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| **YEAR 1 Week 5** | | | |
| **Phonics**  1. Practise set 1, and 2 sounds. (See lists in reading journal.)  2. Practise reading set 1 and 2 words. (See lists in reading journal.)  3. Sound of the day:  Can you write 5 words containing this sound? How many more words can you think of? Can you use each of these words in a sentence?  Monday:  **oi** sound  Tuesday:  **ai** sound  Wednesday:  **oa** sound  Thursday:  **ew** sound  Friday:  **ire** sound | **English**  **READING:**  1. Read your reading book every day for 10-15 minutes. Choose a different book from your house or library to read.  2. Reading journal comprehension activity – task 5.  **WRITING:**  Complete this noun activity. | **Maths**  **Monday**: Go on a 2D shape hunt around your house. Write down all the different shapes you find.    **Tuesday:** Look at the list from yesterday and group the objects according to their properties e.g. shapes with 4 sides/ shapes without 4 sides.  **Wednesday:** Can you choose some of the shapes you have found and write a description e.g the triangle has 3 sides and 3 corners.  **Thursday:**  Play Top Marks 2D shapes Carroll Diagrams  <https://www.topmarks.co.uk/carroll-diagrams/2d-shapes>  **Friday:**  Can you create a shape picture? | **Topic- Materials**   1. Look around your home and think of the materials various objects are made from. Complete this table.     2.    3.Investigate the items below and complete the information. |

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| **YEAR 1 Week 6** | | | |
| **Phonics**  1. Practise set 1, and 2 sounds. (See lists in reading journal.)  2. Practise reading set 1 and 2 words. (See lists in reading journal.)  3. Sound of the day:  Can you write 5 words containing this sound? How many more words can you think of? Can you use each of these words in a sentence?  Monday:  **ear** sound  Tuesday:  **ure** sound Wednesday:  **tion** sound  Thursday and Friday:  **tious / cious** sound | **English**  **READING:**  1. Read your reading book every day for 10-15 minutes. Choose a different book from your house or library to read.  2. Reading journal comprehension activity – task 6.    **WRITING:**  **Complete this adjective activity.** | **Maths**  **Monday**: Go on a 3D shape hunt around your house.      **Tuesday:** Look at the list from yesterday and group the objects according to their properties e.g. shapes that can roll/ shapes that do not roll.  **Wednesday:** Top Marks 3D shape games.  **Thursday:**  Play “I Spy”. Make a tally of the different shapes you can find.    **Friday:**  Play Shifting Shapes  [**https://www.topmarks.co.uk/Flash.aspx?a=activity20**](https://www.topmarks.co.uk/Flash.aspx?a=activity20) | **Topic – Toys**   1. Make a list of your favourite toys. 2. Ask a grown up what type of toys they liked to play with.      1. Design a new toy and label it. What is it made from? What can it do?   If you feel energetic, do one of Joe Wicks’ workouts on youtube, or try Cosmic Yoga:  <https://www.youtube.com/results?search_query=cosmic+yoga> |