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| Application – Rain and Rain in Summer |
| LO: I can navigate two texts simultaneously and compare information.BLP: Noticing 1, Imagining 3, Reasoning 2. |
| These questions are about the poem ‘**Rain’**1. Tick **two** effects of the rain.

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| Keeps you indoors |  |
| Water falls on the dustbin |  |
| Dulls your imagination  |  |
| Your hair gets wet  |  |
| The air cools down |  |

(1 mark)1. What did the poet do while it was raining? Write down **two** things.

(1 mark)1. In each verse, all the lines end with the same rhyme. How does this add to the meaning of the poem?

(2 mark)These questions are about the poem **‘Rain in the Summer’**1. Why does the poet think rain is beautiful?

(1 mark)1. Why do you think the poet chooses the words *‘clatters and tramp of hoofs’* to describe the sound of the rain?

(1 mark)1. What is the main purpose of the second verse of the poem? Tick **one**.

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| To create a picture of the way the rain moves |  |
| To show how rain can work with heat |  |
| To make the reader feel miserable |  |
| To show the effect of rain on people’s lives |  |

(1 mark)This question is about **both poems.**1. Explain how each poet gives a different feeling about the rain.

You will need to think about:* The effect of rain on the writer
* How the rain is described

(3 mark) |