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| **YEAR 1 Week 5** |
| **Phonics**1. Practise set 1, and 2 sounds. (See lists in reading journal.)2. Practise reading set 1 and 2 words. (See lists in reading journal.)3. Sound of the day:Can you write 5 words containing this sound? How many more words can you think of? Can you use each of these words in a sentence?Monday:  **oi** soundTuesday:  **ai** soundWednesday:  **oa** soundThursday:  **ew** sound Friday:  **ire** sound | **English** **READING:**1. Read your reading book every day for 10-15 minutes. Choose a different book from your house or library to read. 2. Reading journal comprehension activity – task 5.**WRITING:**Complete this noun activity.  | **Maths****Monday**: Go on a 2D shape hunt around your house. Write down all the different shapes you find.**Tuesday:** Look at the list from yesterday and group the objects according to their properties e.g. shapes with 4 sides/ shapes without 4 sides. **Wednesday:** Can you choose some of the shapes you have found and write a description e.g the triangle has 3 sides and 3 corners. **Thursday:** Play Top Marks 2D shapes Carroll Diagrams<https://www.topmarks.co.uk/carroll-diagrams/2d-shapes>**Friday:** Can you create a shape picture?  | **Topic- Materials**1. Look around your home and think of the materials various objects are made from. Complete this table.

2.3.Investigate the items below and complete the information.  |

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| **YEAR 1 Week 6** |
| **Phonics**1. Practise set 1, and 2 sounds. (See lists in reading journal.)2. Practise reading set 1 and 2 words. (See lists in reading journal.)3. Sound of the day:Can you write 5 words containing this sound? How many more words can you think of? Can you use each of these words in a sentence?Monday:  **ear** soundTuesday:  **ure** sound Wednesday:  **tion** soundThursday and Friday:  **tious / cious** sound | **English** **READING:**1. Read your reading book every day for 10-15 minutes. Choose a different book from your house or library to read. 2. Reading journal comprehension activity – task 6. **WRITING:****Complete this adjective activity.** | **Maths****Monday**: Go on a 3D shape hunt around your house. **Tuesday:** Look at the list from yesterday and group the objects according to their properties e.g. shapes that can roll/ shapes that do not roll. **Wednesday:** Top Marks 3D shape games. **Thursday:** Play “I Spy”. Make a tally of the different shapes you can find. **Friday:** Play Shifting Shapes[**https://www.topmarks.co.uk/Flash.aspx?a=activity20**](https://www.topmarks.co.uk/Flash.aspx?a=activity20) | **Topic – Toys**1. Make a list of your favourite toys.
2. Ask a grown up what type of toys they liked to play with.

1. Design a new toy and label it. What is it made from? What can it do?

If you feel energetic, do one of Joe Wicks’ workouts on youtube, or try Cosmic Yoga:<https://www.youtube.com/results?search_query=cosmic+yoga> |