

Reception plan- Summer term week 1

	Handwriting	Maths	Phonics	Topic/ English
Monday	<p>Practice writing your name</p> <p>Remember to use your whooshes for each letter.</p>	<p>Count forwards and backwards to and from 20.</p> <p>https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>Open the link to play the maths game. Click on the addition train. The select 'up to 10'</p> <p>Play the game. Did you get all the questions correct?</p> <p><i>Challenge: Play the game again but this time select up to 25.</i></p>	<p>Go onto www.phonicsplay.co.uk</p> <p>Username: march20</p> <p>Password: home</p> <p>Go to Phase 3: choose the tricky words trucks. Select choose your own tricky words. Click on all phase 2 & 3. Can you read all the words with speed?</p> <p>Can you choose 3 words you found tricky to practice spelling? Look at the word, cover the word up then write the word before you check it.</p> <p><i>Challenge: Can you write 2 sentences with a tricky word in?</i></p>	<p>Read the title 'The Snail and the Whale'</p> <p>Predict and answer the following, either explain your answers to an adult or write the answers in your work book.</p> <p>-What do you think the story is going to be about?</p> <p>-Where do you think the story will take place? Why do you think that?</p> <p>-What characters do you think will be in the story?</p> <p>https://www.bbc.co.uk/iplayer/episode/m00cslw/the-snail-and-the-whale</p> <p>Watch the animation of The Snail and the Whale.</p> <p>Were your predictions correct?</p>
Tuesday	<p>Practice writing the <i>ou</i> sound.</p>	<p>Choose a number 1-10. Start at that number and continue counting up to 20.</p>	<p>As you have been doing lots of phonics at home it</p>	<p>Recap the story of 'The Snail and the Whale'</p> <p>https://www.youtube.c</p>

Reception plan- Summer term week 1

	<p>Write 3 words with the ou sound in.</p> <p>Remember to use your whooshes for each letter.</p>	<p>e.g. I choose number 4. So I will count- 4 5 6 7 8 9 10 etc... up to 20.</p> <p>Print off the 'I spy addition' work sheet.</p> <p>Count the number of each seaside item needed for the addition number sentence. Write the missing numbers in the boxes then solve the addition number sentences.</p> <p>If you do not have access to a printer just write the number sentences out in your work book.</p> <p>Challenge: Complete the following addition questions. Remember to look really closely at the questions. Write the questions out in your work book.</p> <p>$5 + 4 = \square$</p>	<p>is a good idea now to check what you know. The starting point is "Green word 1 sheet", Either print or write out the words from the sheet and ask your child to read them. Some of the words are alien words (pretend words), but they are there to see if your child has consolidated the sounds. Once you have completed this follow the instructions on the sheet.</p> <p>If you are unsure don't forget you can message us through the app.</p>	<p>om/watch?v=VwiFCNgaGeY</p> <p>Print the Snail and the Whale 'story sequencing pictures' from the story, cut them out and place the pictures in the correct order in your work book.</p> <p>If you do not have access to a printer draw the pictures in order.</p> <p>If you are feeling confident try to sequence them all, if you are finding it tricky just choose three pictures, a beginning, a middle and an end.</p> <p>To check your answers by re-watching the story.</p> <p>Challenge: Using the speech bubble template- can you write a speech bubble of something the snail says in the story.</p> <p>E.g- Come sail with me.</p> <p>Remember to use capital letters, finger</p>
--	---	--	--	--

Reception plan- Summer term week 1

		$10 = 7 + \square$ $5 + \square = 9$ $\square + \square = 10$		spaces and full stops.
Wednesday	<p>Practice writing the oy sound. Write 3 words with the oy sound in.</p> <p>Remember to use your whooshes for each letter.</p>	<p>Think of a number 1-20. What is one more? What is one less? Do this with 3 different numbers.</p> <p>Open the power point 'Adding using Numicon' complete the question on the power point and record the number sentences in your work book.</p> <p>Challenge: complete the Numicon addition questions.</p>	<p>Go to www.oxfordowl.co.uk</p> <p>(your grown up will need to set up a free account)</p> <p>Remember your colour from yesterday and read :-</p> <p>Purple Big Bad Bug</p> <p>Red Quiz</p> <p>Blue We can play</p>	<p>Look back at the sequence pictures from yesterday Under each picture write a sentence about what is happening in that picture/the part of the story.</p> <p>Challenge- Using the 'label a snail work sheet' label the parts of a snail.</p>
Thursday	<p>Practice writing the qu sound. Write 3 words with the qu sound in.</p> <p>Remember to use your whooshes for each letter.</p>	<p>Ask an adult to create a number line to 20 for you.</p> <p>Open the power point 'counting on addition' whilst you look through the questions on this power point look closely and focus on how a number line is</p>	<p>1. Do you remember your colour for this week? Find your appropriate colour, print out the picture cards. If you don't have a printer look at the pictures on the screen and copy out the sounds</p>	<p>Look at the 'story settings' from The Snail and the Whale. Use adjectives to describe each of the settings. Think about what is similar about the two settings? What is different about the two settings? Write your</p>

Reception plan- Summer term week 1

used to help you find the answer to the addition questions. After each question, with an adult's help, use your number line to imitate working out the answer. Did you get the same answer as the power point?

Now to answer your own questions. With an adult's help can you use the number line to help you complete the following questions. (Write the number sentences in your work book.)

$$4 + 4 =$$

$$6 + 3 =$$

$$11 + 5 =$$

$$5 + 7 =$$

into your work book.

Say the phrase on the card and then the sound/phoneme. Keep practicing, focussing on one of the sounds your child is struggling with.

2. Print out or copy the purple, red or blue word cards. Take out any words that have a sound in that your child is unsure of, except the one you have focussed on today. Sound out (Fred Talk) the word then say the word. Repeat the words again but this time can you say the word without using Fred Talk? Can you get quicker?

3. Choose 3 of the words you have just read. Can you write the words speedily, without looking?

answers in full sentences in your work book.

Challenge:
Write a list of different places the snail and the whale could visit.

Reception plan- Summer term week 1

<p>Friday</p>	<p>Practice writing the <i>ir</i> sound. Write 3 words with the <i>ir</i> sound in.</p> <p>Remember to use your whooshes for each letter.</p>	<p>Think of a number 1-20. Jump the amount you have thought of. E.g. My number is the number 11 so I will do 11 jumps.</p> <p>Open the 'word problem' power point. Listen really carefully to the word problem stories and try to decide what the number sentence is before then working out the answer.</p> <p>Challenge: Complete the addition word problems work sheet.</p>	<p>Go through the sounds and words from yesterday. Hold a sentence - read the appropriate sentence to your child then get them to repeat it back to you a few times until they can remember it. (Using silly voices always goes down well!) Ask your child to write down the sentence, hopefully without you reminding them what comes next!</p> <p>A king can sing. I can play in the sand. I can see the moon at night.</p>	<p>Think about the different places the Snail and the Whale could visit. If you completed the challenge from yesterday use your list to help you. If you didn't, make a list of different places now.</p> <p>Use your favourite place from your list and draw it with the Snail and the Whale there.</p> <p>Use adjectives to label and describe your setting.</p> <p>Challenge: Write three sentences about what the Snail and the Whale did during their time at your setting.</p>
---------------	---	--	--	--