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| **LO: I can retrieve ideas with speed and accuracy using skimming, scanning and text-marking.****BLP: Distilling 3, Questioning 4.**Hard1. What kind of city state was Sparta?
2. What kind of citizens did Sparta want to have?
3. What happened when a baby was born in Sparta?
4. What were the first seven years of life like for a Spartan child?
5. Why were Spartan boys taken away from their mothers at seven?
6. Describe life at the barracks. Refer to the text for a detailed answer.
7. What was the role of the older men?
8. Why was the training period described as brutal?
9. How was life for the girls in Sparta similar to the boys and how was it different?
10. Was stealing considered a good thing in Sparta? Why is this unusual?
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| **LO: I can use clues in the text to work out and explain ideas.****LO: I can use evidence/quotes to support my ideas.****BLP: Empathising 6, Reasoning 2.**Harder1. How do you think the boys felt when they were taken from home to the training camps? Explain your ideas with reference to the text.
2. Why was the group of boys in the barracks called a ‘brotherhood’?
3. Why were Spartan youths not given much food?
4. How do you think the mothers felt when their boys were sent to train?
5. Do you think the Spartans wanted the harshness and brutality of their training? Explain your thinking.
6. What does the story of the ‘Spartan boy and the Fox’ teach us about Spartan beliefs?
7. What do the events from the Festival of Artemis tell us about Spartan training and beliefs?
8. Why do you think Spartan boys had to live a full year alone in the wild?
9. What do you think The Spartan’s attitude was towards the ‘perioikos’? Explain your opinion with reference to the text.
10. Would you prefer live as a boy or a girl in Sparta? Explain your opinion.
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| **LO: I can identify and explain author’s language use and its effect.****BLP: Distilling 4, Making Links 5.**Hardest1. Why has the author used the word ‘deprivation’ to describe Spartan life?
2. What is the difference/similarity between ‘deprivation’ and denial?
3. Write **three words** in your answer which describe how hard life was in Spartan training.
4. Select **two** words/phrases that describe the qualities of a good army.
5. Which word/phrase means that the training got tougher?
6. What does the phrase ‘endure pain, hardship, hunger, thirst cold, fatigue and lack of sleep’ tell you about Spartan training?
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