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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 1 2021 - 2022** | | | | | | | | |
|  | **AUTUMN TERM** | | **SPRING TERM** | | | | **SUMMER TERM** | |
| **Prime Learning Challenge** | Science / WSFL driver:  How healthy are you? | Geography driver:  What happens in Autumn? | History driver:  How have homes and toys changed over time? | | | Science driver:  How does your garden grow? | Science driver:  What makes animals so amazing? | |
| **English** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | |
| **Writing** | Simple sentences, labels, lists. Sentence construction. | Retell, simple sentence structures | Retell, letter | Retell, innovation | | | Retell, innovation, animal fact sheet, recount | |
| **Author focus / Text** | Handa’s Surprise – Eileen Browne | After the storm –  Nick Butterworth | Old Bear – Jane Hissey | | Oliver’s Vegetables  Oliver’s Fruit salad  - Vivian French | | Giraffes can’t dance- Giles Andreae  Rumble in the Jungle – Giles Andreae  Animal Boogie – Debbie Harter | |
| **Mathematics** | Place value  Addition and subtraction (within 10) | Place value (within 20) | Addition and subtraction (within 20)  Geometry: Shape | | Place value (within 50)  Measures length/height, weight, capacity | | Multiplication and division  Fractions  Place value (within 100) | Geometry: position and direction  Measurement: money, time |
| **Science** | The Human body  The 5 senses | The four seasons  The weather | Materials: naming, properties, compare and group | | Plants- label parts of a plant / tree  Grow plants. Observe. | | Animals – carnivores, herbivores, omnivores.  Mammals, amphibians, fish, birds, reptiles | |
| **Science/ Geography** | ONGOING: Seasons and associated weather: similarities and differences. Observe and describe. | | | | | | | |
| Autumn Winter Spring Summer | | | | | | | |
| **Computing** | Unit 1.1 Online safety.  Unit 1.9 Technology outside of school | Unit 1.2 Grouping and sorting.  Unit 1.3 Pictograms | Unit 1.4 Lego builders  Unit 1.5 Maze explorers | | | Unit 1.6 Animated story books | Unit 1.7 Coding | Unit 1.8 Spreadsheets |
| **Design and Technology** | Food – fruit salad | Structures – build a new home for one of the animals. |  | | |  | Mechanisms – levers and sliders: moving animals |  |
| **History** |  |  | In my home - change within living memory  Significant person – Harry Corbett - Sooty | | |  |  |  |
| **Geography** |  | Seasonal change and weather  What changes do we see in our country with each season? |  | | |  | UK: countries, capital cities, oceans, Wibsey.  Hot and cold places – Africa / the Poles  Locate on a map – poles and equator, Europe. Compare places in the world – climate. | |
| **Art and Design**  Ongoing: Colour own work neatly. | Drawing- lines. Zentangle leaf.  Drawing 2D shapes.  Artist: Paul Klee . Draw own picture using 2D shapes. | Sculpture- Cut and roll, use tools to add texture. (clay leaf)  Use natural materials to create art work.  Artist: Andy Goldsworthy | Printing- using a variety of objects. Make repeating patterns | | | Painting- Primary/secondary colours.  Artist: Van Gogh | Collage- cut, tear, glue, sort and arrange materials.  (African animals) | Warm and cold colours: painting / pastels / crayons. |
| **Music** | Exploring pulse and rhythm. *heads shoulders knees and toes* | Nativity | Exploring duration using percussion instruments  *Materials song* | | | Exploring pitch and dynamics  *Seed song* | Exploring instruments and symbols  *Jambo Bwana, A keelie & Kye kye kule* | |
| **PE –games, gym, dance** | **Gymnastics:** spatial awareness  **Games:** Outdoor – running, throwing and catching skills | **Dance**  **Games:** Outdoor – running, throwing and catching skills | **Gymnastics**  **Dance** | | | **Games:** kicking skills  **Gymnastics:** travelling in different ways, making a sequence. | **Athletics:** hopping, jumping for distance & height, throwing balls for distance, travelling through markers  **Games:** throwing & catching skills | |
| **RE** | Which books and stories are special? C,I | How do we celebrate special events? C, I, J + secular celebrations | What does it mean to belong to a church or mosque? C,I | | | How and why do we care for others? C,I | Who brought messages about God and what did they say? C | |
| **Spanish** |  |  |  | | |  |  |  |
| **WSFL** | ONGOING: Managing finances | | | | | | | |
| **WSFL** | Developing a Healthy Lifestyle  Goal setting | Coping with Life  Effective decision making | Managing Relationships  Communicating clearly | | | Understanding Rights and Responsibilities | The art of thinking  Managing Relationships | Engaging with Community  Managing media |
| **BLP Muscle** | **Perseverance**  **Collaboration** | **Noticing**  **Perseverance** | **Listening & empathy**  **Noticing** | | | **Questioning Listening & empathy** | **Imitation Questioning** | **Collaboration**  **Imitation** |