

Dear Parents / Carers,

**Half term 5!**

We have loved every second of the whole of Year 4 being back at school, but we hope that everyone has a lovely holiday and comes back ready for learning in our fifth half term.

Our curriculum in April will be based around a new, exciting novel but once again we are going to keep you in suspense and reveal this on the first week back! In English, we will be focusing a lot of our reading and writing around the novel. In addition to this, we have a range of exciting reading texts to share with the children so that we can cover a variety of reading skills. During maths lessons, we are focusing on multiplication, division and fractions. In Science, we are moving onto sound, while in Computing we will continue to work on coding. In History, we will begin our amazing topic about the Romans and Anglo Saxons with our main research question being, ‘**How has my history made me who I am today?**’

**PE days**

**Please ensure that your child continues to come to school in their PE kit on their designated days.** Children can wear their Wibsey jumper, a white T- shirt, black shorts and trainers. If the weather is cold, the children can wear dark, plain jogging bottoms (not leggings) as PE will most likely take place outside. **To be clear, it is ok to wear PE kit to school on PE days so no changing takes place.**

Class 4.1: Thursday

Class 4.2: Thursday

Class 4.3: Friday

In addition to their class PE slot, children will have **additional** PE as part of the PPA provision. **Please see the table below for the additional days for your child during the first half term.**

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| --- | --- |
| **Summer 1** | **P.E** |
| Wednesday 14th April 2021 | 4.2 |
| Wednesday 21st April 2021 | 4.3 |
| Wednesday 28th April 2021 | 4.1 |
| Wednesday 5th May 2021 | 4.2 |
| Wednesday 12th May 2021 | 4.3 |
| Wednesday 19th May 2021 | 4.1 |

**Reading**

Please continue to encourage your child to read at home. We are aiming for every child to be reading for **at least 15 minutes a day**. We encourage Year 4 pupils to use clues from description and dialogue to develop a greater understanding of what they read and to record challenging words, along with definitions, in their reading journals. We wonder how many **reading journal activities** they will complete – altogether there are 20 activities to complete before the end of Year 4!

Thank you for your continued support.

Miss Knowles, Mr Hudson and Mrs Bilevych.

Year 4 Teachers