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| **Wibsey Web LogoRE Curriculum Map**  **2020/2021** | | | |
|  | **AUTUMN TERM**  **Key teachings – beliefs** | **SPRING TERM**  **Special places, days, objects – practices** | **SUMMER TERM**  **Stories and symbols – forms of expression** |
| **EYFS** | **What does special mean to me? What is special to us? How do we show what is special to us?** | | |
| **Year 1** | **Christian, Muslim**  Christian, Muslim teachings and beliefs holy books. Compare - similarities and differences.  Light and Dark  Special days – Diwali, Christmas | **Christian, Muslim**  Places of worship  **What is special to faith communities?**  Special days, objects, places. Celebrations – weddings, baptisms  Visit church and mosque  Ramadan and Eid, Easter, Chinese New Year | **Christian, Muslim, Humanist**  Stories – C, I, Hu  Symbols - C, I, Hu  **How do believers show what they believe?**  Religious stories  Symbols - art  Art – Islamic patterns, images of Jesus Response: create own artwork |
| **Year 2** | **Christian, Muslim, Hindu, Humanist**  Hindu teachings and beliefs, holy books.  Recap Christianity & Islam. Compare – similarities and differences.  Special days – Diwali, Christmas | **Christian, Muslim, Hindu, Humanist**  **What is special to faith communities?**  Special days, objects, places. Ceremonies – beginnings and endings  Visit Hindu Mandir | **Christian, Muslim, Hindu, Humanist**  **How do believers show what they believe?**  Stories – Creation  Art - symbols |
| **Year 3** | **Jewish, Buddhist, Christian, Muslim, Humanist**  Jewish, Buddhist, Humanist teachings and beliefs. Recap Christianity & Islam.  Compare – similarities and differences.  Special days – Hannukah, Christmas | **Jewish, Buddhist, Christian, Muslim, Humanist**  **How do faith communities demonstrate what is sacred?**  Rules and routines/ religion and rituals  People of faith  Visit church and synagogue | **Jewish, Buddhist, Christian, Muslim, Humanist**  **How do believers use symbolism to show their beliefs?**  Symbols |
| **Year 4** | **Sikh, Christian, Muslim, Hindu, worldviews**  Sikh, worldviews, teachings and beliefs. Recap Christianity & Islam, Hindu.  Compare – similarities and differences.  Special days – Sikh, Christmas | **Sikh, Christian, Muslim, Hindu, worldviews**  **How do faith communities demonstrate what is sacred?**  Food and fasting  Commitment  Visit gurdwara | **Sikh, Christian, Muslim, Hindu, worldviews**  **How do believers use symbolism to show their beliefs?**  Symbols |
| **Year 5** | **6 major world religions, Humanism and other worldviews** | **Why are certain people, places and times sacred?** Pilgrimages    Visit Buddhist temple | **Why do people need to express their beliefs?**  Worship |
| **Year 6** | **6 major world religions, Humanism and other worldviews** | **Why are certain people, places and times sacred?**  Sacred writings  Freedom, fairness and justice  Visitor: Humanist speaker | **Why do people need to express their beliefs?** |