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| **Wibsey Web LogoSubject Curriculum Map**  **History**  **2020/2021** | | | | | | |
|  | **AUTUMN TERM** | | **SPRING TERM** | | **SUMMER TERM** | |
| **Year 1** |  |  |  | **(K)**Changes that have occurred within recent history.  Lives of significant individuals that have contributed to national achievements.  **Homes and Toys**  **Significant Individual: Harry Corbett** |  | |
| **Year 2** |  | (K)Events beyond living beyond  Lives of significant individuals that have contributed to national achievements.  **Great Fire of London**  **Significant Individual: Samuel Pepys** | (K)Lives of significant individuals that have contributed to international achievements  **Explorers**  **Significant Individual:**  **Christopher Columbus**  **Neil Armstrong** | |  |  |
| **Year 3** |  |  |  | (K)To know lasting changes in Britain, for example, the Stone Age to the Iron Age and the Roman Empire.  **Celts** | (K)To know lasting changes in Britain, for example, the Stone Age to the Iron Age and the Roman Empire.  **Romans** | |
| **Year 4** | (K)To know how past local individuals impact on today’s society.  **Saltaire**  **(Local Study)** | |  |  | (K)To know where invaders settled in Britain over time  **Anglo-Saxons and Scots** | (K)To know the achievements of an early civilisation, such as the Ancient Egyptians.  **Egyptians** |
| **Year 5** |  | | (K)To know the struggle for the Kingdom of England over time  **Vikings** |  | (K)To know the achievements of an early civilisation, such as the Ancient Egyptians.  **Egyptians**  **(2020/21)** | (K)To know the Greek life and achievements and their influence on the Western world  **Ancient Greeks** |
| **Year 6** | (K)To know the achievements of an early civilisation, such as the Ancient Egyptians.  **Egyptians**  **(2020/21)** | | (K)To know the Greek life and achievements and their influence on the Western world  **Ancient Greeks**  **(2020/21)** | | (K)To know an aspect or theme in modern British History.  **WWII** | |