



Day 1

Can you write a definition for each of these spellings?

1. experiment
2. extreme
3. forward
4. height
5. believe
6. perhaps
7. promise
8. caught

Can you create a word search puzzle including the 8 spellings for this week?



1. Experiment - a scientific procedure used to make a discovery
2. Extreme - reaching a high or the highest degree
3. Forward - in the direction that someone is facing or travelling; towards the front
4. Height - the measurement from the base to the top of someone or something
5. Believe - to accept something is true
6. Perhaps - to express being uncertain or something being a possibility
7. Promise - to assure someone that something will be done or something that will happen
8. Caught - to hold something or someone

To create a word-search puzzle like the example using the eight words.

Read the text and answer the questions carefully. Remember to use the text!

1. Is the story set in the city or the countryside? (Draw the setting) - **countryside (with their drawing of the countryside)**
2. How do we know that Pippin is scared and upset? - **she begins to cry**
3. Do you think the grass Pippin wants to hide in is short or long? Why? - **long so that she won't be seen.**
4. Did Pippin and Blackberry have breakfast earlier that day? What did they have? - **yes they had dandelions**
5. Do you think 'the beast' has eaten or is it still hungry? - **still hungry, it is chasing them because it is still hungry.**
6. What sound do Pippin and Blackberry make as they jump down the hole? - **'whoooooosh!'**
7. How could this story have ended? - **the beast could have caught them.**
8. Do you think Pippin and Blackberry learnt a lesson from their adventure? What do you think this lesson was - **yes, that they should listen to their elders.**
9. Do you think Pippin and Blackberry will listen to Burdock in the future? - **yes**
10. As human beings could we learn the same lesson? - **yes**

The Chase

"Quick. He's getting closer!"

Pippin and Blackberry zigzagged across the field, past the dandelion patch they had been eating that morning and into the woods.

The smell of damp fur was getting stronger and both could hear the footsteps getting nearer.

If only they had listened to wise old Burdock. She had told them to stay close to the woods but Pippin and Blackberry were both far too busy listening to boring adults talking about boring safety. They wanted to go on an adventure. Little did they know they were being watched by two beady eyes from a hill not too far away.

"I'm getting tired," cried Pippin. "I'm not going to make it."

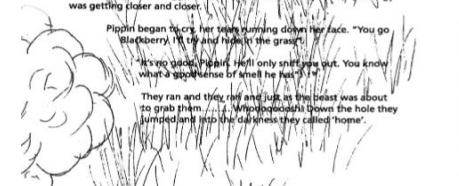
"I'm not going home alone, now come on - BURB!"

All they could do now was run - run as fast as they could, through the woods and past Mr Briggs' farm they ran, and all the time the planting was getting closer and closer.

Pippin began to cry, her tears running down her face. "You go Blackberry, I'll try and hide in the grass!"

"It's no good, Pippin. He'll only sniff you out. You know what a good sense of smell he has!"

They ran and they ran and just as the beast was about to grab them, Pippin and Blackberry jumped into the hole they had jumped and hid in the darkness they called 'home'.



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Fact Retrieval - Letter Writing Lesson 1

1. How would you summarise the main idea of the letter? A
2. What would be another suitable summary for the letter? - B
3. Look at the whole letter and number these events in order. A = 2 B = 1 C = 4 D = 3
4. How can the paragraph above be summarized? - Blue crayon has a number of important questions; he has enjoyed being used. He is now short and stubby and doesn't want to be as worn down as the other crayons.

Day 2

Can you write a sentence for each of these spellings? Ensure each sentence includes the one of the spellings and the spellings are spelt CORRECTLY.

1. experiment
2. extreme
3. forward
4. height
5. believe
6. perhaps
7. promise
8. caught

A series of sentences including one of the spellings in each. These must include

- Capital letters
- Fullstops
- Conjunctions
- Expanded noun phrases (where appropriate)

The spellings must be spelt CORRECTLY.

