Maths W.b.25th January 2021

Year 5 Home Learning Wibsey Primary School

Monday 25th January

Watch the video on Google Classroom. Complete the fraction wall on the next page. Then, use this to answer the questions on equivalent fractions on the next page.

Monday 25th January

Fraction Wall										
1 whole										
1/2					2/2					
1/3		2/3								
1/4										
1/5										
1/6				10				sit.		
1/8										
1/10										
1/12								·		
1/16										

Monday 25th January

Fluency

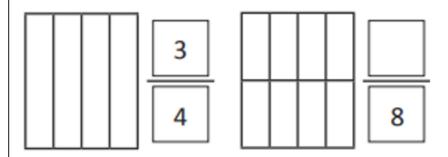
Complete your Fraction wall.

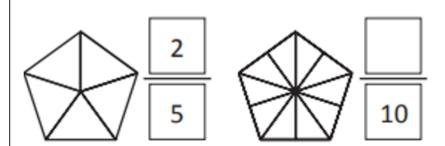
Tell me the equivalent fractions for:

- 1. 1/2
- 2. 1/3
- 3. 2/8
- 4. 3/6

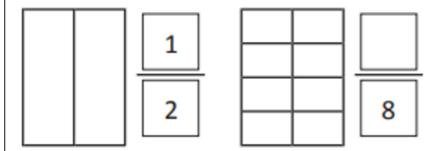
Fluency

Complete the models below by shading in and writing the equivalent fraction next to each one.



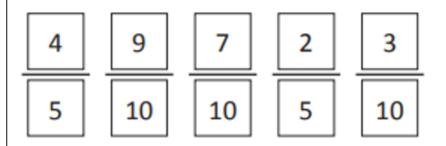


Complete the questions



Fluency

In your books, rewrite the fractions below in ascending order.



HOTS

Which is the odd one out in each of these trios?

1/2 3/6 5/8

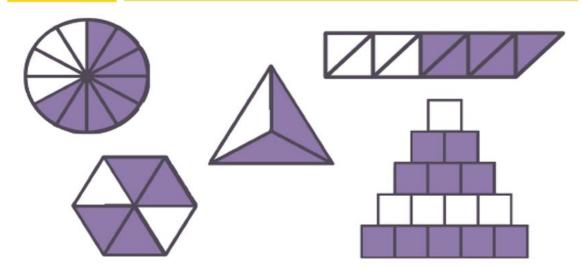
3/9 2/6 4/9

Use a reasoning mat to explain.

Tuesday 26th January

Task

The shapes below are all equivalent fractions, except one. Circle the odd one out.



HOTS

Insert the symbol >, < or = to make each statement correct.

$$\frac{2}{5}$$
 of $5 \bigcirc \frac{1}{4}$ of 4

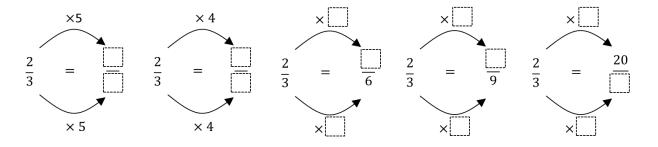
$$\frac{1}{7}$$
 of $7 \bigcirc \frac{2}{7}$ of 14

$$\frac{2}{3}$$
 of 9 $\bigcirc \frac{1}{3}$ of 18

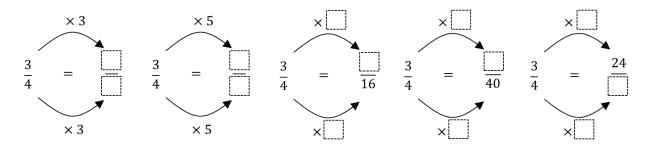
Make up three similar statements using >, < or =.

Complete the questions

Equivalent fractions of $\frac{2}{3}$



Equivalent fractions of $\frac{3}{4}$

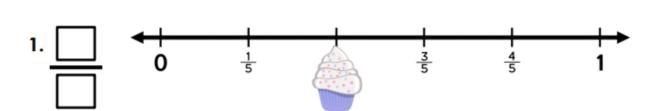


Wednesday 27th January

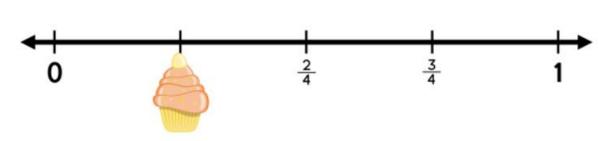
LO I can order fractions on a line

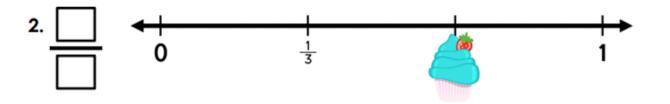
BLP: Reasoning 3

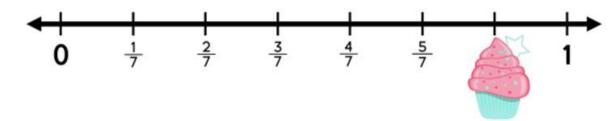
<u>Fluency</u>

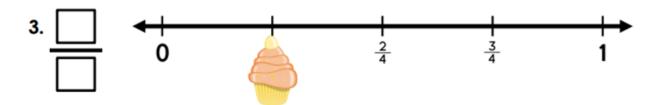


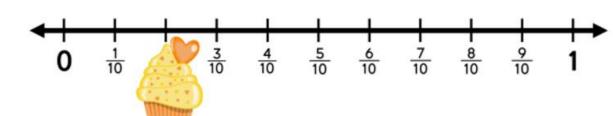












HOTS

- 1. David says
 that 2/3 is the
 same as 4/6.
 Is he correct?
 Explain how
 you know.
- 2. Molly says
 that 3/5 is the
 same as 2/3.
 Is she correct?

LO – I can use equivalence to compare and order fractions.

BLP - Noticing 5

Fluency: Use < or > or = to compare the size of the fractions.

Prove it using a diagram.

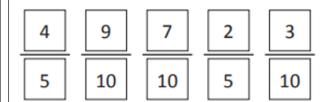
- 3
- 2 4
- <u>2</u> <u>1</u> 8

Fluency: Write the fractions in ascending order.

$$\frac{7}{8}$$
, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{5}{8}$

$$\frac{4}{8}$$
, $\frac{1}{8}$, $\frac{3}{4}$, $\frac{7}{8}$

Fluency: In your books, rewrite the fractions below in ascending order.



Fluency

Match the fraction to the correct model and then put them in ascending order.

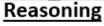
- 1. $\frac{2}{3}$
- A.



- 2. 5
- В.



.



Mr Richards has put these fractions in ascending order.

Can you explain his mistake and rewrite the fractions in the correct order?

Use two number cards to complete the equation.

$$\frac{2}{5} < \frac{3}{5}$$

5 8 9 10 15

Find two possibilities.

Friday 29th January

Complete the arithmetic sheet – Week 2. This is available on the website and Google Classroom.

The answers are on the final page – no peeking!