

# Maths - Week 1

## Wednesday, Thursday, Friday January 2021

Year 5 Home Learning

Wibsey Primary School

TTRS - Wednesday 6<sup>th</sup>  
January

Get yourselves logged onto TTRS. You all should have a login. Have a go at Sound Check.

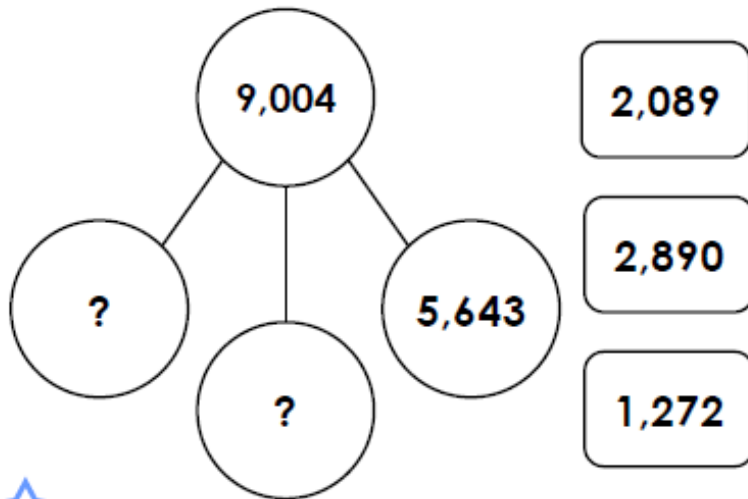


Multi step problems - 6<sup>th</sup> Jan  
 Answer the questions into your books

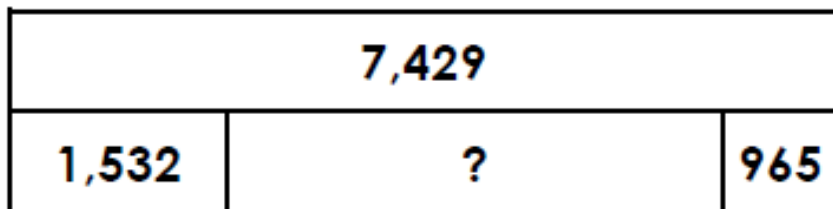
**Hard**

Which 3 of the bottom numbers do you add together to make the top final one?

1a. Use the cards to complete the part whole model.



2a. Complete the bar model.

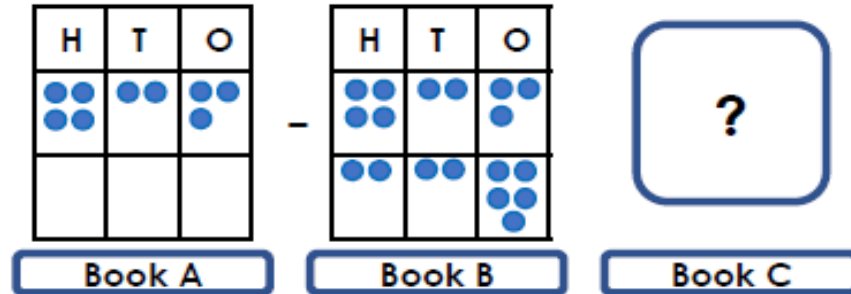


**Harder**

2b. Eric has 723 stamps in his collection



Book A has 423 stamps in. Book B has 225 fewer than book A.

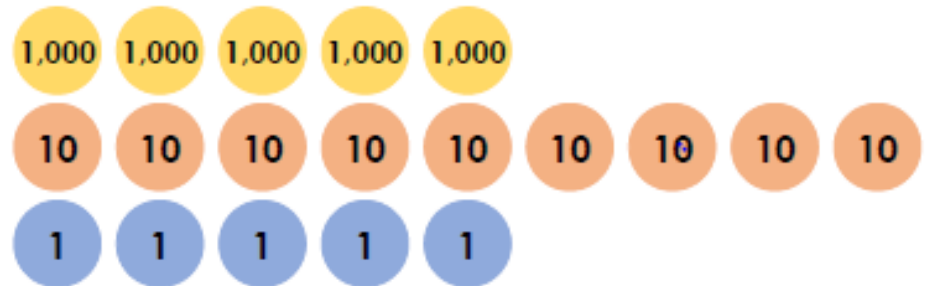


How many stamps are in book C?  
 Convince me.

Use your knowledge of the 4 operations to answer these questions.

3a. Tony thinks of a number.

After he adds 6,424 and subtracts 2,825, his number is 5,095.



What number did he start with?

