

Maths

TTRS: Soundcheck

I can count in multiples of 9

Fluency - Shade in/make a list of each multiple of 9 on the 100 square below

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

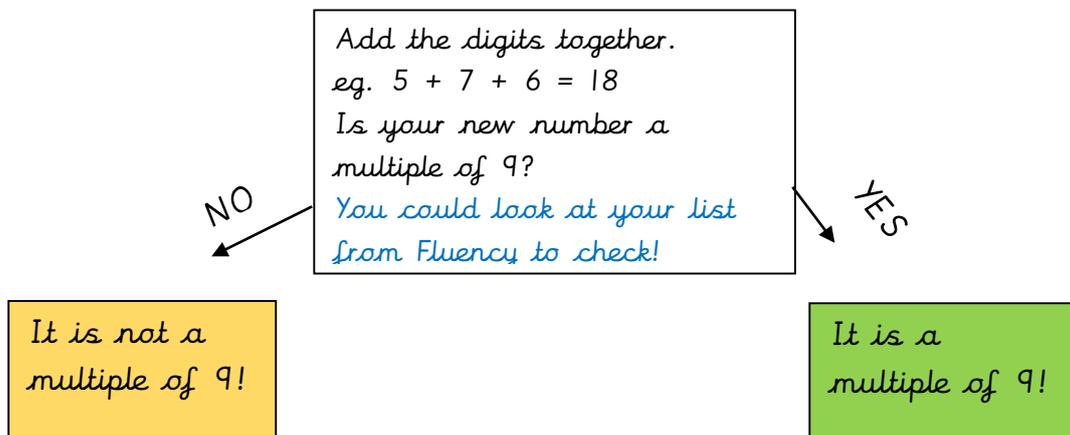
Investigation

Mr Hudson wants to know whether some numbers are multiples of 9 but they are quite large so he is unsure! Luckily, he has found a way of

A number is a multiple of 9 if we can add the digits to make a multiple of 9.

checking.

Eg. 576



# Year 4 Home Learning Summer Two Week Three Day Three

Task - Are these numbers multiples of 9? Work through the flow chart for each number and check.

a. 765	b. 464	c. 972	d. 882
e. 657	f. 801	g. 655	h. 754

## English



Spelling: Complete the sentences so that they have the correct homophone.

sail	sale
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The boat's \_\_\_\_\_ is blue and yellow.

My car is for \_\_\_\_\_ and it is a bargain!

waist	waste
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Help to protect the environment and don't \_\_\_\_\_ paper.

My \_\_\_\_\_ is much smaller since exercising more.

sun	son
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The \_\_\_\_\_ is shining brightly.

My \_\_\_\_\_ is a such a kind boy.

<i>week</i>	<i>wreak</i>
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I like to go to the library every \_\_\_\_\_ and get a new book.

I am feeling \_\_\_\_\_ and need to rest.

<i>see</i>	<i>sea</i>
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I can't \_\_\_\_\_ you!

The \_\_\_\_\_ is lovely and calm today.

I can identify personification and write sentences that include examples of personification.



Task: Underline/write the words that are examples of personification in the following sentences.

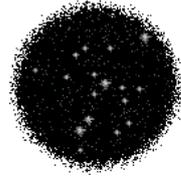
1. The sun stretches its warmth across the land.
2. The chair danced as the baby bounced to and fro.
3. The darkness wrapped its arms around me.

Look at the pictures below and think about the different characteristics humans can do. Write a personification sentence for each of the pictures.

Year 4 Home Learning Summer Two Week Three Day Three

WAGOLL:

*The stars danced playfully in the sky*



Stuck prompt:

*swayed moaned laughed cried ate nodded danced swallowed*

## Science

*I know what reflection is and how we can use it*

*For today's Science lesson, you are going to be using The Oak National Academy. This is a brilliant online resource that uses activities as well as clips from real teachers to help you understand. Obviously, they're not as funny as your actual teachers but they will have to do for now!*

Please follow this link: <https://classroom.thenational.academy/lessons/what-is->

# What is reflection and how can we use it?

In this lesson, we will be learning about reflection! We will learn about reflective and non-reflective materials and their uses. Then we will look at two different types of reflection: specular and diffuse reflection. Then we will learn the law of reflection. For this lesson, you will a pencil, a piece of paper and a ruler.

[reflection-and-how-can-we-use-it](#)