



Day 1

Can you write a definition for each of these spellings?

1. actual
2. early
3. knowledge
4. imagine
5. regular
6. recent
7. strange
8. surprise

Can you create a word search puzzle including the 8 spellings for this week?



1. Actual - existing, what was intended.
2. Early - happening or done before the usual or expected time.
3. Knowledge - facts, information and skills acquired by a person through experience or education.
4. Imagine - form a mental image or concept of.
5. Regular - used, done or happening on a frequent basis.
6. Recent - happened not long ago or not long before.
7. Strange - unusual or surprising, may be unsettling or hard to understand.
8. Surprise - an unexpected or astonishing event, fact or thing

To create a word-search puzzle like the example using the eight words.






Recycle, Recycle

Making Whitby a cleaner, greener place to live!

Can you help us reach our target of recycling 35% of our town's waste?
We are sure you can. Last month we recycled 27% so we haven't got too far to go.




Weekly collections of Black Boxes from outside your home.

Please use plastic bags to separate different types of rubbish.

				
Paper	Glass	Tins	Clothing	Plastic

Batteries should be left beside the Black Box in a carefully sealed bag.

Green Waste Services - Weekly collections on Saturday.
Unless you are disabled, please leave your green wheelie bin at the end of your path or driveway.
All green waste should be placed in your green wheelie bin and NOT in plastic bags.

		
Weeds and Grass Cuttings	Vegetables and Fruit Peel	Egg Shells

To order a Black Box call 01947 820227.
If you need any more information about recycling in Whitby, you can email us at 'recycling@whitby.gov.uk' or check out our website at 'www.whitby.gov.uk'.

Remember, every little helps.

1. What does it mean to recycle? - *to use things again in some form*
2. What sorts of things can you recycle? - *paper, glass, plastic, green waste, batteries, cardboard, metal, clothing*
3. What type of text is this? A Letter, a poster or a leaflet? - *leaflet*
4. Read line 2, is Whitby council asking us or telling us to recycle? - *asking*
5. Do all rubbish items go into the black box? - *no not batteries or green waste*
6. Why do you think the council might need to help people with a disability put their rubbish out? - *they might find it difficult to move a wheelie bin*
7. What two words in the first line tell you this? - *cleaner, greener*
8. Draw and label a wheelie bin - *children's drawing of a wheelie bin and labelled*
9. Why do you think the council says 'thank-you' at the end of the leaflet? - *they hope that people will follow their instructions*
10. Do you agree or disagree that 'every little helps' when it comes to recycling? - *child's own opinion to this*

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Newspaper Report Lesson 1

1. In this non-fiction text why has the reporter used a picture? - B
2. What is the purpose of using alliteration in a headline? - to 'hook' the reader in and be short and catchy
3. What is the purpose of having columns in a newspaper? - because newspaper reports often have shorter paragraphs than novels, use of shorter columns increase the amount of text that would fit on a page.
4. Draw lines to match the features of the text to their definition. - Date - to show when the newspaper report was published, Eyewitness report - the report of someone who was at the scene, Name of newspaper - to show which news company produced the newspaper

Day 2

Can you write a sentence for each of these spellings? Ensure each sentence includes the one of the spellings and the spellings are spelt CORRECTLY.

1. actual
2. early
3. knowledge
4. imagine
5. regular
6. recent
7. strange
8. surprise

A series of sentences including one of the spellings in each. These must include

- Capital letters
- Fullstops
- Conjunctions
- Expanded noun phrases (where appropriate)

The spellings must be spelt CORRECTLY.

Can you sort the spelling for this week into word classes?

