



Year 3 Week 8 Day 4

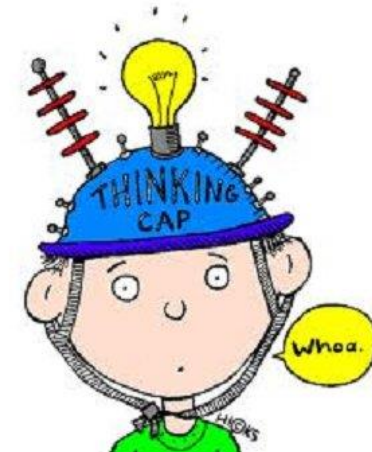
# Order of Learning

1. Starter
2. Main Activity

**Fractions: Subtracting  
fractions with the same  
denominator**

If you want to Challenge yourself,  
try our

HOTs



To be completed by everyone

Answers will be given on the answer sheet on Friday

Starter:

**1** Add these fractions. One of your answers is equivalent to one whole. Circle it.

**a**  $\frac{1}{3} + \frac{1}{3} =$

**b**  $\frac{1}{5} + \frac{1}{5} =$

**c**  $\frac{3}{8} + \frac{2}{8} =$

**d**  $\frac{3}{10} + \frac{6}{10} =$

**e**  $\frac{3}{5} + \frac{1}{5} =$

**f**  $\frac{5}{6} + \frac{1}{6} =$

# Maths - Fractions

To be completed by everyone

## **Fractions: Subtracting fractions with the same denominator**

### Main Activity

Watch the following video - <https://www.youtube.com/watch?v=FTw0uqGsbNI>

*Click on the link and begin your learning journey.  
Complete the pre-quiz, watch the video and complete the activities*

<https://www.thenational.academy/year-3/maths/fractions-subtracting-fractions-with-the-same-denominator-year-3-wk3-4>

*The answers will be given at the end of the video.  
Please stop the video and complete the activity before listening to the answers.*

# HOTs

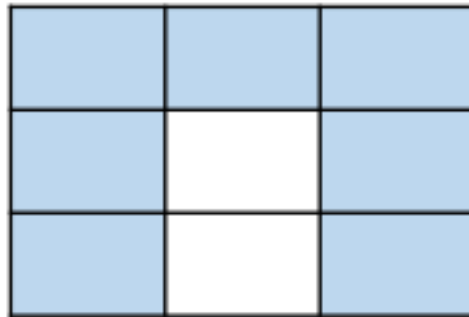


Find the missing fractions:

$$\frac{7}{7} - \frac{3}{7} = \frac{2}{7} + \square$$

$$\square - \frac{5}{9} = \frac{4}{9} - \frac{2}{9}$$

How many fraction addition and subtractions can you make from this model?



Jack and Annie are solving  $\frac{4}{5} - \frac{2}{5}$

Jack's method:

Annie's method:

They both say the answer is two fifths. Can you explain how they have found their answers?

*Answers will be given on the answer sheet on Friday*

# Spellings

Can write these spellings in different ways?  
Rainbow writing, bubble writing, crayons,  
felt tips, paints, BE CREATIVE!

1. centre
2. exercise
3. interest
4. library
5. different
6. describe
7. quarter
8. notice

Can you try and come up with a song to remember these spellings? Or a fun way of remembering them for your mini spelling test?

Maybe write a rap, song, perform a dance, act the words out?

Get creative!

# English - Setting Description Lesson 4

<https://www.thenational.academy/year-3/english/setting-description-spag-focus-fronted-adverbial-phrases-year-3-wk2-4>

Complete the quiz before starting the lesson so you can see the pre-learning (if you listened super carefully to yesterday's lesson this may help you with the quiz!) - I know you'll all get full marks on this because you're just experts!

# English - Setting Description Lesson 4

The activity answers will be posted alongside the other answers at the end of the week.

Don't forget to complete the exit quiz which gives you instant feedback and answers.

Don't forget if there is anything you are stuck on from this week so far you can go back and re-cap at any point! - You can re-watch the lessons and re-take the quizzes if you would like to also!



I am sure whilst we haven't been in school you have been using the internet! We would like you this week to think all the way back to our visitor in school who spoke about being safe on the internet and then work we have done on internet safety and we want you to create an internet safety poster!



The internet is amazing when used safely  
and correctly.



Here are some simple rules that will help you make sure it  
stays amazing so that it plays a healthy part of your life.

# Social Networks

Do you use any of these and did you know the age restrictions?



## Age Restrictions for Social Media Platforms

Twitter  
Facebook  
Instagram  
Pinterest  
Google+  
Tumblr  
Reddit  
Snapchat  
Tik Tok



13

LinkedIn



14

WhatsApp



16



18

Youtube  
Keeb  
Foursquare  
WeChat  
Kik  
Flickr  
Tinder

(13 with parents' permission)

# Zip It

Really think twice about everything that you say online.  
Don't give away your real name, address or even  
which school you go to or which clubs you are in.



[Back to Click Clever Click Safe](#)

# Block It

- If something looks odd, it probably is!
- Block and delete emails from anyone you don't know.
- Do not open any attachments from people you don't know as it could be a nasty virus!
- If anyone sends you a nasty email or message, don't get into a discussion, just block them and then tell an adult.
- This applies to all devices that use the Internet, e.g. Games consoles (Xbox or PlayStation) and tablets (iPad).



[Back to Click Clever Click Safe](#)

# Flag It

Flag up anything that is not right.

This means tell someone you trust – they might be able to help get something done about it.

These things might include:

- Cyberbullying
- Someone asking to meet you in real life
- Anything that upsets or worries you
- Anything you think might be illegal



[Back to Click Clever Click Safe](#)

The main thing to remember is:  
Be smart and safe by making the right choices.

If you are ever unsure,

**ask for help and advice.**

Do not deal with it alone!



**Happy Surfing**

## Challenge

Write down five rules about staying safe when using the Internet.

