



Day 1

Can you write a definition for each of these spellings?

1. potatoes
2. suppose
3. island
4. heart
5. regular
6. sentence
7. arrive
8. mention

Can you create a word search puzzle including the 8 spellings for this week?

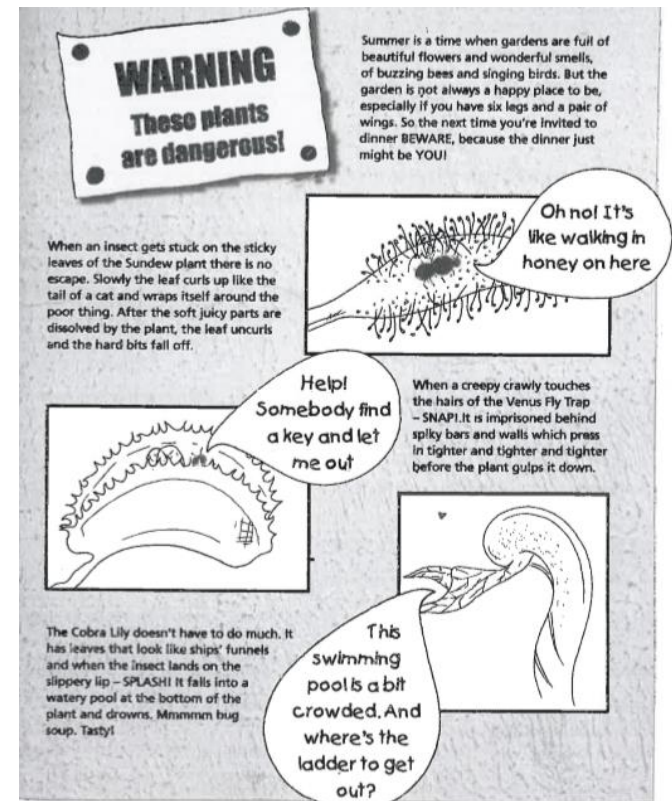


1. Potatoes - a vegetable/carbohydrate
2. Suppose - to assume that something is right without proof or certain knowledge.
3. Island - a piece of land surrounded by only water
4. Heart - a muscle in your body that pumps blood around it.
5. Regular - something that happens often
6. Sentence - a set of words that can either be a statement, question, command or exclamation
7. Arrive - reach a place at the end of the journey.
8. Mention - to refer to something briefly, not in detail.

To create a word-search puzzle like the example using the eight words.

Read the text and answer the questions carefully. Remember to use the text!

1. Does the writer think summertime in the garden is a noisy place? *Yes - bees buzzing and singing birds.*
2. Where do you think the cobra lily got its name from? - *it is shaped like a cobra - a kind of snake*
3. Do you think the fly that is trapped in the cobra lily knows he can't escape? - *No he asks where the ladder is.*
4. How does the insect tell us that the leaves of the sundew plant are sticky? - *He says it's like walking on honey in here.*
5. Look at paragraph 2 and 3, find and copy another word for 'mini beast'. - *either of 'insect or creepy crawly'.*
6. Who do you think would read this text? - *children*
7. What clues on the page suggest this? - *the pictures and the authors choice of words*
8. Which plant would the writer describe as lazy? - *cobra lily as it says it doesn't have to do much*
9. What is it like on the inside of a Venus Fly Trap? - *it is hair on the inside of the venus fly trap*
10. Did you enjoy learning about killer plants? Why? - *child's own opinion on this and their explanation on why they did/didn't enjoy it.*



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Fact Retrieval - Non- Chronological Report Lesson 1

1. What two adjectives are used to describe the snow leopard? - *unique and impressive*
2. Read the statements and tick whether they are true or false - 1, true 2, true 3, false
3. What has happened to the snow leopard's numbers? - *they have declined dramatically*
4. Looking at the last sentence which three things will the non-chronological report focus on? - *appearance, habitat and the diet of this mysterious animal.*

## Day 2

Can you write a sentence for each of these spellings? Ensure each sentence includes the one of the spellings and the spellings are spelt CORRECTLY.

1. potatoes
2. suppose
3. island
4. heart
5. regular
6. sentence
7. arrive
8. mention

A series of sentences including one of the spellings in each. These must include

- Capital letters
- Fullstops
- Conjunctions
- Expanded noun phrases (where appropriate)

The spellings must be spelt CORRECTLY.

Can you sort the spelling for this week into word classes?

