

## Reception plan- Summer term week 1

	Handwriting	Maths	Phonics	Topic/ English
Monday	<p>Practice writing your name</p> <p>Remember to use your whooshes for each letter.</p>	<p>Count forwards and backwards to and from 20. Can you do this in different voices? E.g. Happy, squeaky, grumpy, quiet etc.</p> <p>Go to <a href="https://www.topmarks.co.uk/subtraction/subtraction-to-10">https://www.topmarks.co.uk/subtraction/subtraction-to-10</a></p> <p>Play the subtraction game using numbers up to 10. Use the pictures to help you solve the subtraction number sentences.</p>	<p>Go onto <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></p> <p>Username: march20</p> <p>Password: home</p> <p>Go to Phase 3: choose the tricky words trucks.</p> <p>Select choose your own tricky words. Click on all phase 2 &amp; 3. Can you read all the words with speed?</p> <p>Can you choose 3 words you found tricky to practice spelling? Look at the word, cover the word up then write the word before you check it.</p> <p>Challenge: Can you write 2 sentences with a tricky word in?</p>	<p>Listen carefully to "Snail and the whale sound effects".</p> <ol style="list-style-type: none"> <li>1) Waves</li> <li>2) Hump back whale</li> <li>3) Thunder storm</li> <li>4) Class bell</li> <li>5) Small crowd</li> </ol> <p>After listening to each sound, can you write down in your book what you think the sound is?</p> <p>Challenge: Look at Monday's Rhyming challenge can you match the rhyming words? If you do not have a printer just write the words out.</p>
Tuesday	<p>Practice writing the <i>c</i> sound.</p>	<p>Choose a number and count on from that number. E.g. 4... 5 6 7</p> <p>Can you choose a number and count</p>	<p>1. Using the colour group from last week, find your appropriate colour and print out the</p>	<p>Have a think about where the Snail and the Whale went. Can you draw a map of</p>

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	<p>Write 3 words with the <b>c</b> sound in.</p> <p>Remember to use your whooshes for each letter.</p>	<p>back from it? Eg. 8... 7 6 5 4</p> <p>Play greedy monster taking away. You could either use the worksheet or choose a favourite teddy and use real food or objects. Count out 10 objects, role a dice/pick a number card and take away that amount. How many are left?</p> <p><b>Challenge:</b> Can you record the number sentences?</p>	<p>picture cards. If you don't have a printer look at the pictures on the screen and copy out the sounds into your work book.</p> <p>Say the phrase on the card and then the sound/phoneme. Keep practicing, focussing on one of the sounds your child is struggling with.</p> <p>2. Print out or copy the purple, red or blue word cards. Take out any words that have a sound in that your child is unsure of, except the one you have focussed on today. Sound out (Fred Talk) the word then say the word. Repeat the words again but this time can you say the word without using Fred Talk? Can you get quicker?</p>	<p>the different places he visited?</p> <p>Label your map.</p> <p><b>Challenge</b> Look at Tuesday's Rhyming challenge Ask an adult to read you the sentences. Can you choose the correct rhyming word to complete each sentence?</p>
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Wednesday	<p>Practice writing the <i>e</i> sound. Write 3 words with the <i>e</i> sound in.</p> <p>Remember to use your whooshes for each letter.</p>	<p>Pick a number up to 10, can you find 1 more and less than the number. Can you use numbers up to 20?</p> <p>Look at how to use a number line to solve subtraction calculations. You could draw your own, use a ruler or use the worksheet - Number line subtraction to 10.</p> <p>Challenge: Can you subtract from 20? - Number line subtraction to 20.</p>	<p>Go to <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p>(your grown up will need to set up a free account) Remember your colour from yesterday and read :-</p> <p>Purple The Big Carrot</p> <p>Red Go and play</p> <p>Blue Light and shadow</p>	<p>Look at the two setting pictures from the story. Choose one of the pictures. Using the post card template write a post card from the snail to his friends or family. What is the weather like? What has the Snail been doing? What can the Snail see around them?</p> <p>Challenge Can you think of a rhyming word for the following words? Sea Sand Shell Hat</p>
Thursday	<p>Practice writing the <i>o</i> sound. Write 3 words with the <i>o</i> sound in.</p>	<p>Shape hunt - Which shapes can you spot? Have a look around your home or on a walk and see which shapes you find?</p>	<p>Go onto <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></p> <p>Username: march20</p> <p>Password: home</p> <p>Go onto Flash Cards Time</p>	<p>Think about a new place your snail could visit. Draw a picture of your new setting. Is the weather hot or cold?</p>

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	<p>Remember to use your whooshes for each letter.</p>	<p>Subtracting from 10. Start with 10 each time, take away 1, then 2, then 3 ect. 10-1= 10-2= 10-3= 10-4= etc.</p> <p>What do you notice?</p> <p>Challenge: Look at the subtraction number sentences. We can change the numbers sentences around to make addition number sentences. I have done one for you, 10-1=9 1+9=10 Can you do this for the other number sentences?</p>	<p>Challenge. Click on "Pick individual graphemes" and choose the sounds by your colour group. Purple - ng, th, sh, ch, qu Red - ay, ee, igh, ow, oo, oo Blue - or, ar, ir, ou, air, oy</p> <p>Play the game a couple of times and see if you can improve the score.</p>	<p>What can you see in your setting?</p> <p>Write 3 sentences to describe the setting.</p> <p>Challenge: Play the Rhyming <a href="http://www.literactive.com/Download/live.asp?swf=storyfiles/washingline rhyme US.swf">http://www.literactive.com/Download/live.asp?swf=storyfiles/washingline rhyme US.swf</a></p>
<p>Friday</p>	<p>Practice writing the <b>g</b> sound. Write 3 words with the <b>g</b> sound in.</p> <p>Remember to use your whooshes for each letter.</p>	<p>Can you use counters, bricks or other objects to make repeating patterns, these could be colours or shapes. E.g. red, blue, red, blue or Circle, square, circle, square or Leaf, stick, leaf, stick.</p>	<p>Go through the sounds and words from yesterday. <b>Hold a sentence</b> - read the appropriate sentence to your child then get them to repeat it back to you a few times until they can remember it.</p>	<p>Think about your setting from yesterday. Can you write a diary entry about the things the Snail has been doing on his trip to your exciting setting?</p> <p>Challenge Look at Friday's Rhyming challenge.</p>

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		<p>Challenge: Can you use 3 objects?</p> <p>Ask an adult to read the subtraction word problem cards. Can you write the number sentences and solve the problems? You could use objects or a number line to help you.</p> <p>Challenge: Can you create your own word problem?</p>	<p>(Using silly voices always goes down well!) Ask your child to write down the sentence, hopefully without you reminding them what comes next!</p> <p>A fish on a dish. We went to the zoo for a day The cloud in the air was dark.</p>	<p>Can you think of 3 rhyming words for each word? If you don't have a printer just write down your answers.</p>
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