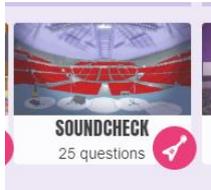
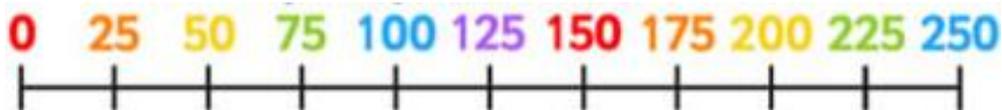


Maths

TTRS: Soundcheck



I can count on in 25s



Fluency

Look at the number patterns.
What do you notice?

25	50	75	100	125	150
----	----	----	-----	-----	-----

50	100	150	200	250	300
----	-----	-----	-----	-----	-----

Complete the number tracks

25		75		125	150				250
----	--	----	--	-----	-----	--	--	--	-----

	725	700		650		600			
--	-----	-----	--	-----	--	-----	--	--	--

Circle the mistake in each sequence.

2,275 2,300 2,325 2,350 2,400,...

1,000 975 925 900 875...

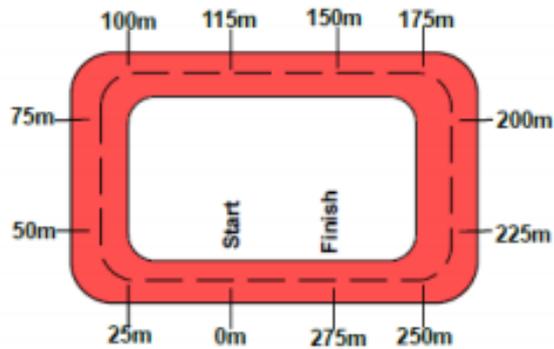
Reasoning

Gemma is counting on in 25s from 0. She says:
'If I keep going, I will say 725 but I won't say 75!'
Explain why Gemma is correct.

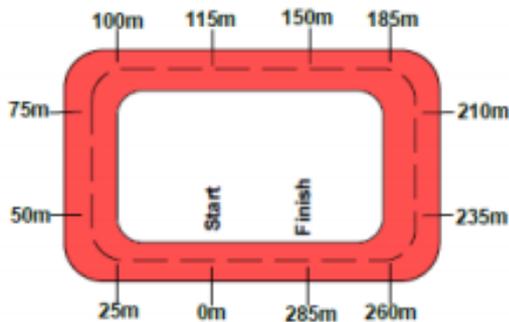
Problem-solving

Two race tracks have been split into 25m intervals.

Race track A



Race track B



What errors have been made?

English

Spelling: Look at the words containing the ...ous suffix and discuss what they mean with an adult. Write them and check that you have spelt them correctly. Say sentences using the ...ous words to show that you understand what they mean.

For this week's spellings...
we are looking at using the suffix -ous with words that end in 'y' and 'our'.

 mysterious	 victorious	 vigorous
 furious	 rigorous	 odorous
 humorous	 glorious	 glamorous
 various		



I can use clues from description to infer meaning.

Task: Read the poem and answer the questions.

The Magic Box

I will put in the box

the swish of a silk sari on a summer night,
fire from the nostrils of a Chinese dragon,
the tip of a tongue touching a tooth.

I will put in the box

*a snowman with a rumbling belly
a sip of the bluest water from Lake Lucerne,
a leaping spark from an electric fish.*

I will put into the box

*three violet wishes spoken in Gujarati,
the last joke of an ancient uncle,
and the first smile of a baby.*

I will put into the box

*a fifth season and a black sun,
a cowboy on a broomstick
and a witch on a white horse*

*My box is fashioned from ice and gold and steel,
with stars on the lid and secrets in the corners.
Its hinges are the toe joints of dinosaurs.*

*I shall surf in my box
on the great high-rolling breakers of the wild Atlantic,
then wash ashore on a yellow beach
the colour of the sun.*

by Kit Wright

- 1. What sounds would you hear in the box?*
- 2. Explain how you know the fish could be considered dangerous.*
- 3. What colours would you see in the box?*
- 4. What is unusual about the cowboy and the witch?*
- 5. Choose your favourite verse and draw what is being placed in the box. Label your drawing using vocabulary from the verse.*

Science

I can understand what light is and where it comes from

For today's Science lesson, you are going to be using The Oak National Academy. This is a brilliant online resource that uses activities as well as clips from real teachers to help you understand. Obviously, they're not as funny as your actual teachers but they will have to do for now!

Please follow this link:

<https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from/>

What is light and where does it come from?

In this lesson we are going to be learning about light. We are going to learn about what light is, where it comes from and how shadows are formed. We are going to complete an investigation into how light behaves with transparent, translucent and opaque objects. You will need a piece of paper and a pencil for this lesson. If you would like to take part in the practical investigation you will need: a light source (e.g. lamp, torch or phone light), a piece of paper, a piece of cardboard and a piece of something transparent (e.g. clear plastic). If you do not have these items you can still complete the lesson by watching the teacher's demonstration.