Can you sort the spelling for this week into word classes?

| Adjective | Adverb | Noun | Verb |
|-----------|--------|------|------|
|-----------|--------|------|------|

1. Experiment - noun
2. Extreme - adjective
3. Forward - adverb
4. Height - noun
5. Believe - verb
6. Perhaps - adverb
7. Promise - verb and noun
8. Caught - verb

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Word Meaning- Letter Writing Lesson 2

1. Tick the word that is a synonym for worried - anxious
2. What does the word resign mean? - To quit your job
3. Draw a line to match each word to its correct definition. - issue - a problem, workload - the amount of work to be completed, dedicated - devoted to a task
4. Which word could the writer have used to replace congratulate? - praise
5. In the final sentence, which word tells you that the Green Crayon wants the argument between the orange and yellow crayon resolved? - settle

Day 3

These words are all spelt incorrectly can you spot the mistakes and correct them?

1. xperiment
2. extreem
3. forwad
4. hiyt
5. belieev
6. purhaps
7. promis
8. cort

1. Experiment
2. Extreme
3. Forward
4. Height
5. Believe
6. Perhaps
7. Promise
8. Caught

Complete these sentences using words from your spellings of the week.

1. In science today we are doing an _____.
2. The weather has forecast _____ weather conditions for the weekend.
3. Move _____ so I can see the television too.
4. I am taller than you. What is your _____?
5. You have to _____ in yourself.
6. _____ we could go to the park tomorrow instead.
7. I won't forget our meeting tomorrow, I _____.
8. He was _____ taking sweets from the jar in the kitchen.

1. Experiment
2. Extreme
3. Forward
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Identify Features - Letter Writing Lesson 3

1. 'Dear Duncan' is an example of which feature of the structure of a letter? - Letter opening
2. 'Trusty, loyal friend' is an example of which feature of a letter? - expanded noun phrase
3. What punctuation mark has been used at the end of the final sentence in the text above? - exclamation phrase
4. Which feature of a letter does the following sentence contain? 'When I first started to colour for you, I loved helping you with your pictures of fire engines, apples and strawberries.' - subordinate clause
5. Find and copy a question sentence from the text above. - Do you really think that's fair?

Day 4

Can write these spellings in different ways?
Rainbow writing, bubble writing, crayons,
felt tips, paints, BE CREATIVE!

1. experiment
2. extreme
3. forward
4. height
5. believe
6. perhaps
7. promise
8. caught

The 8 spellings of the week written in as many different ways as they can think of, this can be done in their book or on paper, even on chalk in the garden!

Can you try and come up with a song to remember these spellings? Or a fun way of remembering them for your mini spelling test?

Maybe write a rap, song, perform a dance, act the words out?

Get creative!

This can be as fun and creative as they want to make it; they can write and record this in their books also!

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SPaG Focus - Letter Writing Lesson 4

1. Underline the subordinate clause in the sentences below. - 'before I decide to leave your crayon box once and for all', 'whilst others feel frustrated and dejected', 'Because of this'
2. Match the main clause and the subordinate clause. - it was good to be busy and when I first started to colour for you, we need to talk and because I have some concerns, please settle the argument between yellow and orange and before it gets out of hand, the crayons previously lived in harmony and although now they argue a lot.
3. Tick the sentence with the correct use of a subordinate clause - C
4. Extend the sentence by adding a subordinate clause to the beginning - children to write their own.

Day 5

A small paragraph including all the spellings from this week SPELT CORRECTLY

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Letter Writing Lesson 5

Using the features on the slides provided on Oak Academy the children should write their own letter from one of the crayons.

Key features of a letter

- Structure of a letter
- Adjectives/expanded noun phrases
- Conjunctions
 - Co-ordinating (and, but, yet, so...)
 - Subordinating (because, that, when...)
- Question marks
- Exclamation marks
- Subordinate clauses
- Feelings and emotions

