



Day 1

Can you write a definition for each of these spellings?

1. library
2. forward
3. decide
4. medicine
5. complete
6. arrive
7. reign
8. weight

1. Library - a place where people can find books, check them out and take them home
2. Forward - moving straight ahead
3. Decide - to make a decision
4. Medicine - something you make take when you are poorly
5. Complete - to finish something
6. Arrive - to turn up, get somewhere
7. Reign - to rule as King or Queen
8. Weight - how heavy something is

Can you create a word search puzzle including the 8 spellings for this week?



To create a word-search puzzle like the example using the eight words.

Do you think this school is a modern or old-fashioned school? Why? - *old-fashioned because they have a blackboard.*

Do you think Mr Chalk is a kind teacher? Why? - *no, because of the way he speaks to Neil and Carl*

What lesson do you think Mr Chalk is teaching? - *Maths because Neil says 'I don't like numbers anyway'*

Where was Neil looking during his maths lesson? - *Out of the window*

Are the bins outside full of rubbish? - *no, the caretaker has emptied them*

Do you think Neil and Carl sit next to each other or on different tables? - *next to each other because they whisper to each other.*

What type of text is this? How do you know? - *a play because of the way it is set out.*

How many characters are in the play? What are the characters names? - *three, Mr Chalk, Neil and Carl*

What does Carl first say to Neil? - *shhh! You'll get us both into trouble*



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Story Writing Lesson 1

1. Fact or opinion? The Dreamgiver was a successful provider of dreams? - Opinion
2. What can you infer about the Dream giver? - Children to select one that they have inferred from the text.
3. What evidence suggests the Dreamgiver made sure the children stayed asleep? - He used his night goggles to view the children to see if they were sleeping and his wings beat silently as he landed next to their bed.
4. How do you think the children will feel when they wake up? - Happy and calm because the Dreamgiver was revealing their wildest dreams it also says that the 'peaceful, calm and happy children slept.

Day 2

Can you write a sentence for each of these spellings? Ensure each sentence includes the one of the spellings and the spellings are spelt CORRECTLY.

1. library
2. forward
3. decide
4. medicine
5. complete
6. arrive
7. reign
8. weight

A series of sentences including one of the spellings in each. These must include

- Capital letters
- Fullstops
- Conjunctions
- Expanded noun phrases (where appropriate)

The spellings must be spelt CORRECTLY.

Can you sort the spelling for this week into word classes?

Adjective	Adverb	Noun	Verb
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1. Library - noun
2. Forward - adverb
3. Decide - verb
4. Medicine - noun
5. Complete - verb
6. Arrive - verb
7. Reign - verb
8. Weight - noun

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Story Writing Lesson 2

1. Find and copy a word from the text that is a synonym for 'skilled' - expert
2. What does the word instant mean in the text? - Something happened immediately
3. Draw a line to match each word with its correct definition. - Journeys - to travel somewhere, Experience - to encounter an event, Tailor Made - made for a certain purpose
4. Which word could the writer have used to replace desires? - wishes
5. Using evidence from the text, how do you know that the children were relaxed? - 'Peaceful and calm, the happy sleeping children'

Day 3

These words are all spelt incorrectly can you spot the mistakes and correct them?

1. librari
2. forwud
3. diside
4. medisin
5. compleet
6. arriv
7. rain
8. waite

1. Library
2. Forward
3. Decide
4. Medicine
5. Complete
6. Arrive
7. Reign
8. Weight

Complete these sentences using words from your spellings of the week.

1. We should study in the _____.
2. We need to move _____ not backward.
3. It is important we _____ what to have for our tea tonight.
4. Take your _____ it will make you feel better.
5. Make sure you _____ your homework before you go play out.
6. What time will she _____?
7. How long did Queen Victoria _____?
8. _____ your turn!

1. Library
2. Forward
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Story Writing Lesson 3

1. Find and copy the adverbs from the text above - Unexpectedly, unintentionally
2. In the text what punctuation has been used to emphasise an event? - exclamation mark
3. What punctuation marks are used to indicate speech in the text? - Inverted commas
4. Find and copy the fronted adverbial phrase in the text - As he came into a clearing
5. From the depths of the gloomy, darkened cave, includes which feature? - expanded noun phrase

Day 4

Can write these spellings in different ways?
Rainbow writing, bubble writing, crayons,
felt tips, paints, BE CREATIVE!

1. library
2. forward
3. decide
4. medicine
5. complete
6. arrive
7. reign
8. weight

The 8 spellings of the week written in as many different ways as they can think of, this can be done in their book or on paper, even on chalk in the garden!

Can you try and come up with a song to remember these spellings? Or a fun way of remembering them for your mini spelling test?

Maybe write a rap, song, perform a dance, act the words out?

Get creative!

This can be as fun and creative as they want to make it; they can write and record this in their books also!

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Story Writing Lesson 4

1. Add the missing punctuation to the sentence below - a = question mark, b = inverted commas, c = apostrophe, d = full stop, e = exclamation mark
2. Add commas in the correct place in each of the following sentences
June, July and August are the summer months.
She has long, curly, ginger hair.
I need a carton of milk, a packet of biscuits and a dozen eggs.
He could hear the birds tweeting, the leaves rustling and the wind whistling
3. Correct the passage below adding in the missing punctuation.

The tiger's roar was so loud it could be heard all through the tropical, overgrown jungle. "Do you think it's coming our way?" Timmy whispered. "I don't think so." She said uncertainly. Timmy's heart was pounding in his chest as they crept carefully through the bushes. All of a sudden, they caught a glimpse of orange, black and white fur. "Run!" shouted Timmy.

Day 5

A small paragraph including all the spellings from this week SPELT CORRECTLY

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Story Writing Lesson 5

Using the features on the slides provided on Oak Academy the children should write their own story.

Key Features of a Story

- Adjectives/expanded noun phrases
- Fronted adverbial phrases
- Adverbs
- Conjunctions
 - Co-ordinating (and, but, yet, so...)
 - Subordinating (because, that, when...)
- Inverted commas
- Full range of punctuation from previous year groups (question marks, exclamation marks, commas in a list, apostrophes)

