



Year 6 Home Learning Transition Timetable Children in 'Bubbles' Monday and Tuesday

Below is a timetable of different activities your child can complete to help prepare them for transitioning to secondary school. All resources can be accessed via the links on this timetable or found under Transition Week on the website. We hope you find this helpful!

9.05 till 10:15 am

Break 10:45am till 12pm

Lunch

Afternoon

Leavers and Transition Book

Monday

Maths: Addition and Subtraction tiered challenge

Task:

You need to choose to complete either the deep (least difficult), deeper or deepest (most difficult) row of activities. If you would like a challenge, you can try complete 2-3 sections.

Reading: Boy 87 novel
Complete the following set of tasks.

1. Prediction based on front cover – what do you think the book is about? Why 'Boy 87', what does this suggest? Record any questions you wonder.

Vocabulary –

currents, swells, gush, trough, instinct, clammy, numb and urge.

Create a chart to show meaning of the listed vocabulary. you can use 'Cambridge dictionary on line to support your definitions. Here is an example of how to set your work out:

Word	Class	Meaning
swell	noun	Up and down movement of the waves

Complete the front cover and pages 1 and 2 of your book: All about me and My family and Friends.

Next, complete page 3:

Life is a journey. Think back through your time at primary school and write down your key memories or events that have shaped you to become the amazing person you are.

<p>Tuesday</p>	<p><u>Maths: Multiplication and Division tiered challenge</u></p> <p>Task: You need to choose to complete either the deep (least difficult), deeper or deepest (most difficult) row of activities. If you would like a challenge, you can try complete 2-3 sections.</p>	<p><u>Reading: Boy 87 novel</u> Complete the following set of tasks.</p> <ol style="list-style-type: none"> 1. Read chapter 1 2. Write a summary of 6-8 words of each paragraph. (If you're stuck – A summary would look at the main events for that section. Think about what is the key focus? Which words should/could I use?) 	<p style="text-align: center;">Leavers and Transition Book</p> <p>Complete page 4 of your book.</p> <p>You can draw or write your answers.</p> <p>You will look back at each year of primary school life. Think about what stands out? What can you remember? Who did you meet and where did you visit?</p> <p>Next, complete Pages 5 and 6</p> <p>Biggest Achievements: What have your biggest achievements at primary school been? Who helped you achieve them?</p> <p>Lifelong Learning: What have you learnt at primary school that will help you for the future? Think about more than just the Curriculum, what about life lessons?</p> <p>Memories: What are some of your favourite memories of your years at primary school?</p>				
<p>Wednesday</p>	<p><u>Maths: Negative numbers tiered challenge</u></p> <p>Task: You need to choose to complete either the deep (least difficult), deeper or deepest (most difficult) row of activities. If you would like a challenge, you can try complete 2-3 sections.</p>	<p><u>Reading: Boy 87 novel</u> Complete the following set of tasks.</p> <ol style="list-style-type: none"> 1. In Chapter 1, the wind and waves are threatening and violent. Find examples in the text to show this. Here is an example and how you could set your work out: <table border="1" data-bbox="875 1010 1211 1208"> <thead> <tr> <th>Threatening</th> <th>Violent</th> </tr> </thead> <tbody> <tr> <td></td> <td>'the wind pushes resentlessly against...'</td> </tr> </tbody> </table> <ol style="list-style-type: none"> 2. Based on Chapter 1 answer the following question, will Shif survive? (yes / no / maybe) Use evidence from the text to justify your opinion (Remember, 'I think... it says... so...') 	Threatening	Violent		'the wind pushes resentlessly against...'	<p style="text-align: center;">Leavers and Transition Book</p> <p>Complete Pages 7- 9 of your book.</p> <p>Staff Members page- Draw the staff you want to remember forever and write what you will remember about them, what they taught you and how they made you feel.</p> <p>My Class- Draw your class friends. Annotate how they made you feel. What will you remember about them?</p> <p>My New Secondary School- Answer the questions to show what you know about your new Secondary School. If you can't answer any of the questions, ask your parents/carers/friends or Year 6 teachers.</p>
Threatening	Violent						
	'the wind pushes resentlessly against...'						

