

Fun things to do when you're not at Nursery (w/c: 08.06.20)

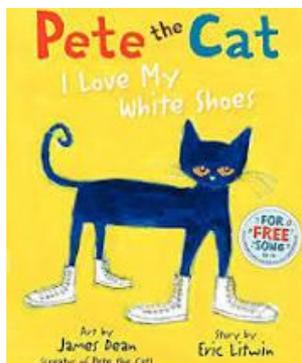
Important things to do each day

- Get yourself dressed. Only ask an adult for help if you really get stuck and can't put something on by yourself. Can you get quicker each day?
- Brush your teeth twice a day; after your breakfast and before you go to bed.
- Count the number of steps in your house; when you come downstairs for breakfast each morning and when you go back upstairs to bed at night.
- Read a bedtime story with an adult or older brother/sister.
- Practise drawing lines and circles, or writing your name (You could use pens, pencils, chalk or water & a paintbrush on the doorstep).
- Practise singing the nursery rhymes on your Rhyme Challenge sheets.

Choose 2 more things to do each day from the list below.



- Listen to the story **THE COLOUR MONSTER** – read by Sherry on YouTube: <https://youtu.be/lh0iu80u04Y>
- **Draw your own colour monster.** Think about which colours you will use and how they will make your monster feel.
- Count to 10 (or 20) using a yellow (happy) voice. Now repeat this using different coloured voices.
- Complete one or all of the '**Monster Colour by Numbers**' pictures on the school website. Be care to use the correct coloured pencil for each number.
- Talk to an adult about different moods. Tell an adult about the things that make you feel happy, sad, angry, scared and calm. Ask them to tell you about when they feel in these different moods too.
- Sing '**The Monster Color Song (KidsTV123)** on Youtube <https://youtu.be/V33snalus3I> (*Sorry about the American spelling of 'colour'*). Can you name all the colour before the singer? Use your finger to read the words; remember to always start reading from the left. Tell an adult where each coloured monster is hiding in the pictures.



- Listen to the story **PETE THE CAT: I LOVE MY WHITE SHOES** by Eric Litwin on YouTube. https://youtu.be/fj_z6zGQVyM

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- Find different ways to sort your family's shoes, eg: big & little, different colours, high heels & low heels, different types of fasteners...)
- Count how many shoes there are altogether. Who has the most shoes? Who has the fewest shoes?
- Muddle up the shoes. Now sort them into matching pairs.
- Look at the numbers inside, or on the soles of the shoes to find out what sized feet everyone has.
- Draw around the feet of everyone in your family. Cut out the feet and write their shoe size on them. Can you put the feet in order from smallest to biggest?

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Choose one of the Reception lessons to join in with each day. There's English, Maths and other subjects to try. They cover lots of the areas that we'd be teaching in Nursery.

Read each of the sounds below. Practise writing them in the boxes.

