

YEAR 2
Week 13 June 22nd 2020

Spellings

Practise these common exception words using the challenge below.

1. giant
2. scared
3. castle
4. magic
5. after
6. trapped



Spelling Shapes

Count your spelling words. Draw one shape for each word. Now, write a spelling word in each of the shapes.

Example:



English

1. READING:



Choose a different book from your house to read.
15- minutes

Read it out.

Read out aloud to someone. Remember to read with expression.



2. GRAMMAR, PUNCTUATION and SPELLING:

Jack and the Beanstalk

<https://www.youtube.com/watch?v=9q1dfTOoSrA>

Watch the video of the story Jack and the Beanstalk.
Can you answer the questions below about the story?

1. Who is the main character?
2. Who did he live with?
3. What did he swap the cow for?
4. What did Jack find at the top of the beanstalk?
5. How was everyone feeling at the end of the story?

Maths

To be able to read the temperature on a thermometer.

Follow Miss Iqbal through this online lesson from Oak NA.

<https://classroom.thenational.academy/lessons/to-be-able-to-read-the-temperature-on-a-thermometer/>



Start quiz –

Follow with the next activity.

Listen to the video

Worksheet activity

Topic WSFL

Watch the story of Jack and the Beanstalk – on the English <https://www.youtube.com/watch?v=9q1dfTOoSrA>

Can you answer the questions below:

1. In the story, Jack of swaps the cow for beans. Was it right or wrong for Jack to do this? Explain your answer.
2. Do you think jack should of climbed up the beanstalk? Explain your answer.
3. Jack walks straight into a strangers castle. Should he of done this? Explain your answer.
4. When Jack was in the giant's castle he stole the goose. Do you think Jack was right to take the goose? Explain your answer.

YEAR 2
Week 13 June 23rd 2020

Spellings

Practise these common exception words using the challenge below.

1. giant
2. scared
3. castle
4. magic
5. after
6. trapped



Can you write a silly sentence for each of these spellings?

i.e The gigantic sausage ran away from the scary baked bean!

English

1. READING:

15- minutes

Build a reading den.

Snuggle up and read.



2. GRAMMAR, PUNCTUATION and SPELLING:

How to grow a magic beanstalk...

Can you write a set of instructions on how to grow a magic beanstalk?

Remember to use our time openers!

First, Next, Then, After, Finally

Maths

To estimate and measure in litres.

Follow Miss Iqbal through this online lesson from Oak NA.

<https://classroom.thenational.academy/lessons/to-estimate-and-measure-in-litres/>

Click on the link and begin your learning journey.

Complete the pre-quiz.

Watch the video and complete the a



Topic

WSFL

The story of Jack and the beanstalk looks at a lot of issues.

With an adult, can you look at these issues together?

Make a poster or information booklet about how you can:

- Take care of your family,
- The value of goods,
- Taking other people's possessions.

You can make and create this on purple mash.

YEAR 2
Week 13 June 24th 2020

Spellings

Practise these common exception words using the challenge below.

1. giant
2. scared
3. castle
4. magic
5. after
6. trapped



How many different ways can you write these spellings? (Maybe in paint, in sand, in colour, in bubble writing)

English

1. READING:

Choose a different book from your house to read.

15- minutes

Get Sketching

Choose your favourite character and draw.

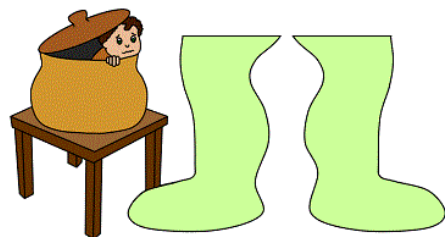


2. GRAMMAR, PUNCTUATION and SPELLING:

Oh no! You're trapped in the castle with a big scary giant!

Can you think of a trick or a trap that you could play on the giant so that you can escape?

Draw and write down what you would do so that you can get out of the castle.



Maths

To solve word problems that involve litres.

Follow Miss Iqbal through this online lesson from Oak NA.

