



Year 3 Week 11 Day 3

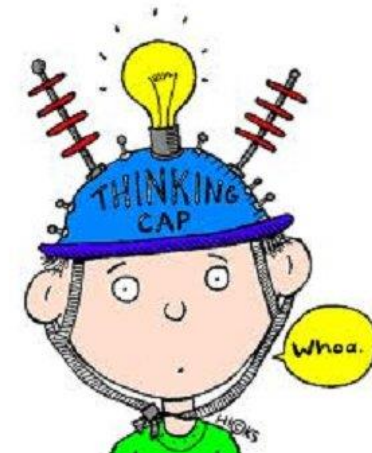
## Order of Learning

1. Starter
2. Main Activity

**To describe the properties of  
3D shapes**

If you want to Challenge yourself,  
try our

HOTs

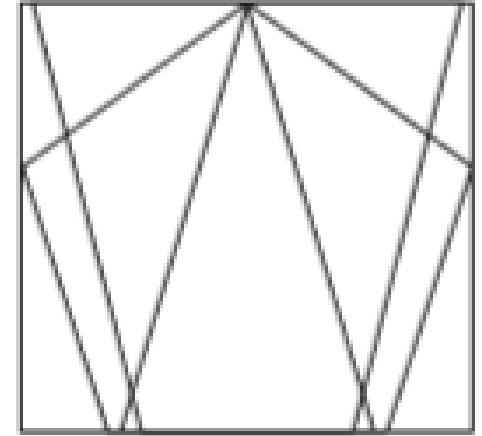


To be completed by everyone

Answers will be given on the  
answer sheet on Friday

Starter:

**3** Which shapes can you see in this diagram?



# Maths - Shape

To be completed by everyone

**To describe the properties of  
3D shapes**

## Main Activity

Click on the link and begin your learning journey.  
Complete the pre-quiz, watch the video and complete the activities

<https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes>

The answers will be given at the end of the video.  
Please stop the video and complete the activity before listening to the answers.

## HOTs



I have 9 straws and 6 balls of Play-Doh.



What 3-D shape can I create using all of the straws and Play-Doh? Have a go at making it.

### True or false?

- You can cut out lots of equal squares and make a 3-D shape from them.
- You can cut out some circles and rectangles and make a 3-D shape from them.

Answers will be given on the answer sheet on Friday

# Spellings

These words are all spelt incorrectly can you spot the mistakes and correct them?

1. xperiment
2. extreem
3. forwad
4. hiyt
5. belieev
6. purhaps
7. promis
8. cort

Complete these sentences using words from your spellings of the week.

1. In science today we are doing an \_\_\_\_\_.
2. The weather has forecast \_\_\_\_\_ weather conditions for the weekend.
3. Move \_\_\_\_\_ so I can see the television too.
4. I am taller than you. What is your \_\_\_\_\_?
5. You have to \_\_\_\_\_ in yourself.
6. \_\_\_\_\_ we could go to the park tomorrow instead.
7. I won't forget our meeting tomorrow, I \_\_\_\_\_.
8. He was \_\_\_\_\_ taking sweets from the jar in the kitchen.

# English - Letter Writing - Lesson 3

This is Lesson 3 of the week.

<https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text>

Complete the quiz before starting the lesson so you can see the pre-learning (if you listened super carefully to yesterday's lesson this may help you with the quiz!)

# English - Letter Writing - Lesson 3

Once you have watched the video there is an activity to complete, this activity can be completed in your books.

The activity answers will be posted alongside the other answers at the end of the week.

Don't forget to complete the exit quiz which gives you instant feedback and answers.

Don't forget if there is anything you are stuck on from this week so far you can go back and re-cap at any point! - You can re-watch the lessons and re-take the quizzes if you would like to also!



# Computing

<https://www.bbc.co.uk/bitesize/articles/zn6vqwx>

After following the lesson we would love you to follow the instructions for ideas about creating your own password.

# Perfect Passwords

Complete this sheet in your books

## Perfect Passwords

I can use technology safely, respectfully and responsibly.

Being safe online is very important. Lots of websites ask you to set up a password.

What makes a good password?

Include numbers, letters and symbols.

Use at least one capital letter.

Make it something that you will remember but others cannot guess.

Make it at least 8 characters long.

Never use obvious names or dates.

Don't share your password with friends.



Ella is 9. She goes to Longmead Primary School. She lives at 9 Brook Close. She enjoys playing football and netball. Her favourite team is Arsenal. At home she has two dogs called Charlie and Chimp.

Ella's perfect password:



Mia is 13 and attends Brixbay Secondary School in Devon. She makes jewellery and likes knitting and sewing. She likes shopping with her friends at the weekend. She has a grey cat called Pixie.

Mia's perfect password:



Amir is 10. His birthday is in March. He goes to Fairfield Junior School in Leeds. He belongs to Fairfield Athletic Club and is very good at long jump. His favourite colour is blue. He lives with his two brothers.

Amir's perfect password:

What about you? What would your perfect password look like? Follow the rules to create your own strong password. Enter it into a password checker website and see how strong your password is. Remember, don't tell anyone your idea for a password!

# Digital Footprint

Draw your own footprint in your book and fill it in with all the ways in which you use the internet.

You could even compare your digital footprint with your family.

## Your Digital Footprint

I can use technology safely, respectfully and responsibly.

A digital footprint is a trail of 'footprints' that you leave behind you every time you go online.

Most of the websites you visit will record your visit by taking a note of your IP (Internet Protocol) address. This is a set of numbers which is unique to your computer.

Think about the ways you use the Internet. Do you visit websites? Do you message friends? Do you download music or post photographs?

Complete your digital footprint by adding all the ways you use the Internet, including what websites you visit regularly. Compare your digital footprint with your friends and family.

