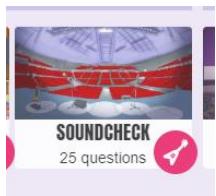


Year 4 Home Learning Summer Two Week Two Day One

Maths

ITRS: Soundcheck



I can recognise the place value of each digit in a 4-digit number

Fluency

What is the value of the underlined digit in each number?

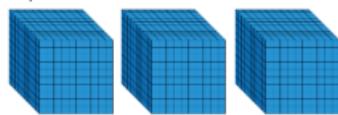
6,983

9,021

789

6,570

Complete the sentences.



There are _____ thousands,
_____ hundreds, _____
tens and _____ ones.

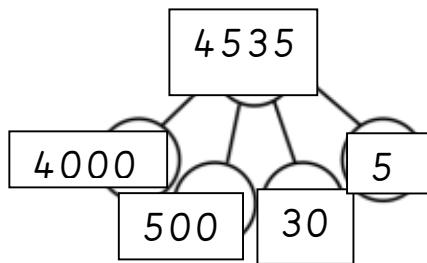
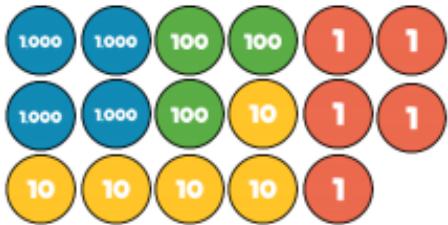


The number is _____.



$$+ + + + =$$

Reasoning - The number represented using the place value counters on the left, has been shown using a part-part-whole diagram on the right. But there has been a mistake! Can you explain why the mistake has been made? Draw the correct part-part-whole diagram in your book.



Problem-solving - Create 4 digit numbers to fit the following rules.

- The tens digit is 3.
- The hundreds digit is 2 more than the ones digit.

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- The thousands digit is an even number.

Th	H	T	O

Challenge - can you create your own set of rules to create some 4-digit numbers for someone at home to try?

English

Spelling: Look at the words containing the ...ous suffix and discuss what they mean with an adult. Write them and check that you have spelt them correctly. Say sentences using the ...ous words to show that you understand what they mean.

For this week's spellings...
we are looking at adding the suffix -ous with no change to the root words.

mountainous	perilous	poisonous
hazardous	synonymous	joyous
scandalous	riotous	dangerous
momentous		

twinkl

Task: I can read and respond to a text.

Read the poem and discuss it with an adult at home. Do you like it? Why? Make a list of any words that you are unsure of and find out what they mean.

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The Magic Box

I will put in the box

the swish of a silk sari on a summer night,
fire from the nostrils of a Chinese dragon,
the tip of a tongue touching a tooth.

I will put in the box

a snowman with a rumbling belly
a sip of the bluest water from Lake Lucerne,
a leaping spark from an electric fish.

I will put into the box

three violet wishes spoken in Gujarati,
the last joke of an ancient uncle,
and the first smile of a baby.

I will put into the box

a fifth season and a black sun,
a cowboy on a broomstick
and a witch on a white horse.

My box is fashioned from ice and gold and steel,
with stars on the lid and secrets in the corners.
Its hinges are the toe joints of dinosaurs.

I shall surf in my box

on the great high-rolling breakers of the wild Atlantic,
then wash ashore on a yellow beach
the colour of the sun.

by Kit Wright

Click on the link and listen to Kit Wright read his poem to a group of children.

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<https://www.bbc.co.uk/bitesize/clips/zkpmhytc>

Re-read the poem and think of actions that you can use to help perform the poem. Experiment with changing the tone of your voice and add expression.

History

I can explore who Henry VIII was and his Great Matter

For today's History lesson, you are going to be using The Oak National Academy. This is a brilliant online resource that uses activities as well as clips from real teachers to help you understand. Obviously, they're not as funny as your actual teachers but they will have to do for now!



Please follow this link:

<https://classroom.thenational.academy/lessons/henry-viii-lesson-1/>

Henry VIII Lesson 1

In this lesson, we will be learning all about Henry VIII and Henry's Great Matter.