English Week 4 Monday 25th January – Friday 29th January

Week 4 Spellings LO: I can spell words containing the letters 'ough'

bough	cough	dough
enough	bought	plough
though	drought	sought
thought	tough	thorough
rough	although	brought

Monday 25th January Read this text, look for the grammatical features studied last week.

Wolf Men attack in the night

In a dramatic series of events last night, a young man (Arnor) was tragically murdered during a battle of vengeance, following the devastating fire at the Chieftain's longhouse, which was allegedly torched by the Wolf Men.

Late last night, Gunnar, son of the Viking Chieftain, reportedly woke up with the smell of smoke in his nostrils and warned his parents of the fire. Upon this news, the Cheiftain allegedly gave orders for Arnor to, "Get everybody outside and then start filling pots with water." However, according to local residents, whilst he followed the Cheiftain's orders, he was violently murdered with three arrows in his chest. "It was horrific, I woke up to the Wolf Men howling and just as

looked outside, I saw Arnor lay there with a dark bloodstain spreading across his tunic,"

whimpered a local resident (Astryid, aged 29). With this information, it is reported that the Chieftain strapped his sword to his hip and went to battle the Wolf Men with his family, including his wife and young son (Gunnar).

However, at this stage it is not clear if this is a true reflection of events, and if so, why this tragic and malicious attack towards the Chieftain and his family happened.

Other witnesses claim that the Wolf Men's chief offered the Chieftain a choice of outcomes, however, Chieftain was the one who reportedly chose to let the battle commence. The Chieftain has been questioned, he said he was heartbroken that Arnor had died and his longhouse had been burnt down and then he added, "My family and I will stop at nothing to seek revenge on these disgusting Wolf Men, who bring death to my longhouse whilst we sleep!"

The investigation continues and if anyone has any further information, please contact the local authorities.

<u>Monday 25th</u> January <u>LO:</u> I can identify the grammatical features of a newspaper BLP: Revising I, Revising 3.

Re-read the WAGGOL,

Hard

Give an example of each of the following features in the WAGOLL.

Parenthesis
Technical language
Possessive apostrophe
Relative clause
Modal verb
Subordinate clause
Adverbial of time
Quotation

<u>Tuesday 26th January</u> <u>LO:</u> LO: I can organise my writing in chronological order. BLP: Revising I, Revising 3.

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Article written by Mrs Noble

Using the WAGGOL and your planning from Friday put the events into this order.

Tell the whole story in the first paragraph

The opening paragraph should be concise and explain the full story in as few words as possible. Even if someone reads no further, they should know what has happened.

Put the most important information at the top

Newspaper articles are written so the information is given in order of importance with each preceding paragraph including more detail. This style of writing is called The Inverted Pyramid where the most important information is in the lead paragraph. If reports end up being too long for the newspaper, they should always be able to be cut from the bottom.

Make sure that the report answers the five Ws

Have they answered **WHAT** happened? **WHEN** did it happen? **WHY** did it happen? **WHERE** did it happen? **WHO** did it happen?

Make Use of Quotes

Including quotes is a useful way of bringing opinion and expertise into your article and will make the story more interesting. Quotations don't have to be long to be powerful.

Don't waffle or make the report too long

Sentences should be short and punchy. This is a good opportunity for you to practice changing vocabulary, grammar and punctuation to enhance effects and clarify meaning

Wednesday 27th January LO: I can self-assess my writing and identify improvements. BLP: Meta-Learning I, Revising

Re read the WAGGOL.

Then reread your writing from Tuesday. Follow the marking grid and make sure you have included the following. Identify any improvements and include these into your writing.

Is there	e a catchy headline?
Is the r	eport written in the past tense?
	e first paragraph include the most important information? /hat? When? Where?
Does the why?	e rest of the report include more detail about how and
Is it wri	tten in the third person?
Is there	e a quote in speech marks?
	reporter used emotive language? ggle, hardship, unfortunate, demise, exciting, compelling, ble.
Is the r	eport written in chronological order? (Time order)
Does the	e last paragraph speculate what will happen in the future ?
Is there	e a picture with a caption ?

Thursday 28th January, Friday 29th January LO: I can apply editing and improving skills to finalise my writing. Publish my newspaper report. BLP: Revising 6.

Re read the WAGOLL from Monday.

Re read your improved newspaper report

Re write your improved report making sure you have edited and improved your writing. Here is my edited beginning, can you see the improvements?

Sadly, last night, a young man (whose name was Arnor) was unfortunately murdered whilst taking part in a battle of revenge, following the alarming fire that took hold of the Chieftain's longhouse. This longhouse was supposedly burnt down by the notorious Wolf Men.