

## Today is VE day!

*To celebrate, we have created a variety of fun VE tasks for you to explore.*

*(School would have been closed during this bank holiday so the tasks are optional and purple mash tasks have not been set as 2dos)*



### Research task:

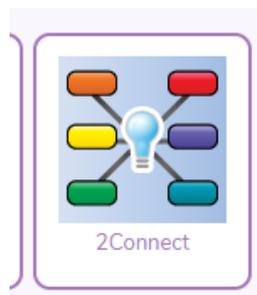
Be a historian and complete a research task. Use the clips below to find out VE day.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

<http://www.primaryhomeworkhelp.co.uk/war/end.html>

You might want to use purple mash to create a mind-map!

- English
- 2connect



Problem Solving Tasks:

*Rationing it out!*



Food rationing came into force in January 1940. At its worst, in 1942, a typical ration for one adult per week was:

Butter: 50g (2oz)	Bacon and ham: 100g (4oz)	Margarine: 100g (4oz)
Sugar: 225g (8oz).	Meat: To the value of <u>1s. 2d</u> (one shilling and sixpence per week. That is about 6p today)	Milk: 1800ml (3 pints) occasionally dropping to 1200ml (2 pints).
Cheese: 50g (2oz)	Eggs: 1 fresh egg a week.	Tea: 50g (2oz).
Jam: 450g (1lb) every two months.	Dried eggs 1 packet every four weeks.	Sweets: 350g (12oz) every four weeks

## Year 4 Home Learning Pack Summer One Week 3 Day Five

Foods such as rice, jam, biscuits, tinned food and dried fruit were rationed by points.

Each family had to register with a shop or store where the food would be bought and this was the only place where the family could shop. Each member of the family had his/her own ration book, adults had a buff coloured book, children over three had a blue book and babies had a green book.

*How much food would your family be able to buy each week?*

- Count the number of people in your family who live in your house, adults and children, and calculate how much of each food item you would get.
  - Write the answer in grams and kilograms
- e.g. In my family there are 5 people, so:

$$\text{butter } 50\text{g} \quad 5 \times 50\text{g} = 250\text{g} = 0.25\text{kg}$$

*You might want to use Purple Mash to create a menu!*

- English
- 2publish



Crack the code!

A ●—	N —●
B —●●●	O ———
C —●—●	P ●——●
D —●●	Q ——●—
E ●	R ●—●
F ●●—●	S ●●●
G ——●	T —
H ●●●●	U ●●—
I ●●	V ●●●—
J ●———	W ●——
K —●—	X —●●—
L ●—●●	Y —●——
M ——	Z ——●●

Morse code is a way to send messages without using words. The code has its own alphabet made up of short and long sounds or flashes of light.

1

●●● ●— ——

●● ●●●

●●—● ●●—● ——— ——

●—●● ——— —● —●● ——— —●

- Use the Morse code to translate these messages.

- Use the Morse code to create your own messages for your parents/carers to solve

2

●●—●●● ●—●●● ● ———

●● ●●●

●● —●

——— ——— ●—● —●— ●●● ●●●● ●● ●—● ●

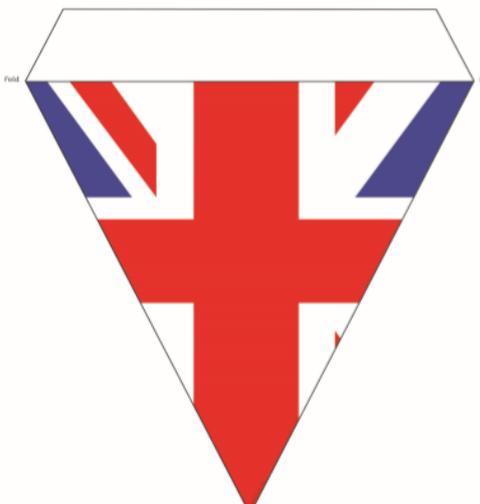
Word search.

Explore what these words mean and use them to create a VE day word-search for your parent/carers to solve.

<i>rationing</i>	<i>Europe</i>
<i>soldier</i>	<i>war</i>
<i>army</i>	<i>Winston</i>
<i>Victory</i>	<i>Churchill</i>
<i>celebrate</i>	<i>announced</i>

Creative tasks:

Crafty Bunting!



Be creative and use things from around your home to make union jack bunting. Remember to ask permission from your parent/carers first!

You can make link with your Maths work and identify the different types of lines that you can spot!

Happy Music!

*Everyone was very happy when WW2 ended. Get musical and use charanga to listen, appraise and sing Happy by Pharrell Williams!*

happy 

Your search returned 58 resources.

Order Results: Most Relevant ▾



**Perform the Song - Happy**

[Show Details](#)



**Listen and Appraise - Happy**

[Show Details](#)



**Warm-up Games - Happy**

[Show Details](#)



**Improvise with the Song - Happy**