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| **Wibsey Web LogoYearly Learning Challenge Overview****Year** Reception **2020 / 2021** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | What do I know about me? | What am I celebrating? | What’s my favourite story? | Can I come on board? | Are all minibeasts scary? | Where could I go on holiday? |
| **PSED** | Talking about home and family, what am I good at?Routines | Recognises similarities and differences between themselves and other other cultures / religionsDiwali | Making right choices – recognising acceptable / unacceptable behaviour | Making right choices – recognising acceptable / unacceptable behaviour | Recognising that what you like / fear is not the same for everyoneExploring new experiences | Adapting behaviours to change |
| **Communication and Language** | Speaking in small / large groups, using full sentences, following instructions, listening and responding to stories, holding a simple conversation, answering who, what, why and where questions. |
| **Physical Development** | Dough Disco, pencil gripExploring climbing frame, bikes and vehicles, safety risks | Dough Disco, pencil grip, letter formation, cutting skillsDance and party gamesWrapping presentsKeeping healthy | Handwriting, letter formationActions for storytelling | Handwriting, letter formationFine motor skillsCircle games | Handwriting, letter formationTravelling in different ways | Handwriting, letter formation“Beach” games – ball skillsRaces – sports day |
| **Literacy: Reading** | Phase 1 / RWIRecognising names | RWIShared Reading | RWIShared Reading | RWIShared Reading | RWIShared Reading | RWIShared Reading |
| **Author focus / Text**  | Monkey Puzzle | Worried ArthurNativity Story | Traditional Tales – Jack and the beanstalk, Little Red Riding Hood, The Gingerbread ManStory book language | You can’t scare a princess | Julia Donaldson – SuperwormNon fiction textsMad About MinibeastsHungry Caterpillar | Snail and the whale – Julia Donaldson |
| **Literacy: Writing** | Name Writing, labelling, letter formation | Lists, letters, cards, poetry, simple sentences | Story maps, writing stories | Lists, labels, captions, wanted posters, questions, postcards | Instructions, writing non-fiction, labelling, story writing | Postcards, lists, captions, diary, story writing |
| **Mathematics: Number** | Counting songs, number recognition / number of the weekNumicon recognition | Ordering numbers, numbersComparing two numbersFinding 1 more / less | Number recognitionNumber of the weekAdditionSubtractionDoubling | Number recording / recognition to 20Number of the weekSharingHalvingEstimating | Number recognition / formation to 20Ordering to 20Addition Subtraction | Problem solving |
| **Mathematics: Shape, Space and Measure** | Everyday time vocabulary | 2D shapesSimple patternsWeight | Measures Length / heightPosition | 2D and 3D shapesMoney | Measures | 2D and 3D shapesMoney |
| **Understanding the World: People and Communities** | My familyHow I have changedPeople who help us | Nativity storyDiwali | Tales from different cultures – Chinese New Year | MapsUses of buildings / spaces | Eid | The past, family holidaysComparing locationsWeather / climate |
| Seasons and Change |
| **Science** | My bodyBody partsSensesAutumn | WinterHealthy Food | Growing – plants, changeBakingChronological order vocab | Floating and sinkingSpringObjects from pastSatellite maps | Plants and growthSimilarities and differences between animals and minibeasts, life cycles, habitats, local environment | SummerFreezing/melting - change |
| **Technology** | Introduce class computer / clever touch | Introduce light box | Introduce digital leaders2create a story | BeebotsFinding information on computers – google maps | Finding information on computers - minibeasts | Finding information on computers – comparing holidays / environmentsUsing cameras |
| Smart boards, computers, technology in the home |
| **Expressive Arts and Design**  | Self-portraits,Family portraitsColour mixing | Christmas craftsSalt dough decorations | Using different techniques / materials / textures | Junk modelling – boats, treasure chests, treasureObservational drawings | Painting techniques, materials / tools | Junk modelling - modes of transport |
| **WSFL** | Developing a healthy lifestyleCoping with life |  | Understanding consequences / making the right choices | Managing financesUnderstanding the role of money | Developing a healthy lifestyles | Managing financesBuilding on success and shared goals |
| Effective Decision MakingUnderstanding rights and responsibilitiesCoping with life (e-safety)Managing relationshipsCommunicating clearlyArt of Thinking |
| **BLP Muscle** | Collaboration | Listening and Empathy | Imitating | Questioning | CollaborationListening and EmpathyImitatingQuestioning |