



Year 3 Week 12 Day 2

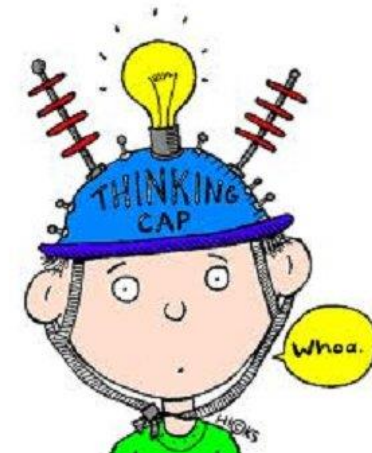
## Order of Learning

1. Starter
2. Main Activity

**Measure: To read mass on a scale**

If you want to Challenge yourself,  
try our

HOTs



To be completed by everyone

Answers will be given on the answer sheet on Friday

*Starter:*

- 3** 3L were planning a healthy breakfast morning. They conducted a survey to find out the most popular option. The data they collected is shown in the table below:

Breakfast options	Votes	Number of votes
Pancakes and fruit		
Cereal with bananas and honey		
Toast with boiled eggs		
Fruit salad and yogurt		

- a** What question did they ask?

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# Maths - Measure

To be completed by everyone

**Measure: To read mass on a scale**

## Main Activity

Click on the link and begin your learning journey.  
Complete the pre-quiz, watch the video and complete the activities

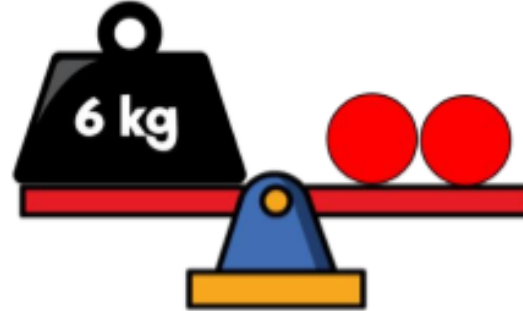
<https://classroom.thenational.academy/lessons/measure-to-read-mass-on-a-scale>

The answers will be given at the end of the video.  
Please stop the video and complete the activity before listening to the answers.

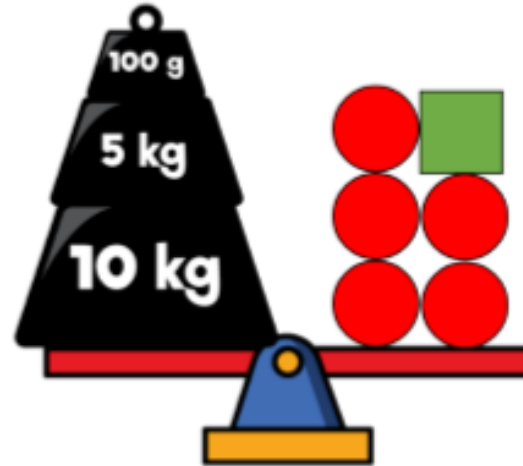
# HOTs




Here is a balance.



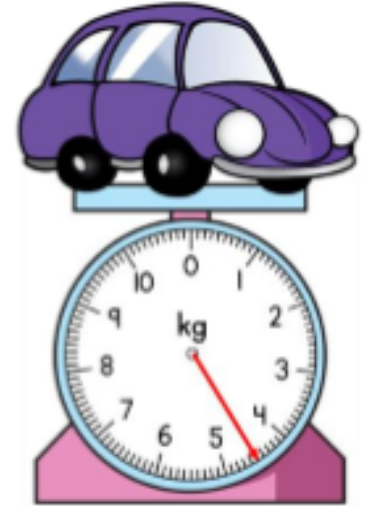
Here is another.



Work out the value of 

Can you create your own version for a partner?

Tommy is weighing a toy car.



Use this to work out what the other children's cars weigh.



My car weighs 1 kg more than Mo's.



My car weighs 200 g less than Tommy's.



My car weighs 1 kg and 300 g less than Alex's.

Answers will be given on the answer sheet on Friday

# Spellings

Can you write a sentence for each of these spellings? Ensure each sentence includes the one of the spellings and the spellings are spelt CORRECTLY.

1. actual
2. early
3. knowledge
4. imagine
5. regular
6. recent
7. strange
8. surprise

Can you sort the spelling for this week into word classes?

Adjective	Adverb	Noun	Verb
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Can you think of any more to add to each of the word classes?

# English - Newspaper Report - Lesson 2

Here is the second lesson of the week.

