



Day 1

Can you write a definition for each of these spellings?

- 1. centre 2. exercise 3. interest
- 4. library 5. different 6. describe
- 7. quarter 8. notice

- 1. centre - the place directly in the middle
- 2. exercise - activity requiring physical effort
- 3. interest - the feeling of wanting to know or learn about something or someone
- 4. library - a place to borrow books from
- 5. different - not the same as another or each other
- 6. describe - to give a detailed account of something or someone
- 7. quarter - one of four equal parts
- 8. notice - observing or paying attention to something

Can you create a cross word puzzle including the 8 spellings for this week?

Baby Animals

INSTRUCTIONS: Fill in the crossword puzzle grid with the names of each animal's baby. Use the word bank if you get stuck.

Across

- 2. Sheep
- 4. Cuddle
- 5. Fox
- 6. Dog
- 7. Duck
- 10. Eagle
- 12. Bear
- 14. Deer
- 15. Kangaroo

Down

- 1. Horse
- 3. Rabbit
- 8. Chicken
- 9. Cow
- 11. Cat
- 13. Human

WORD BANK

BABY	HATCHLING
BEAR	JOEY
COY	EGG
CHICK	KIT
CUB	SETTLE
DUCKLING	LAMB
EAGLET	PIGLET
FANAL	PUPPY
FOAL	

To create a crossword puzzle like the example using the eight words and providing clues (they could use the definitions they have found as clues)

1. What do the numbers in the title stand for? - **it is the date**
2. Do you think this text is likely to be fiction or non-fiction? Why? - **non-fiction because history is about things that have really happened.**
3. Which two countries were at war? - **England and France**
4. Who is the leader of France? Who is the leader of England? - **William, Duke of Normandy - France, King Harold - England**
5. What does the word 'conquer' mean? - **to win**
6. When someone is crowned kind what is put on their head? **Draw your answer. - a crown (with a picture of a crown drawn)**
7. Where did William land his army first? - **Pevensey**
8. How did King Harold die? - **with an arrow in his eye**
9. What did William have made to celebrate his victory? - **the Bayeux Tapestry**
10. What part of England is this in? - **South**

www.bayeuxtapestry.com Bayeux tapestry

1066

How does the battle begin?
The year is 1066 and William, Duke of Normandy, sets sail from France with a great army. The Normans are heading for England and finally land at Pevensey in Sussex. William and his men now travel along the south coast to the town of Hastings where the battle will take place.

Legend has it that King Harold is killed when he is shot through the eye by a Frenchman's arrow. With their king now dead, the English flee for their lives and William wins the battle! Even today the French king is known as 'William the Conqueror'.

On Christmas day, William is crowned the new king of England and a new chapter in England's history is opened.

Why do we still remember this battle?
Such a big loss is something we will always remember - it is not often a Frenchman becomes king of England.

England's King Harold hurries from the north with his much smaller army of around 7000 men, many of whom are peasants. They are poorly armed and poorly trained in how to fight a war.

On the 14th of October 1066 the two armies meet and the battle begins!

Why does King Harold lose?
It has been a long march and Harold's men are tired. The Normans, however, are well-rested and ready to fight.

To celebrate his victory, King William has a tapestry made in Bayeux, France. It takes nearly three years to finish and measures 50cm high and 70m long. It shows us the different parts of the story of 1066: how William and his men travelled to England, what food they ate, what clothes they wore and what weapons they used - it even shows us how Harold died.

If you want to see this important piece of history and do not want to travel to France where it hangs today, just type the words 'Bayeux Tapestry' into a search engine and you will be able to look at it on your computer screen instead.



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Reading Comprehension Answers - Setting Description Lesson 1 (Activity - Fact Retrieval)

1. According to the text, what had the girl been doing for months? - **Hiding herself away to work secretly on her creation**
2. Where did the girls 'masterpiece' stand? - **In the centre of the workshop**
3. List 3 things that were 'sprayed' across the workshop - **Screws, pistons and sprockets**
4. What colour did the pressure gage race to? - **Red**
5. True or False? The room was in complete darkness after the equipment had begun to break - **True**

Day 2

Can you write a sentence for each of these spellings? Ensure each sentence includes the one of the spellings and the spellings are spelt CORRECTLY.

