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| Application – Rain and Rain in Summer |
| LO: I can navigate two texts simultaneously and compare information.  BLP: Noticing 1, Imagining 3, Reasoning 2. |
| These questions are about the poem ‘**Rain’**   1. Tick **two** effects of the rain.  |  |  | | --- | --- | | Keeps you indoors |  | | Water falls on the dustbin |  | | Dulls your imagination |  | | Your hair gets wet |  | | The air cools down |  |   (1 mark)   1. What did the poet do while it was raining? Write down **two** things.   (1 mark)   1. In each verse, all the lines end with the same rhyme. How does this add to the meaning of the poem?   (2 mark)  These questions are about the poem **‘Rain in the Summer’**   1. Why does the poet think rain is beautiful?   (1 mark)   1. Why do you think the poet chooses the words *‘clatters and tramp of hoofs’* to describe the sound of the rain?   (1 mark)   1. What is the main purpose of the second verse of the poem? Tick **one**.  |  |  | | --- | --- | | To create a picture of the way the rain moves |  | | To show how rain can work with heat |  | | To make the reader feel miserable |  | | To show the effect of rain on people’s lives |  |   (1 mark)  This question is about **both poems.**   1. Explain how each poet gives a different feeling about the rain.   You will need to think about:   * The effect of rain on the writer * How the rain is described   (3 mark) |