<https://classroom.thenational.academy/lessons/reading-comprehension-5f6674>

Complete the quiz before starting the lesson so you can see the pre-learning (if you listened super carefully to yesterday's lesson this may help you with the quiz!) and also see where you may get stuck!

## English - Newspaper Report - Lesson 2

Once you have watched the video there is an activity to complete, this activity can be completed in your books.

The activity answers will be posted alongside the other answers at the end of the week.

Don't forget to complete the exit quiz which gives you instant feedback and answers.

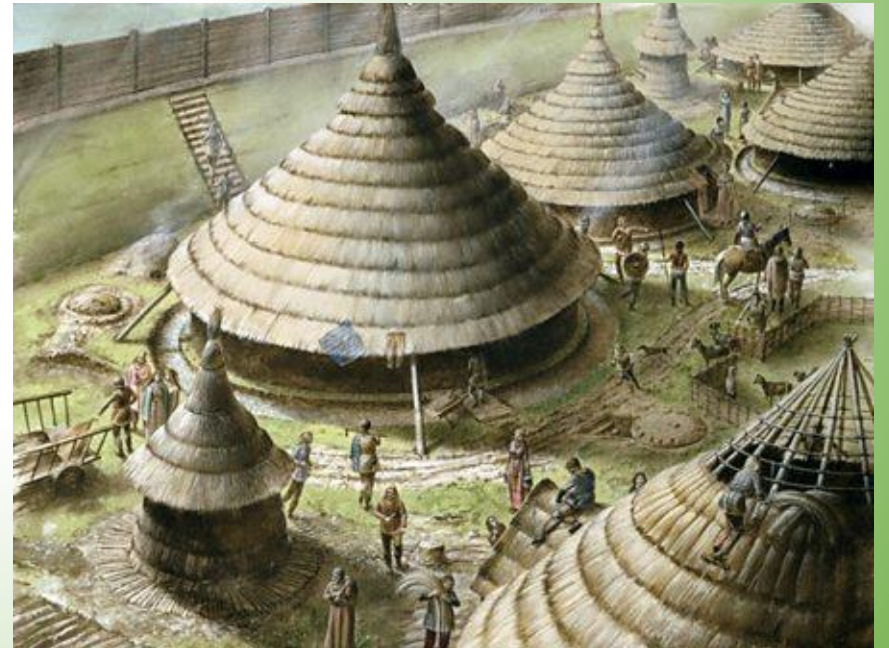


# Topic

## Iron Age

<https://www.bbc.co.uk/bitesize/articles/zb3ny9q>

Follow the link to access the BBC Bitesize lesson on the life in the Iron age!



# Topic

# Iron Age

Read the following text and there are questions to answer on the following slide.

## The Iron Age

The Iron Age began at about 800 BC. It was a time when iron (a metal) was first used to make tools and weapons.

### Beliefs

Iron Age swords and jewellery have been found in lakes, bogs and pits where they were left as religious gifts. Animal and human bones have also been discovered, which means that people and animals must have been killed at religious meetings.

### Defence

Iron (metal) was important to making strong, powerful weapons. Iron armour, helmets and shields were much stronger than bronze ones, so soldiers wearing iron armour often won their battles.



### Homes

This was a time when people usually lived in tribes (groups with a leader). These groups lived on farms, villages or bigger groups. Some people settled in big pieces of land called hillforts or places that were like towns, called oppida. Hillforts protected Iron Age groups, but they also kept their food safe, looked after their farms and were a place to buy and sell new objects. 'Oppida' was the name for places where clothes, food and weapons were made, stored and sold.

They were places that had their own leaders and where important decisions were made.

Iron Age houses were made out of wood. They were circular, now called 'roundhouses'. The walls were plastered with a mixture of clay, cow dung (po!), straw and water.

### Farming and Food

Iron Age people were farmers. Metal ploughs were used so that people could collect and grow more crops. This was a time when new crops started being farmed, like wheat, barley, peas, flax and beans. Iron Age people kept cattle, sheep and pigs. The meat from the animals was kept for a long time using salt, which dried it out.



# Topic

# Iron Age

1. When did the Iron Age begin?
2. What job did most Iron Age people have?
3. What did Iron Age people eat?
4. What did Iron Age people use to dry out their meat?
5. If you were an Iron Age child and you could choose to live on a farm, in a village, hillfort or in an oppida, which would you like to live in the most and why?
6. What were Iron Age people's swords made out of?
7. Why did Iron Age soldiers usually win a battle?