<https://classroom.thenational.academy/lessons/to-solve-word-problems-that-involve-litres/>

Click on the link and begin your learning journey.

Complete the pre-quiz.



Watch the video and complete the activities.

Topic

WSFL

What makes a good friend?

Understands the difference between a **positive friendship** (raises self-esteem, encourages positive risk taking, shows kindness) and **negative friendship** (encourages poor choice or creates conflict).

Watch the short video clip about two boys who talk about their friendship. Clip on the link below.

<https://www.bbc.co.uk/bitesize/clips/zs8c87h>

Can you answer these questions?

1. How are you and your friends similar?
2. What makes a good friend?
3. What do you like to do with your friends?
4. How could you be a good listener for your friend?
5. Can everyone be a friend?
6. Can we be friends with someone all the time?
7. Could you be friends with someone after you have fallen out?

YEAR 2
Week 13 June 25th 2020

Spellings

Practise these common exception words using the challenge below.

1. ntaig
2. recsad
3. eclats
4. amcig
5. ftare
6. tparpde



Each of these spellings have been spelt wrong. Can you correct the spellings and put them in a sentence?

English

1. READING:

15- minutes

Invention

Can you invent something to help your character?



2. GRAMMAR, PUNCTUATION and SPELLING:

Imagine that a mysterious beanstalk appears in your garden!

Can you write your own adventure?

How did you get to the top of the beanstalk?
Who lives at the top?
What do you find?



Maths

To compare millilitres and litres using fractions

Follow Miss Iqbal through this online lesson from Oak NA.

<https://classroom.thenational.academy/lessons/to-compare-mililitres-and-litres-using-fractions/>



Click on the link and begin your learning journey.

Complete the pre-quiz.

Watch the video and complete the activities.

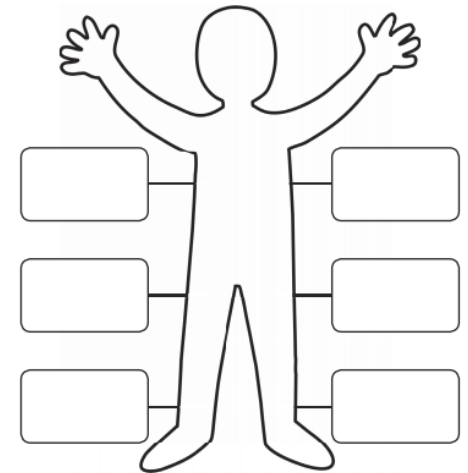
Topic WSFL

What makes a good friend?

Understands the difference between a **positive friendship** (raises self-esteem, encourages positive risk taking, shows kindness) and **negative friendship** (encourages poor choice or creates conflict).

Draw and write down what you would want in a friend:

What I Want in a Friend



YEAR 2
Week 13 June 26th 2020

Spellings

Practise these common exception words using the challenge below.

1. giant
2. scared
3. castle
4. magic
5. after
6. trapped



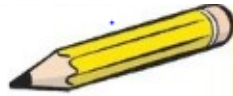
Mini Spelling Test – get your adult or your sibling to test you on your spellings! How many did you get right?

English

1. READING:

Choose a different book from your house to read.

15- minutes



List Making

Make a list of the awesome

adjectives you have found in your book.

2. GRAMMAR, PUNCTUATION and SPELLING:

BOGGLE!

D	Y	R
A	E	Y
E	S	T

How many words can you find using the letters above?

- 9 letter word = 3 points
- 7 or 8 letter words = 2 points
- 5 or 6 letter words = 1 point

Maths

Capacity and volume using millilitres.

Follow Miss Iqbal through this online lesson from Oak NA.

<https://classroom.thenational.academy/lessons/to-use-millilitres/>



Click on the link and begin your learning journey.

Complete the pre-quiz.

Watch the video and complete the activities.

Topic

WSFL

Compliment – Praising someone and giving someone a kind comment.

Can you answer these questions below?

1. How do you feel when your friend compliments you?
2. How do you feel when you give someone a compliment?

Draw a pictures of you and a different friend doing things together in each box. Write some sentences to explain what you do with them.