1. centre
2. exercise
3. interest
4. library
5. different
6. describe
7. quarter
8. notice

A series of sentences including one of the spellings in each. These must include

- Capital letters
- Fullstops
- Conjunctions
- Expanded noun phrases (where appropriate)

The spellings must be spelt CORRECTLY.

Can you sort the spelling for this week into word classes?

Adjective	Adverb	Noun	Verb
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1. Centre - noun
2. Exercise - noun
3. Interest - noun
4. Library - noun
5. Different - adjective
6. Describe - verb
7. Quarter - noun
8. Notice - verb

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Reading Comprehension Answers - Setting Description Lesson 2 (Activity - Reading Comprehension)

1. In the first sentence, what word suggests her design has lots of information? - Detailed
2. Choose the phrase in this sentence that shows how the objects appeared on the floor - a snake-like trail
3. What does the word 'clamped mean' in the sentence? - she held the metal tightly
4. Look at the paragraph beginning 'All of a sudden...' what phrase suggests the girl turned on the taps straight away? - without hesitation
5. 'Suddenly objects in the factory began to tremble and the pressure on the gauge raced into red' Which word in this sentence could be replaced by vibrate? - Tremble
6. Find and copy 3 more synonyms for vibrate in the sentence below - juddering, shudder and shake

Day 3

These words are all spelt incorrectly can you spot the mistakes and correct them?

1. center
2. exersize
3. intrest
4. libari
5. difrent
6. discrybe
7. qorter
8. notise

1. Centre
2. Exercise
3. Interest
4. Library
5. Different
6. Describe
7. Quarter
8. Notice

Complete these sentences using words from your spellings of the week.

1. Make sure it is in the _____.
2. It is so important to _____ it helps you stay healthy.
3. My mum always shows an _____ in my homework.
4. We should do our homework in the _____.
5. No my shoes aren't the same as yours they are _____.
6. Please _____ what he looked like.
7. There are four of us, we each get a _____ each.
8. Don't worry she will never _____.

1. Centre
2. Exercise
3. Interest
4. Library
5. Different
6. Describe
7. Quarter
8. Notice

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Reading Comprehension Answers - Setting Description Lesson 3 (Activity - Identifying Features of a Text)

1. In the opening scene, what sense is being described? - hearing
2. Find and copy an expanded noun phrase in paragraph 1 - the huge metal machinery
3. Find and copy the fronted adverbial phrase in paragraph 1 - As the sun rose

4. Find and copy two prepositions in paragraph 2 - inside, surrounding
5. 'And at every farm the footprints visited, all the metal machinery had strangely disappeared' Find and copy the adverb in this sentence - strangely
6. Find one example of an apostrophe used for possession in paragraph 3 - Iron Man's

Day 4

Can write these spellings in different ways?
Rainbow writing, bubble writing, crayons,
felt tips, paints, BE CREATIVE!

1. centre
2. exercise
3. interest
4. library
5. different
6. describe
7. quarter
8. notice

The 8 spellings of the week written in as many different ways as they can think of, this can be done in their book or on paper, even on chalk in the garden!

Can you try and come up with a song to remember these spellings? Or a fun way of remembering them for your mini spelling test?

Maybe write a rap, song, perform a dance, act the words out?

Get creative!

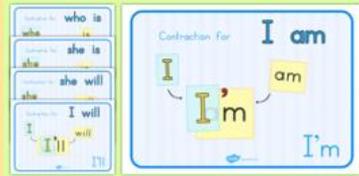
This can be as fun and creative as they want to make it; they can write and record this in their books also!

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Reading Comprehension Answers - Setting Description Lesson 4 (SPaG Focus - Fronted Adverbials)
Exploring your house, garden and outdoor spaces to write down sentences using fronted adverbials

Day 5

Write a list of all the contractions you can think of.



Examples of contractions could be we'll, she'll, shouldn't, couldn't - as many as they can think of

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Reading Comprehension Answers - Setting Description Lesson 5 (Activity - Writing your own setting description)

Using the features on the slides provided on Oak Academy the children should write their own setting description in the role of a Junior Engineer who designs and constructs robots.

Remember to think about ALL your senses!