<p>Thursday</p>	<p><u>Maths: Time tiered challenge</u></p> <p>Task: You need to choose to complete either the deep (least difficult), deeper or deepest (most difficult) row of activities. If you would like a challenge, you can try complete 2-3 sections.</p>	<p><u>Reading: Boy 87 novel</u> Complete the following set of tasks.</p> <ol style="list-style-type: none"> 1. Read Chapter 2 – Best Friend. 2. Explore the word 'irritated' <ul style="list-style-type: none"> • Write a definition • Use it in your own sentence • Draw it • Record synonyms and antonyms 3. What do the boys want to be? 4. Describe their relationship using evidence from the text. 5. Read Chapter 3 – Normal Day. 6. Explore the words 'squirt', 'curb', 'cinnamon sticks' and 'jacaranda tree.' <ul style="list-style-type: none"> • Write a definition • Use it in your own sentence • Draw it • Record synonyms and antonyms (where appropriate) 7. What are his precious possessions? 8. What evidence shows that this story is not set in England? 	<p style="text-align: center;">Leavers and Transition Book</p> <p>Complete Pages 10- 15 of your book.</p> <p>Moving to your new school</p> <p>You can either draw or write your answers, but try to be honest.</p> <ol style="list-style-type: none"> 1) What are you most looking forward to? 2) What are you most feeling nervous about? 3) What would you like to know? 4) What could help you? 5) What will be different from primary school? <p>Subjects at your New School Identify which subjects you are most looking forward to and explain why. Research about these subjects and write down what you are really looking forward to learn about.</p> <p>Timetable Look at the example timetable and think about the clubs you are looking forward to joining. Can you explain why?</p> <p>Equipment Look carefully at the pictures provided. Which equipment do you already have and which might you need to buy?</p> <p>Looking smart at Secondary School</p> <p>Use your new school website to label your new school uniform. Explain why it is important to wear the school uniform correctly.</p> <p>Getting to secondary school</p> <p>Draw you the route you are going to take to your new school (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage this safely.</p>
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Friday

Maths:

1. Total refugees
2. Age of refugees
3. Host countries for refugees

Task:

You need to access all three of the above resources and complete the set tasks on each sheet.

Reading: Boy 87 novel

Complete the following set of tasks.

1. Read Chapter 4 – Something Weird
2. Explore the words 'whines' and 'yard'
3. Write a definition
4. Use it in your own sentence
5. Draw it
6. Record synonyms and antonyms (where appropriate)
7. What suggests that the army are dangerous?
8. Read Chapter 5 – Police.
9. Explore the words 'tailor', 'injera', 'nakfa', 'fumble', 'involuntary', 'gebeta' and 'trance'
10. Write a definition
11. Use it in your own sentence
12. Draw it
13. Record synonyms and antonyms (where appropriate)
14. How do you know mum is scared?
15. Read Chapter 6 – Test
16. Explore the word 'lurch'
 - Write a definition
 - Use it in your own sentence
 - Draw it
 - Record synonyms and antonyms (where appropriate)
17. Why can't Bini go to school?
18. What do you think about that?

Leavers and Transition Book

Complete pages 16- 18

Expectations

There will be high behaviour expectations at your new school, just like we have at our school. Look at the list of expectations and colour in the most important to you. Are any of them different to the expectations we have at primary school? Can you add any of your own?

My Goals for Secondary School

When you go to secondary school, you will learn a number of new skills, and improve skills you have practiced at Primary School. Identify 10 new skills from the list that you would like to build on at Secondary School. Can you add any of your own?

Beyond Secondary School

This is a chance to think about your dream job and what you want to do for a job when you are older. List skills you need for certain careers and think carefully about the subjects you will need to study at secondary school. If you get stuck, you could always ask your parents/carers or Year 6 teachers!

