



Year 5 Home Learning Timetable Example – Week 1

Below is a timetable of what a typical day/week of home learning could look like for your child. All resources can be found in the Year 5 Home Learning Pack, consisting of PowerPoints for Maths, Reading, English and an extended project. We hope you find this helpful!

Week 1 - Theme: My Family

	9.05 till 10:15 am	Break	10:45am till 12pm	Lunch	1pm till 2pm	2pm till 3pm
Wednesday	<p><u>Maths</u></p> <p>TTRS activity: Sound check</p> <p>Main activity: complete Multi Step Problem task on the PowerPoint.</p>		<p><u>Reading</u></p> <p>Main activity: Read the next chapter from your chosen reading book and summarise the events. This could be in bullet points, as a comic strip or presented in any creative way you like.</p>		<p><u>English</u></p> <p>Spellings: Complete day 2</p> <p>Main activity: Think about a member of your family who is inspirational to you. Create an information report by interviewing them and including direct speech.</p>	<p><u>Project Classification</u></p> <p>Main activity: Design a classification key based on the simple physical features of your family. You can then test out the keys on each member of your family. Only use 'yes' or 'no' questions.</p>
Thursday	<p><u>Maths</u></p> <p>Arithmetic: complete task 2</p> <p>Main activity: complete Dividing by 10, 100 and 1000 task on the PowerPoint.</p>		<p><u>Reading</u></p> <p>Main activity: Quick Reads – 'Danegeld by Rudyard Kipling' and 'Making a Longhouse'.</p> <p>Quick Reads – 'The Viking Times' and 'The Magic Hammer'.</p> <p>Use clues from the text to complete your own answers to the questions.</p>		<p><u>English</u></p> <p>Spellings: Complete day 3</p> <p>Main Activity: Complete the activity mat shown on the PowerPoint.</p>	<p><u>Project Mapping Skills</u></p> <p>Main activity: Identify the countries or cities within the UK where your family members originate from or live. Plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.</p>
Friday	<p><u>Maths</u></p> <p>TTRS activity: Sound check</p> <p>Main activity: complete Adding and Subtracting Fractions task on the PowerPoint.</p>		<p><u>Reading</u></p> <p>Main activity: Complete two of the Reading Comprehension Skills Challenge Cards – Cats and Dogs and European Holidays.</p> <p>Remember to check your answers against the mark scheme.</p>		<p><u>English</u></p> <p>Spellings: Complete day 4</p> <p>Main activity: <i>Children should only be allowed to watch TV for one hour a day.</i> Do you agree or disagree? Write a persuasive letter explaining why.</p>	<p><u>Project Art – Portraits</u></p> <p>Pick one family member you have looked at over this week. Ask if you can take their photograph and use this to create a portrait in pencil using light and tone.</p>

