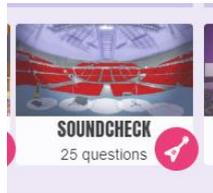


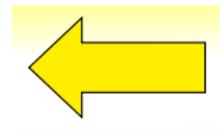
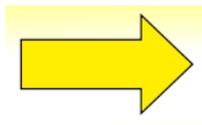
Maths

TTRS: Soundcheck



I can describe movements between positions using up, down, left and right.

Which arrow is showing up, down, left and right?

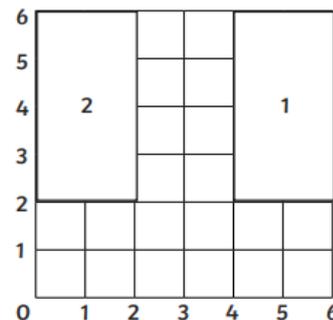
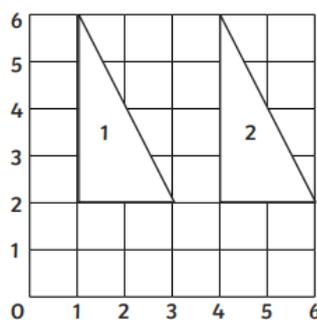
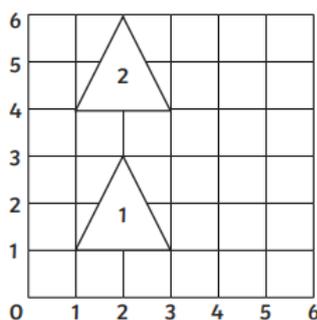


Fluency: Make links with your knowledge about coordinates and directions to solve the puzzles on purple mash. This has been set as a 2do for you.

Fluency: Identify the movements that the shapes have made from 1 to 2.
HANDY HINT:

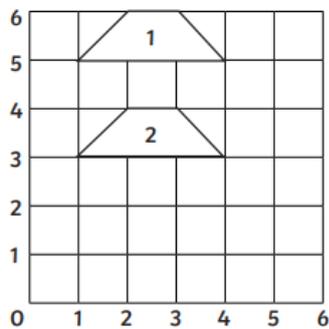
- Identify the direction in which the shape has moved.
- Select a corner and count how many squares in that direction the shape has moved.

Mrs Bilevych has done the first one you!

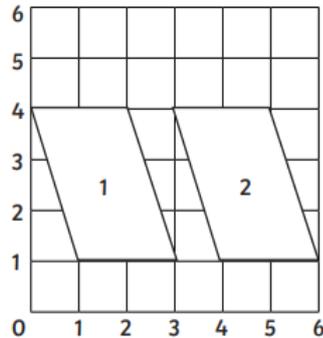


Year 4 Home Learning Pack Summer One Week 5 Day Three

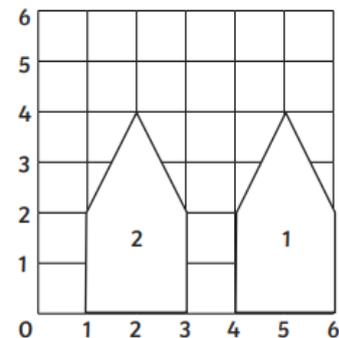
movement: up 3



movement:



movement:



movement:

movement:

movement:

If you are struggling with this task - practise with an adult at home using a board-game and an object e.g. a counter.

- Decide a square to start from.
- Choose a square to finish.
- Give them directions using the words below to move and end up the correct destination.

up

down

left

right

English

Spelling: The 're-' prefix usually means again or back. For example, if we go out to the supermarket, we **return** home afterwards as we have 'gone back'.

Definition:

return - come or go back to a place or person

Choose one of the other 're-' words and write its definition. You may wish to use the internet, a dictionary or to discuss with an adult to help you.

I can retrieve information and make predictions based on my reading book.

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Think back to the reading comprehension work you have done over the last couple of days and use that new knowledge to help you with today's reading task. Read the next few pages of your reading book, then answer the following Reading Vipers questions based on your text.

1. What is happening now? What happened before this?
2. What does the last paragraph you read make you think is going to happen next?
3. Which section was the most interesting/exciting part?
4. How would you describe this story/text? What genre is it? How do you know?
5. Can you summarise in a sentence the story so far?
6. Write a short description on your favourite character in your book, using information from the text.

Science

I can investigate which materials are best for muffling sounds

You are going to be investigating which material will muffle sound the best (make the sound quietest). For this investigation, you will need:

1. A speaker (eg. computer speakers/tablet/device).
2. Sound to play through the speaker.
3. The materials mentioned in the table (or you could use some different ones if you don't have any of these).

Before you try each material, make a prediction like the one below.

Then, muffle the speaker with the material - you may need an adult to help here. Finally, write about what happened.

At the end of the investigation, make sure you write down which material was the best.

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Material used to muffle sound	My prediction	What happened
My fingers	I predict that my fingers won't muffle the sound from the speakers because my fingers are small and skinny.	My fingers did muffle some of the sound. The speaker was quieter although I could still hear it.
Newspaper		
Toilet roll paper		
Cotton		
Aluminium foil		