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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 1 2021 - 2022** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | Science / WSFL driver: How healthy are you? | Geography driver:What happens in Autumn? | History driver: How have homes and toys changed over time? | Science driver: How does your garden grow? | Science driver: What makes animals so amazing? |
| **English**  | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Simple sentences, labels, lists. Sentence construction. | Retell, simple sentence structures | Retell, letter | Retell, innovation | Retell, innovation, animal fact sheet, recount |
| **Author focus / Text** | Handa’s Surprise – Eileen Browne | After the storm – Nick Butterworth | Old Bear – Jane Hissey | Oliver’s VegetablesOliver’s Fruit salad - Vivian French  | Giraffes can’t dance- Giles AndreaeRumble in the Jungle – Giles Andreae Animal Boogie – Debbie Harter |
| **Mathematics** | Place valueAddition and subtraction (within 10) | Place value (within 20) | Addition and subtraction (within 20) Geometry: Shape  | Place value (within 50)Measures length/height, weight, capacity  | Multiplication and divisionFractionsPlace value (within 100) | Geometry: position and directionMeasurement: money, time |
| **Science** | The Human body The 5 senses | The four seasonsThe weather | Materials: naming, properties, compare and group | Plants- label parts of a plant / treeGrow plants. Observe. | Animals – carnivores, herbivores, omnivores.Mammals, amphibians, fish, birds, reptiles |
| **Science/ Geography** | ONGOING: Seasons and associated weather: similarities and differences. Observe and describe.  |
|  Autumn Winter Spring Summer  |
| **Computing** | Unit 1.1 Online safety. Unit 1.9 Technology outside of school | Unit 1.2 Grouping and sorting. Unit 1.3 Pictograms | Unit 1.4 Lego buildersUnit 1.5 Maze explorers | Unit 1.6 Animated story books | Unit 1.7 Coding | Unit 1.8 Spreadsheets |
| **Design and Technology** | Food – fruit salad | Structures – build a new home for one of the animals. |  |  | Mechanisms – levers and sliders: moving animals  |  |
| **History** |  |  | In my home - change within living memorySignificant person – Harry Corbett - Sooty |  |  |  |
| **Geography** |  | Seasonal change and weatherWhat changes do we see in our country with each season? |  |  | UK: countries, capital cities, oceans, Wibsey.Hot and cold places – Africa / the PolesLocate on a map – poles and equator, Europe. Compare places in the world – climate. |
| **Art and Design** Ongoing: Colour own work neatly. | Drawing- lines. Zentangle leaf.Drawing 2D shapes. Artist: Paul Klee . Draw own picture using 2D shapes. | Sculpture- Cut and roll, use tools to add texture. (clay leaf) Use natural materials to create art work.Artist: Andy Goldsworthy | Printing- using a variety of objects. Make repeating patterns  | Painting- Primary/secondary colours.Artist: Van Gogh | Collage- cut, tear, glue, sort and arrange materials.(African animals)  | Warm and cold colours: painting / pastels / crayons. |
| **Music** | Exploring pulse and rhythm. *heads shoulders knees and toes* | Nativity | Exploring duration using percussion instruments*Materials song* | Exploring pitch and dynamics*Seed song* | Exploring instruments and symbols*Jambo Bwana, A keelie & Kye kye kule* |
| **PE –games, gym, dance** | **Gymnastics:** spatial awareness**Games:** Outdoor – running, throwing and catching skills | **Dance****Games:** Outdoor – running, throwing and catching skills | **Gymnastics****Dance** | **Games:** kicking skills**Gymnastics:** travelling in different ways, making a sequence. | **Athletics:** hopping, jumping for distance & height, throwing balls for distance, travelling through markers**Games:** throwing & catching skills |
| **RE** | Which books and stories are special? C,I | How do we celebrate special events? C, I, J + secular celebrations | What does it mean to belong to a church or mosque? C,I | How and why do we care for others? C,I | Who brought messages about God and what did they say? C |
| **Spanish** |  |  |  |  |  |  |
| **WSFL** | ONGOING: Managing finances |
| **WSFL** | Developing a Healthy LifestyleGoal setting | Coping with LifeEffective decision making | Managing RelationshipsCommunicating clearly | Understanding Rights and Responsibilities  | The art of thinking Managing Relationships | Engaging with Community Managing media |
| **BLP Muscle** | **Perseverance****Collaboration** | **Noticing****Perseverance** | **Listening & empathy** **Noticing** | **Questioning Listening & empathy** | **Imitation Questioning**  | **Collaboration****Imitation** |