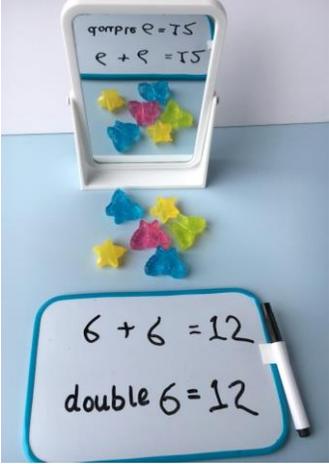


Reception plan- Summer term week 3

	Handwriting	Maths	Phonics	Topic/ English
Monday	<p>Practice writing <i>that</i></p> <p>Remember to use your whooshes for each letter.</p>	<p>Using a mirror make doubles up to $10+10=$</p>  <p>Can you record the doubles like the pictures?</p>	<p>Go onto www.phonicsplay.co.uk</p> <p>Username: march20 Password: home</p> <p>Go to Phase 3: choose the tricky words trucks.</p> <p>Select choose your own tricky words. Click on all phase 2 & 3. Can you read all the words with speed?</p> <p>Can you choose 3 words you found tricky to practice spelling? Look at the word, cover the word up then write the word before you check it.</p> <p>Challenge: Can you write 2 sentences with a tricky word in?</p>	<p>Busy Bear is thinking about where he would like to go on holiday, once he is allowed.</p> <p>Discuss with an adult what you know about holidays.</p> <p>Where could Busy Bear go on holiday?</p> <p>Make a list of the different holidays you have been on or where you think Busy Bear might like to go.</p> <p>Challenge: Choose one of the places you have written in your list and write a sentence.</p> <p>Eg. He can go to _____ because _____</p>
Tuesday	<p>Practice writing <i>then</i></p> <p>Remember to use your whooshes for each letter.</p>	<p>Look at the powerpoint Ladybird doubles to 20.</p> <p>Use the worksheet or draw your own ladybirds/get an adult to help, draw a number of spots on one side of the</p>	<p>1. Using the colour group from last week, find your appropriate colour and print out the picture cards. If you don't have a printer look at the pictures on the</p>	<p>Look at the holidays power point. Discuss each of the photos and describe each one.</p> <p>Choose one of the photos and draw a</p>

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		<p>ladybird. Can you double this amount?</p> <p>Challenge: Can you record the number sentences?</p>	<p>screen and copy out the sounds into your work book.</p> <p>Say the phrase on the card and then the sound/phoneme. Keep practicing, focussing on one of the sounds your child is struggling with.</p> <p>2. Print out or copy the purple, red or blue word cards. Take out any words that have a sound in that your child is unsure of, except the one you have focussed on today. Sound out (Fred Talk) the word then say the word. Repeat the words again but this time can you say the word without using Fred Talk? Can you get quicker?</p> <p>3. Choose 3 of the words you have just read. Can you write the words</p>	<p>picture of the setting and write a sentence about it.</p> <p>Challenge: Write a list of activities that could take place at your setting.</p>
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			speedily, without looking?	
Wednesday	<p>Practice writing <i>this</i></p> <p>Remember to use your whooshes for each letter.</p>	<p>Roll a dice or pick a number card to 10. Double the amount that you have chosen. Use your fingers or objects to double this amount.</p> <p><i>Challenge:</i> Can you record the number sentences?</p> <p>How quickly can you name the doubles?</p> <p>How many can you solve in 1 minute?</p>	<p>Go to www.oxfordowl.co.uk (your grown up will need to set up a free account)</p> <p>Remember your colour from yesterday and read :-</p> <p>Purple Nog in the fog</p> <p>Red Zoom food</p> <p>Blue Baboons</p>	<p>Busy Bear has decided he is going to go to the sunny seaside, once he is allowed to.</p> <p>Write a list of what Busy Bear will need to pack in his suit case.</p> <p><i>Challenge:</i> Write a sentence about 2 things Busy Bear could do at the sea side. Can you use the word and to extend your sentence?</p> <p>E.g. He can build a sandcastle and swim in the sea.</p>
Thursday	<p>Practice writing <i>them</i></p> <p>Remember to use your</p>	<p>Play hit the button - https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Choose doubles and then choose doubles to 10.</p>	<p>Go onto www.phonicsplay.co.uk</p> <p>Username: march20</p> <p>Password: home</p> <p>Go onto Dragons Den. Click on "Pick individual</p>	<p>Think about the things Busy Bear can do at the seaside.</p> <p>Write an itinerary of three things he could do. Please include</p>

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	<p>whooshes for each letter.</p>	<p>How many can you solve in one minute?</p> <p>Challenge: Can you try again and score more in 1 minute?</p>	<p>graphemes" and choose the sounds by your colour group.</p> <p>Purple - ng, th, sh, ch, qu</p> <p>Red - ay, ee, igh, ow, oo, oo</p> <p>Blue - or, ar, ir, ou, air, oy</p> <p>Sort the words into real and nonsense. Can you read the words without sounding them out first?</p>	<p>the sentence starters:</p> <p>First</p> <p>Next</p> <p>Finally</p> <p>Challenge: Can you draw a picture for each activity in your itinerary to show Busy Bear how fun the activities will be.</p>
Friday	<p>Practice writing <i>they</i></p> <p>Remember to use your whooshes for each letter.</p>	<p>Look at "Solving Problems - Doubles".</p> <p>Read the word problem or ask an adult to help you. What do you need to do?</p> <p>What can you use to help you solve the problems?</p> <p>Challenge: Can you write the number sentences?</p>	<p>Go through the sounds and words from yesterday. Hold a sentence - read the appropriate sentence to your child then get them to repeat it back to you a few times until they can remember it. (Using silly voices always goes down well!) Ask your child to write down the sentence, hopefully without you reminding</p>	<p>With an adult play the memory game- What's in my suitcase?</p> <p>e.g. Player 1 - says "In my suitcase I have a tooth brush."</p> <p>Player 2 then says - "In my suitcase I have a tooth brush and some flip flops."</p> <p>The game continues to see how many items you can</p>

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			<p>them what comes next! I got chips from the fish shop. Look at the book in the snow. I go out to the fair in the car.</p>	<p>remember in the suitcase.</p> <p>Challenge: Write a list of the items you had in your suitcase in the game.</p>
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