

## Year 5 Home Learning Timetable – Week beginning 1<sup>st</sup> February 2021

Below is a timetable of what a typical day/week of home learning could look like for your child. All resources can be found in the Year 5 Home Learning Pack, consisting of PowerPoints for Maths, Reading, English and a Foundation subject. There are many explanation videos delivered by the teachers on Google Classroom, and teachers are available after registration to discuss the previous day's work with individual pupils as required. We hope you find this helpful!

|           |   | 9.30 till 10:30 am  | Brea | k 10:45am till 12pm  | Lunch | 1pm till 2pm   | 2pm till 3pm   |   |
|-----------|---|---|------|--|-------|--|--|---|
| Monday    | Google Classroom Registration –<br>9:20am until 9:30am    | Maths LO – I can add and subtract fractions with common denominators.                               |      | Reading Orientation Read the 'Vikings and Lindisfarne' text three times. Make a note about which words you are unsure about and wish to discuss further. Then, answer the retrieval questions below like we would normally in class. |       | English Watch the video with Mr Richards. Also, watch the video link about the Viking raid on Lindisfarne https://www.youtube.com/w atch?v=X8 yLvosM1g  Make detailed notes about the key events that took place.  | History Battle of Lindisfarne 1 - Watch the video from Mr Richards and make notes.  2 - Read the text on the slides and answer questions   | Class Reader video on<br>Google Classroom |
| Tuesday   | Google Classroom Registration –<br>9:20am until 9:30am    | Maths LO – I can recognise mixed numbers and improper fractions.                                    |      | Reading Vocabulary Watch the video on Google Classroom. Write the meaning of the words identified and use them in a sentence.  |       | English Watch the video with Mr Richards. Read the 'eyewitness' account from a monk at Lindisfarne. Look carefully back at the 'Battle of Lindisfarne' text we looked at in History yesterday. Research and note the meaning of the words in bold, to help you later this week | Science What is the difference between physical and chemical changes? https://classroom.thenational.a cademy/lessons/what-is-the- difference-between-physical- and-chemical-changes-64upcr | Class Reader video on Google<br>Classroom |
| Wednesday | Google Classroom<br>Registration – 9:20am<br>until 9:30am | Maths LO – I can use reasoning and problem solving to convert between mixed and improper fractions. |      | Reading Inference Find and list the clues in the text to answer the questions on the slides.   |       | English Watch the video with Mr Richards. Read the eyewitness accounts from the monks at Lindisfarne and answer the questions on the slide after the text.   | RE – Buddhism Which festivals do Buddhists celebrate? https://classroom.thenational.a cademy/lessons/which- festivals-do-buddhists- celebrate-cdhk0d                                       | Class Reader<br>video on Google           |

| Thursday | Google Classroom Registration – 9:20am until 9:30am | Maths LO – I can multiply proper fractions by whole numbers.                        | Reading Application Answer questions about the 'Vikings and Lindisfarne' text based on what you've learnt on Monday, Tuesday and Wednesday.   | English Watch the video from Miss Bajwa. Answer the questions on the final slide, using commas to clarify meaning and avoid ambiguity. | PE Joe Wicks 5-min workouts for Primary  Active 8 Workout – 11 <a href="https://youtu.be/pLuM18p9zbM">https://youtu.be/pLuM18p9zbM</a> Active 8 Workout – 13 <a href="https://youtu.be/TUp2_VAHIrl">https://youtu.be/TUp2_VAHIrl</a> 5 Minute Move – 14 <a href="https://youtu.be/14ou-fplEi4">https://youtu.be/14ou-fplEi4</a> | Class Reader video on<br>Google Classroom |
|----------|---|---|---|--|---|---|
| Friday   | Google Classroom Registration – 9:20am until 9:30am | Maths Complete the arithmetic sheet. Self-mark using the answers on the final page. | Reading Main activity: Go onto https://www.getepic.com/sign- in/educator and login using your class details given below. Search for the books in your ZPD and read for pleasure. Ext: If you want to write a review in your red writing books you can do so.  Login details Year 5: epn3346 | English Watch the video from Miss Bajwa. Look at the features of a diary entry and identify these features on the example given.       | Computing 1 - Watch the video on Google Classroom with Mr Richards. 2 - Look at the photos and messages sent by the children. Answer the questions on the final slide on the Google Doc or into your books.   | Class Reader video on Google<br>Classroom |