# Multi step problems-Wednesday 6<sup>th</sup> Jan Answer the questions into your books

## Hardest

1a. A charity want to raise £9,559.

They raise £4,522 in the first month.

They raise two thousand, six hundred and twenty-five pounds less in the second month.

In the third month, they raise £1,540 more than what they raised in the second month.

Does the charity reach their goal?

4a. Which of the following cards create a two-step calculation that gives 6,184 as the answer?

+

3,566

4,105

3,688

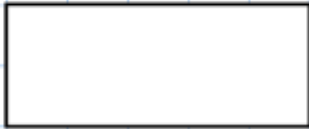
5,645

-

Use your knowledge of the 4 operations to answer these questions.

# Arithmetic-Thursday 7<sup>th</sup> Jan

$$425 - 170$$



Complete the questions  
in your book

$$8 \times 44$$

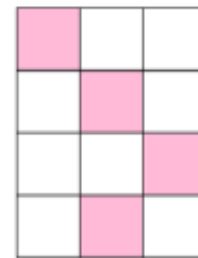


Arrange these numbers in order, starting  
with the largest

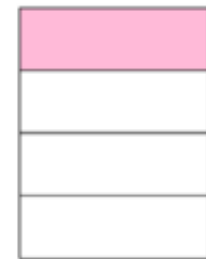
15,123    15,200    15,032    15,103

Two of the shapes have been shaded so  
that  $\frac{1}{3}$  of the shape is pink.

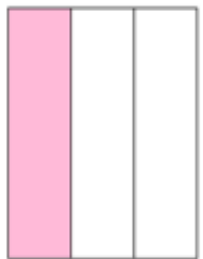
Which shape has **not** been shaded  $\frac{1}{3}$  pink?



Shape A



Shape B



Shape C

# 10,100 and 1000s- Thursday 7th

Answer the questions into your books

Harder

## Hard

Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

$100 \div 100$

$10 \times 10$

$4 \times 100$

$7 \times 10$

$9 \times 100$

$20 \div 10$

$800 \div 100$

$9 \times 10$

$400 \div 100$

$70 \div 10$

$5 \times 10$

$500 \div 100$

$90 \div 10$

$3 \times 10$

$30 \div 10$

$6 \times 100$

$8 \times 10$

$2 \times 10$

1.

a) 8 times a number is 200. What is 80 times the number?

b) 6 times a number is 8.4. What is 60 times the number?

c) 70 times a number is 56. What is 7 times the number?

Explain your answers to all parts.

$2. 14 \times \quad \times \quad = 1694$

The same number is missing from each box. What  is  the missing number?

TTRS-Friday 8th

Get yourselves logged onto TTRS. You all should have a login. Have a go at Sound Check.



# + and - Fractions-Friday 8th Answer the questions into your books

Look at the grid which has different fractions written on it. Pick two fractions. Add them both and if possible can you switch them around and subtract.

$\frac{9}{12}$	$\frac{5}{16}$	$\frac{3}{5}$	$\frac{4}{6}$	$\frac{2}{3}$
$\frac{8}{10}$	$\frac{7}{9}$	$\frac{11}{8}$	$\frac{3}{4}$	$\frac{15}{12}$
$\frac{5}{6}$	$\frac{4}{5}$	$\frac{15}{9}$	$\frac{5}{8}$	$\frac{9}{10}$
$\frac{14}{8}$	$\frac{20}{16}$	$\frac{1}{4}$	$\frac{2}{6}$	$\frac{14}{12}$
$\frac{7}{4}$	$\frac{12}{9}$	$\frac{17}{10}$	$\frac{5}{3}$	$\frac{8}{5}$

Remember:

When you are adding and subtracting fractions with the same denominator, the denominator stays the same.

When you are adding and subtracting fractions with different denominators, you need to find a common factor and change 1 or both fractions to make the denominator the same.

EXT: Can you create your word problem using fractions?





Operation poster-Friday 8th complete into your books

Your task is to complete a poster showing everything you know about addition and subtraction. This could be using pictures, diagrams, explanations and methods etc. Be creative!

Column Addition (no exchange)				
Check you answer	H	T	O	Start here
↑	3	5	1	↓
+	6	3	4	
↑	9	8	5	↓
Add the hundreds			Add the ones	
			Add the tens	

Column Subtraction (no exchange)				
Check you answer	H	T	O	Start here
↑	7	6	3	↓
-	3	4	1	
↑	4	2	2	↓
Subtract the hundreds			Subtract the ones	
			Subtract the tens	

sum	
altogether	subtract
total	minus
plus	How many more
add	difference
	take away

