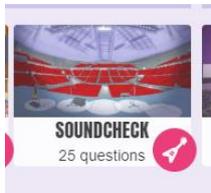


# Year 4 Home Learning Pack Summer 2 Week 1 Day 4

## Maths

TTRS: Soundcheck



I can solve comparison, sum and difference problems using discrete data.

Fluency:

Queen Elizabeth II is the longest reigning UK monarch. This table shows the five previous longest reigns.

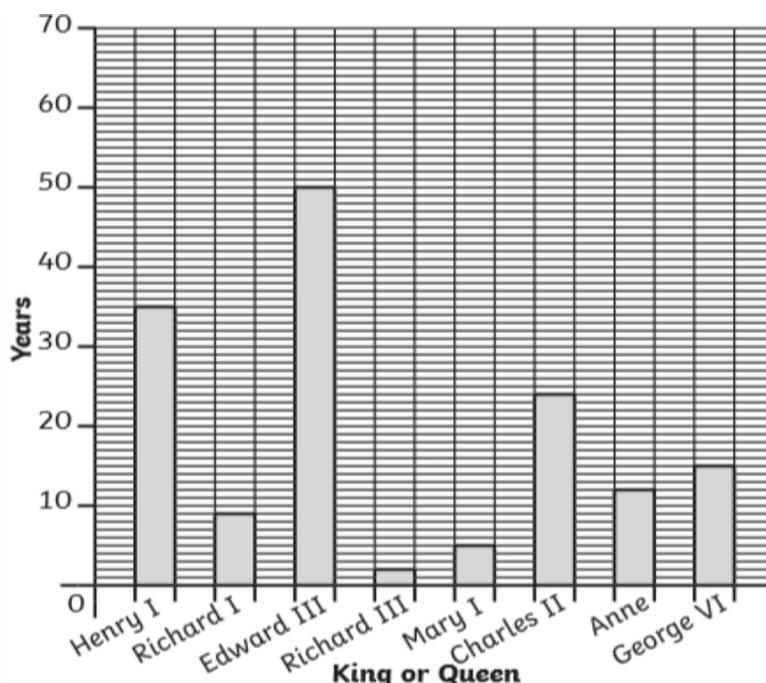
King or Queen	Length of Reign in Whole Years
Henry III	56
Edward III	50
James VI	57
George III	59
Victoria	63

a) How many more years did James rule than Henry?

b) What is the sum of the two longest reigns shown in the table?

c) What is the difference between the longest and shortest reign shown on the table?

Reasoning/Problem solving:

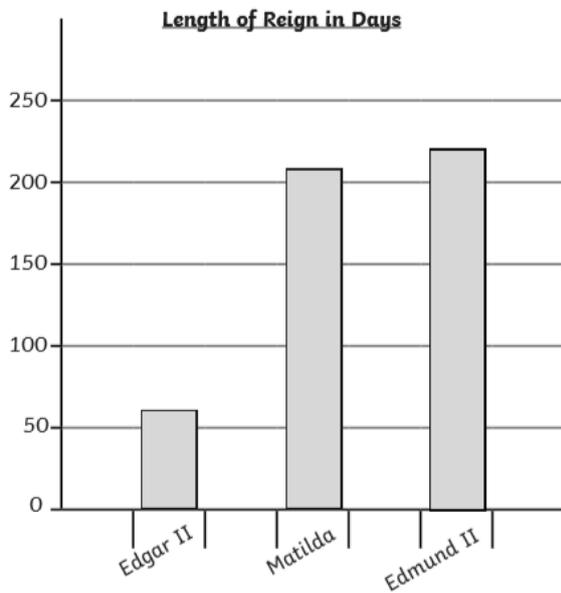


What is this bar chart showing?

Mrs Bilenych says, "The kings and Queens reigned for 50 years altogether." What mistake has she made? Explain what she needed to do work it out correctly.

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Look at the pictogram and bar chart showing the reign of monarchs.



King	Length of Reign	👑 = 5 days
Edward V of England	👑👑👑👑👑👑👑👑	
Sweyn Forkbeard of England	👑👑👑👑👑👑👑	
Lady Jane Grey	👑👑	

Which monarch ruled for the longest amount of time?

What is the difference in time between the longest and shortest reign shown?

What is the sum of the two shortest reigns combined?

## English

**Spelling:** Choose 5 of the words below to create sentences from. Underline the word in your sentence.

WAGOLL: The submarine went under the sea.

subdivide	subheading	submarine	submerge	subcoastal
subway	subtitle	suburban	subtract	subtotal

## I can plan my narrative

Today, you are going to plan your narrative, that you will then write tomorrow. You will be using Purple Mash to write your report.

First of all, you need to recap and rewatch the clip from The Literacy Shed (PAUSE AT 1 minute 35 seconds) -

<https://www.literacyshed.com/roads-end.html>.

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*You will be writing the next part of the narrative - what you think happens next. I would like you to write the next 3 paragraphs.*

*You will then plan your narrative. This can be done on PurpleMash (Login>English>2connect>Blank) or straight into your book.*

*Remember, this is the same way of planning as you did for your last piece of writing, the comparative report. If you need to, look back to remind yourself!*

### Art: I can use textured objects to create a piece of artwork

*In this lesson, you will be guided through how to create a beautiful piece of art using different textures. Enjoy!*

<https://www.thenational.academy/year-4/foundation/texture-treasure-hunt-year-4-wk4-5#slide-1>

