



Year 3 Week 11 Day 5

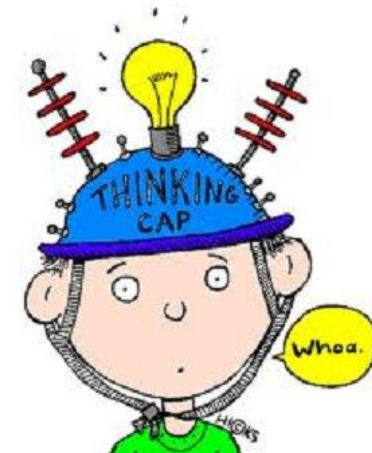
## Order of Learning

1. Starter
2. Main Activity

**To revise shapes**

If you want to Challenge yourself,  
try our

HOTs

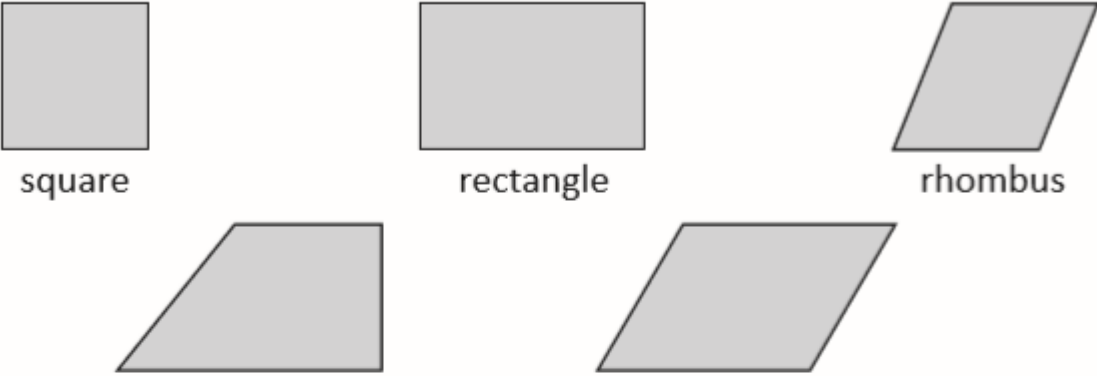


To be completed by everyone

Answers will be given on the answer sheet on Friday

Starter:

Quadrilaterals are shapes with 4 sides.



The diagram shows five quadrilaterals arranged in two rows. The top row contains a square, a rectangle, and a rhombus. The bottom row contains a trapezium and a parallelogram. Each shape is shaded light gray and has its name written below it.

- 1** Which quadrilateral am I?
- a My opposite sides are equal in length and all my angles are right angles. \_\_\_\_\_
  - b I have 4 sides that are all the same length with 2 different sized angles. \_\_\_\_\_
  - c I have 4 sides with only 1 pair of parallel sides. \_\_\_\_\_
  - d I have 4 sides with 2 pairs of parallel sides and 2 different sized angles. \_\_\_\_\_

# Maths - Shape

To be completed by everyone

## To revise shapes

### Main Activity

Click on the link and begin your learning journey.  
Complete the pre-quiz, watch the video and complete the activities

<https://classroom.thenational.academy/lessons/to-revise-shapes>

The answers will be given at the end of the video.  
Please stop the video and complete the activity before listening to the answers.

# HOTs



Rosie describes a 2-D shape.



My shape has 2 pairs of parallel sides. The lengths of the sides are not all equal.

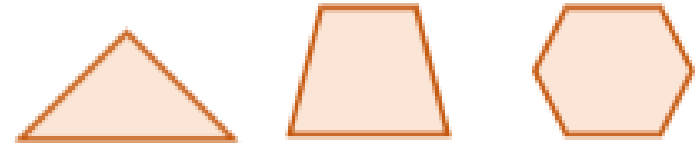
Draw the shape that Rosie is describing.

Could this square be Rosie's shape?



Explain why.

What is the same and what is different about these shapes?



# Spellings

Mini Spelling Test - ask your adult/sibling to test you on this week's spellings! How many did you get correct?

1. experiment
2. extreme
3. forward
4. height
5. believe
6. perhaps
7. promise
8. caught

Write a paragraph including all the spellings from this week.

# English - Letter Writing - Lesson 5

<https://classroom.thenational.academy/lessons/to-write-a-letter>

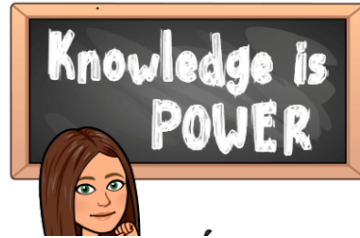
Complete the quiz before starting the lesson so you can see the pre-learning (if you listened super carefully to yesterday's lesson this may help you with the quiz!)



# English - Letter Writing - Lesson 5

## Key features of a letter

- Structure of a letter
- Adjectives/expanded noun phrases
- Conjunctions
  - Co-ordinating (and, but, yet, so...)
  - Subordinating (because, that, when...)
- Question marks
- Exclamation marks
- Subordinate clauses
- Feelings and emotions



Use the information on the Oak Academy link to help plan and write your letter.

Don't forget if there is anything you are stuck on from this week so far you can go back and re-cap at any point! - You can re-watch the lessons and re-take the quizzes if you would like to also!

Feature	Example
<b>Structure of a letter</b>	Sender's address, recipient's address, greeting, main text, sign off.
<b>Adjectives/expanded noun phrases</b>	concerned, trusty, loyal, dedicated, conscientious friend, overworked, exhausted friend...
<b>Conjunctions</b>	Co-ordinating (and, but, yet, so, nor, for...) Subordinating (because, that, when, if, although...)
<b>Subordinate clauses</b>	Even though I love my job, / because I have a few concerns that need addressing, / Before it gets out of hand, / whilst others feel frustrated and dejected...
<b>Question marks</b>	Do you think that is really fair? Could you please sort this out? What are you going to do about it?
<b>Exclamation marks</b>	There are some potential problems brewing in the crayon box! I am furious! It is driving us all crazy!



# Art

<https://www.bbc.co.uk/bitesize/articles/z9ggp4j>

Click on the above link for this week's art lesson -  
Looking at sculpture making.

Activity - to build and design your own sculpture of  
your own house using materials you can access at  
home.