Adjective

Adverb

Noun

Verb

1. Actual - adjective
2. Early - adjective
3. Knowledge - noun
4. Imagine - verb
5. Regular - adjective
6. Recent - adjective
7. Strange - adjective
8. Surprise - noun

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Newspaper Report Lesson 2

1. What was the name of the famous zoologist? - Mrs Zoe Keeper
2. What has the snowl leopard stolen? Shiny, silver items
3. Why are snowl leopards described as shy? - because they do not pose a threat to humans
4. Draw a line to match the statements about snowl leopards. - Migrate to - Canada, USA, Europe, Asia, Are native to - Arctic Regions, Have recently been to - United Kingdom
5. Tick true or false for each statement about the snowl leopard - they have body and wings of a snowy owl - true, they have head and legs of a snow leopard - true, they are scared of shiny silver items - false

Day 3

These words are all spelt incorrectly can you spot the mistakes and correct them?

1. aktual
2. erli
3. nolig
4. imagin
5. regoola
6. resent
7. strang
8. suprize

1. Actual
2. Early
3. Knowledge
4. Imagine
5. Regular
6. Recent
7. Strange
8. Surprise

Complete these sentences using words from your spellings of the week.

1. This is an _____ nightmare.
2. She is awake very _____ this morning.
3. School gives me the _____ for lots of different topics.
4. _____ a world without rain.
5. This is something you must do on a _____ basis.
6. It has been a _____ development.
7. He has been acting very _____ lately.
8. We are throwing a _____ party for him tomorrow.

1. Actual
2. Early
3. Knowledge
4. Imagine
5. Regular
6. Recent
7. Strange
8. Surprise

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Newspaper Report Lesson 3

1. The blue square is around which feature of the newspaper? - *Headline*
2. Over the weekend is an example of which feature? - *Fronted adverbial phrase*
3. Recently and Usually are examples of which feature? - *adverbs*
4. Which feature of the newspaper indicates speech? - *Inverted commas*
- 5.

Day 4

Can write these spellings in different ways?
Rainbow writing, bubble writing, crayons,
felt tips, paints, BE CREATIVE!

1. actual
2. early
3. knowledge
4. imagine
5. regular
6. recent
7. strange
8. surprise

The 8 spellings of the week written in as many different ways as they can think of, this can be done in their book or on paper, even on chalk in the garden!

Can you try and come up with a song to remember these spellings? Or a fun way of remembering them for your mini spelling test?

Maybe write a rap, song, perform a dance, act the words out?

Get creative!

This can be as fun and creative as they want to make it; they can write and record this in their books also!

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Newspaper Report Lesson 4

1. Which of these sentences are punctuated incorrectly? - A and C
2. Punctuate the direct speech correctly - "We found evidence of white feathers, paw prints and claw marks." explained Mr Wood.
3. Using the table below, choose the most suitable synonym for said in the sentences below. - a - shouted, b - explained, c - demanded.
4. Tick the quote that Zoe Keeper had made - Due to their distinctive features, this animal is easily recognizable

5. Change this sentence into dialogue - "All the street lights have been smashed!" reported Mrs Brown

Day 5

A small paragraph including all the spellings from this week SPELT CORRECTLY

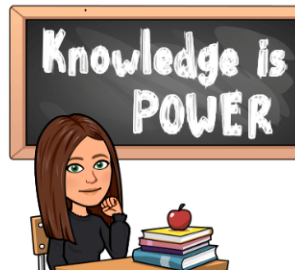
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Newspaper Report Lesson 5

Using the features on the slides provided on Oak Academy the children should write their own newspaper.

Key features of a newspaper report

- Structure of a newspaper report
- Written in past tense and third person
- Adjectives/expanded noun phrases
- Conjunctions
 - Co-ordinating (and, but, yet, so...)
 - Subordinating (because, that, when...)
- Adverbs/fronted adverbial phrases
- Correct use of inverted commas for quotes



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Name of the newspaper and a catchy headline

Does the headline hook the reader in? Does it make them want to read the rest of your newspaper report? Is it memorable? Does it use alliteration to grab the reader's attention?

First paragraph - the 5 Ws

Who? What? Where? When? Why?

Further information and quotes

What is the zoologist's opinion?

Include two statements from witnesses. What did they see?

Concluding paragraph

What should people do next? Advice from the police.



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