

Summer Two Week Three: English Answers

Day One

Spelling: No marking needed

Task: I can write alliterative phrases.

✓ phrases where each word begins with the same sound. Examples:

Funny Fahar flies fleas.	✓
Lovely Liam likes lollies.	✓
Purple Sarah kicks eggs.	X

Day Two

Spelling:

I *won* the race. ✓

I have *one* brother and two sisters. ✓

A dog will wag it's *tail* when it is happy. ✓

Goldilocks and the three bears is a traditional *tale*. ✓

Speak loudly because I can't *hear* you. ✓

Put it *here* next to the table. ✓

The rose is my favourite *flower*. ✓

Sift the *flour* and whisk the eggs. ✓

Be careful not to fall down the *hole*. ✓

I ate a *whole* pizza last night! ✓

Task: I can write phrases that use onomatopoeia.

sentence	onomatopoeia
A plate being dropped on the floor.	<i>smash</i> ✓
A balloon being burst.	<i>bang</i> ✓
Someone eating crisps	<i>crunch</i> ✓
A light being switched on.	<i>click</i> ✓

A fierce dog.	growl ✓
A small bell rung.	tinkle ✓

Day Three

Spelling:

The boat's *sail* is blue and yellow. ✓

My car is for *sale* and it is a bargain! ✓

Help to protect the environment and don't *waste* paper. ✓

My *waist* is much smaller since exercising more. ✓

The *sun* is shining brightly. ✓

My *son* is a such a kind boy. ✓

I like to go to the library every *week* and get a new book. ✓

I am feeling *weak* and need to rest. ✓

I can't *see* you! ✓

The *sea* is lovely and calm today. ✓

Task: I can identify personification and write sentences that include examples of personification.

1. The sun *stretches* its warmth across the land. ✓

2. The chair *danced* as the baby bounced to and fro. ✓

3. The darkness *wrapped* its arms around me. ✓

Day Four

Spelling:

I need to *write* my shopping list. ✓

Turn *right* at the corner. ✓

Put it *there* then come here. ✓

Where have they put *their* shoes? ✓

I went to the shop. ✓

Look me in the *eye* and tell the truth. ✓

Put the *brake* on and stop here. ✓

Be careful and don't *break* it. ✓

They're watching a film. ✓

Look at the state of *their* car! ✓

Task: I can plan ideas for my poem

✓ good effort to use creative ideas. ✓ effort to use suggestions from the home learning pack and ✓ effort to use the helpful phrases.

Day Five

Spelling:

Put it on the bottom *stair*. ✓

Don't *stare* at me like that! ✓

Please can I have *two* sugars in my coffee? ✓

I love you *too*. ✓

It is illegal to *steal* things. ✓

It is made from *steel* and silver. ✓

Have you done *your* homework? ✓

I hope *you're* feeling happy! ✓

The strong wind *blew* it down. ✓

My favourite colour is *blue*. ✓

Task: I can write my poem.

Success Criteria. ✓ The use of ...

<i>verses</i> ✓	<i>repetition 'I will out in the box'</i> ✓
<i>onomatopoeia</i> ✓	<i>alliteration</i> ✓
<i>personification</i> ✓	<i>interesting ideas</i> ✓