

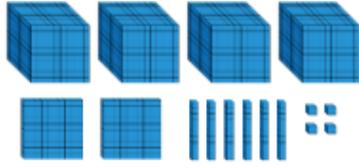
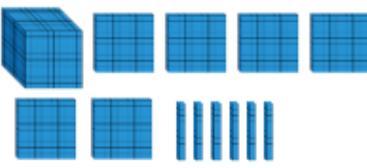
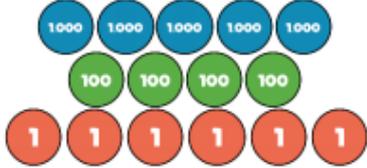
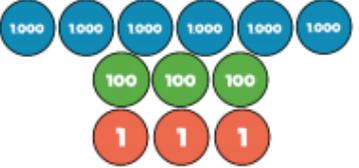
Maths

TTRS: Soundcheck

I can compare two 4-digit numbers

Fluency

Complete the statements using $<$, $>$ or $=$

	○	
	○	
5,689	○	5,892

Circle the smallest amount in each pair.

- | | |
|----------------------------------------------|-------|
| Two thousand, three hundred and ninety seven | 3,792 |
| $6,000 + 400 + 50 + 6$ | 6,455 |
| 9 thousands, 2 hundreds and 6 ones | 9,602 |

Complete the statements.

1,985 > ____
 4,203 < 4,000 + ____ + 4

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Reasoning

I am thinking of a number. It is greater than 3000 and smaller than 5000. The digits add up to 15. What COULD the number be? You could use the table below to help you check. One number has been checked for you as an example.

Number	Is it > 3000?	Is it < 5000?	Do the digits add up to 15?	So ... could it be this number?
3500	Yes	Yes	$3+5+0+0 = 8$ Yes	Yes!

Problem-solving

Use digit cards 1 to 5 to complete the comparisons:

564□ < □73□

2□38 > 23□5

You can only use each digit once.

English



Spelling: Complete the sentences so that they have the correct homophone.

right	write
-------	-------

I need to _____ my shopping list.

Turn _____ at the corner.

there	their
-------	-------

Put it _____ then come here.

Where have they put _____ shoes?

eye	I
-----	---

_____ went to the shop.

Look me in the _____ and tell the truth.

brake	break
-------	-------

Put the _____ on and stop here.

Be careful and don't _____ it.

they're	their
---------	-------

_____ watching a film.

Look at the state of _____ car!

I can plan ideas for my poem

Task: Use your imagination muscle to:

- Think of your magical box



- Think of 4 magical, mysterious things that you will put in your box and draw them.

Some suggestions: Try to put in:

- a sound
- alliteration
- a colour
- something you can't keep
- something that doesn't exist

Helpful phrases:		
an endless supply of...	A/the tip of...	the deepest/highest/darkest
puddles of...	sweet aromas from	the night of...
two/three/four of ...	remember to include an example of opposites e.g. a mouse trumpeting around Africa an elephant chasing cheese so tasty	

- Think of something impossible that you will do inside your box.

Be creative and draw pictures of your ideas. Annotate your ideas using words and interesting phrases. Try to include the skills that you have been exploring over the past few days such as alliteration, onomatopoeia and personification.

Spanish

I can say where I live in Spanish

For today's Spanish lesson, you are going to be using The Oak National Academy. This is a brilliant online resource that uses activities as well as clips from real teachers to help you understand. Obviously, they're not as funny as your actual teachers but they will have to do for now.

Please follow this link:

<https://classroom.thenational.academy/lessons/saying-where-you-live-in-spanish-449828>

Saying where you live in Spanish

In this lesson, we will recap our previous learning in Spanish and then learn how to answer the question ¿Dónde vives? and saying where we live in Spanish. For this lesson you will need a pen and pencil and some paper, as well as another person or a cuddly toy to have a conversation with!