Adjective	Adverb	Noun	Verb
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1. Potatoes - noun
2. Suppose - verb
3. Island - noun
4. Heart - noun
5. Regular - adjective
6. Sentence - noun
7. Arrive - verb
8. Mention - verb

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### Reading Comprehension - Non-Chronological Report Lesson 2

1. Why does the author use the phrase 'distinctive features' to describe the snowl leopards? - So we know that the snowl owl is different and will stand out because it's features are not like others.
2. What does the phrase 'dramatically declining' suggest about the number of snowl leopards? - That the number of snowl leopards is lowering quickly and by a large amount each time.
3. How does the author show the snowl leopards have only just been studied in their natural environment? - 'by studying their behaviour in the wild'
4. In the last sentence, which word does the author use to suggest that not much is known about snowl leopards? - 'mysterious animal'

## Day 3

*These words are all spelt incorrectly can you spot the mistakes and correct them?*

1. potaytos
2. supoze
3. eyeland
4. hart
5. regular
6. sentense
7. ariv
8. menshon

1. Potatoes
2. Suppose
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*Complete these sentences using words from your spellings of the week.*

1. We're having jacket \_\_\_\_ for tea tonight, I'm having mine with beans.
2. I \_\_\_\_ you can share mine.
3. If you could take only one thing to a desert \_\_\_\_ with you, what would it be?
4. I have some sweets in the shape of a \_\_\_\_.
5. This is becoming a \_\_\_\_ occurrence, you being late to work.
6. I cannot believe you have only written one \_\_\_\_.
7. You best make sure that the cake is in the fridge before they \_\_\_\_.
8. Could you \_\_\_\_ it to her? I think she might have forgotten.

1. Potatoes
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### Reading Comprehension Answers - Non-Chronological Report Lesson 3

1. The word 'habitat' is an example of which feature of the structure of a non-chronological report? - Subheading
2. Question marks can be a feature including in non-chronological reports. Why do you think the author uses a question at the beginning of a paragraph? - To encourage the reader to think about the topic before reading on and to 'hook' them in,
3. The word 'so' is an example of which feature? - coordinating Conjunction
4. Find and copy an adverb from the opening line. - Surprisingly
5. When they are not hunting is an example of which feature? - Fronted adverbial phrase

## Day 4

Can write these spellings in different ways?  
Rainbow writing, bubble writing, crayons,  
felt tips, paints, BE CREATIVE!

1. potatoes
2. suppose
3. island
4. heart
5. regular
6. sentence
7. arrive
8. mention

The 8 spellings of the week written in as many different ways as they can think of, this can be done in their book or on paper, even on chalk in the garden!

Can you try and come up with a song to remember these spellings? Or a fun way of remembering them for your mini spelling test?

Maybe write a rap, song, perform a dance, act the words out?

Get creative!

This can be as fun and creative as they want to make it; they can write and record this in their books also!

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### Reading Comprehension Answers - Adventure Story Lesson 4

Complete the sentences using the adverb word bank - The snow leopard is a unique, impressive animal that UNFORTUNATELY is close to extinction. This has resulted in their numbers DRAMATICALLY declining. The snow leopard can be an EXTREMELY dangerous predator. AMAZINGLY their wingspan can reach up to 6 foot.

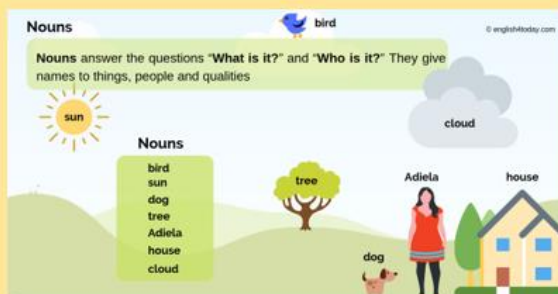
2. How did the animal camouflage? - Skilfully How did the animal fly? Silently How often are they found in their caves? - Usually How well are they adapted to their habitat? - Perfectly

3. Due to their distinctive features - Powerful and majestic, - To help them launch up to 10 metres in one leap,

4. Children to chose their own adverb and adverbial phrase to complete the sentences.

## Day 5

Write a list of nouns you can see from sitting at your table.



As many nouns you can see from sitting at your table.

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#### Reading Comprehension Answers - Non-Chronological Report Lesson 5

Using the features on the slides provided on Oak Academy the children should write their own non-chronological report on an animal they have designed (using the planning information).

#### Key features of a non-chronological report

- Structure of a non-chronological report
- Key facts and technical vocabulary
- Adjectives/expanded noun phrases
- Conjunctions
  - Co-ordinating (and, but, yet, so...)
  - Subordinating (because, that, when...)
- Subordinate clauses
- Question marks
- Adverbs/fronted adverbial phrases

