

Reception plan- Summer term week 6

	Handwriting	Maths	Phonics	Topic/ English
Monday	<p>Practice writing <i>one</i></p> <p>Remember to use your whooshes for each letter.</p>	<p>This week we are looking at number bonds to 10.</p> <p>Count out 10 objects - these could be anything around your house. Separate the objects into two groups, for example 4 and 6. Count how many are in each group. 4 and 6 makes 10.</p> <p>Separate the objects a different way. How many different ways can you make 10.</p> <p><i>Challenge: Can you write the number sentences?</i> $1+9=10$ $2+8=10$ $3+7=10$ etc.</p>	<p>Go onto https://www.youtube.com/watch?v=ri4u0TjAZ38 for a new tricky word song.</p> <p><i>Challenge: Watch</i> https://www.youtube.com/watch?v=3NOzgRIANc4</p> <p>Can you write 2 sentences with a tricky word in?</p>	<p>This week we are going to be thinking about all the things we want our new teacher to know about us.</p> <p>Using the self-portrait document print it off and draw a picture of yourself. If you don't have access to a printer just use a plain piece of paper and copy the document template.</p> <p>Have a look at yourself in the mirror. What colour are your eyes and hair? Do you wear glasses? Do you have long or short hair?</p> <p>Remember to write your name!</p> <p><i>Challenge- Write a sentence about you.</i></p>
Tuesday	<p>Practice writing <i>two</i></p>	<p>Look at the power point - Number bonds to 10.</p>	<p>Go onto BBC bitesize:</p>	<p>Today we are thinking about who lives our house.</p>

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	<p>Remember to use your whooshes for each letter.</p>	<p>Challenge: Can you write the number sentences?</p>	<p>https://www.bbc.co.uk/bitesize/topics/zxq9bdm</p> <p>Choose the sounds that your child is less sure of to practise.</p> <p>Challenge: Can you write down some more words with that sound in?</p>	<p>Using the 'my family' document, print and draw a picture of all the people who live in your house. Don't forget your pets if you have any!</p> <p>Can you write the names of your family members?</p> <p>If you don't have access to a printer just use a plain piece of paper and copy the document template.</p> <p>Challenge- Can you write a sentence about one of your family members?</p>
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Wednesday	Practice writing three Remember to use your whooshes for each letter.	Play save the whale on https://www.ictgames.com/saveTheWhale/index.html Choose bonds to 10. Choose the pipe to make the number bond to 10. Click on the wheel to release the water and check your answer.	Go to www.oxfordowl.co.uk (your grown up will need to set up a free account) Remember your colour from yesterday and read :- Purple Fat Frog Red A pet goldfish Blue The big match	Today we are thinking about our favourite things. Using the 'My favourite things' document, print and draw a picture of all of your favourite things and label them. If you don't have access to a printer just use a plain piece of paper and copy the document template.
Thursday	Practice writing four Remember to use your whooshes for each letter.	Number bonds 10s frame - Use the worksheet as a model to write the number sentences. Draw your own tens frame for a different number sentence.	Go to https://www.ictgames.com/mobilePage/helpAHedgehog/index.html Either play with the sounds given or add your own words with the sounds that you have been practising earlier in the week.	Today we are thinking about things you are excited and worried about. Have a chat with an adult and discuss this together. Using the template print and write two sentences. 1) About something you excited about when you start Year One. 2) About something you

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			<p>Challenge: Can you add some tricky words to read?</p>	<p>are worried about when you start Year One.</p> <p>If you don't have access to a printer just use a plain piece of paper and copy the document template.</p>
Friday	<p>Practice writing five</p> <p>Remember to use your whooshes for each letter.</p>	<p>Part whole models - Use the worksheet as a model to draw the part whole models.</p> <p>Draw the correct amount of spots to make 10.</p> <p>Challenge: Can you record the number sentences?</p>	<p>Hold a sentence - read the appropriate sentence to your child then get them to repeat it back to you a few times until they can remember it. (Using silly voices always goes down well!) Ask your child to write down the sentence, hopefully without you reminding them what comes next!</p> <p>A thing on a string! I see a crow in the sow. He pulled my hair! That's not fair!</p>	<p>Today we are thinking about things you have been doing and learning at home. Using the 'Something I have learnt whilst being at home' document. Draw a picture and write a sentence about something you have learnt whilst learning at home. E.g. riding a bike.</p> <p>If you don't have access to a printer just use a plain piece of paper and</p>

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				<p>copy the document template.</p> <p>Please send a photo's of your work this week and we will pass it on to your new teacher!</p>
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