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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 2 2021 / 2022** | | | | | | | | | | | | |
|  | **AUTUMN TERM** | | | | **SPRING TERM** | | | | | **SUMMER TERM** | | |
| **Prime Learning Challenge** | Geography:  Study of small area in the UK  *Where in the world is Wibsey?* | History:  Explorers  *How do we become an explorer?* | | | History:  The Great Fire of London  *Who Is Samuel Pepys?* | | Geography:  Non-European location  *What is life like in Chembakoli?* | | | Science:  Plants  *Are giants friend or foe?* | | Science:  Plants  *What makes us wild?* |
| **English** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | | | | | |
| **Writing** | Recount  Description  Non-chronological report | Story retell  Instructions- moon buggy  Fact file- NA/CC | | Recount  Diary entry  Comparison | | | | Additional text – Ganesh and the moon  Letter, retell of story, hinduism report | Character description, recipe | | Retell, setting description, recount of real event, poetry | |
| **Author focus / Text** | Toys in space | How to catch a star | | | Toby and the Great Fire of London  Samuel Pepys diary | | Around the world in 80 days | | | Jack and the Beanstalk  The BFG | | Where the Wild Things Are |
| **Mathematics** | Number and place value | Addition and subtraction  Multiplication and division | | | Multiplication  Division | Money  Shape  Fractions | | | | Measurement | | Position and direction  Statistics |
| **Science** | Uses of everyday materials | Animals including humans | | | Living things and their habitats | | | | | Plants including light | | |
| **Computing** | eSafety  *Using communication software safely* |  | | | Digital Literacy  *Information can be stored on devices, networks and the internet* | | Information Technology  *Use technology purposefully to create, organise, store, manipulate and retrieve digital content* | | | Computer Science  *Understand what algorithms are and create and debug simple programmes* | | Computer Science  *Predict the behaviour of simple programs using logical reasoning* |
| **Design and Technology** |  | Mechanisms  *Moon Buggy* | | |  | | Cooking and nutrition  *Healthy ??* | | |  | | Textiles  *Flower* |
| **History** | Y1 Catch-up: Home and Toys | Explorers:  Christopher Columbus  Neil Armstrong | | | Great Fire of London:  Interpretations of history  Significant Individual: Samuel Pepys  Chronology  Historical Enquiry  Skill: Comparison of aspects of life in different periods. | |  | | |  | |  |
| **Geography** | Study of small area of the UK (London/Wibsey)  Place Knowledge – Wibsey and Bradford  London  Human and Physical - Geographical features  Skills and Fieldwork – Use compass directions  Know that a map is used to record physical features.  Design a map |  | | |  | | Knowledge: continents and oceans  Study of a non-European contrasting location (India/Chembakoli)  Human and Physical: geographical features  Skills and fieldwork: compare and contrast weather patterns to Chembakolli. | | |  | |  |
| **Art and Design** | Drawing  Painting  *Kandinsky* |  | | | Collage  Drawing  *Samuel Rolle* | |  | | | Drawing  *Georgia O’Keefe* | | Sculpture  *Clay pots (BFG) / wild thing mask* |
| **Music** | Minibeasts | If I was a rocket | Great Fire of London | | | | | Great explorers | Fee Fi Fo Fum | | Wild rumpus music | |
| Exploring sound | Exploring pitch | | | Exploring duration | | Exploring Rhythm | | | Temp and dynamics | | Instruments and symbols |
| **PE –games, gym, dance** | Ball skills:  throwing and catching | Gym: travelling and basic movements | | | Gym | | Dance | | | Gym; Balance, agility and co-ordination | | Team games |
| **RE** | How is new life welcomed? | How can we make good choices? | | | How and why do people prey? | | How can we look after the planet? | | | What did Jesus teach and how did he live? | | |
| **Spanish** | Simple greetings/ number to 12/ colours/ classroom objects/ the face/ asking and answering simple questions | | | | | | | | | | | |
| **WSFL** | Developing a Healthy Lifestyle  Lifestyle Choices  Diet  Mental Health  Hygiene  Self esteem  Drugs  Understanding rights and responsibilities  Social Development – Role model, rules, expectations and consequences. | Cultural Development  Understanding rights and responsibilities  Understanding the law  Human Rights  Coping with life  Social Development – Role model, rules, expectations and consequences.  Art thinking – Respecting points of view  Managing Money | | | Social Development – Role model, rules, expectations and consequences.  Spiritual Development  Cultural Development  Art of thinking: understanding cultural references  Art of Thinking- Being safe/Online relationship, Boundaries  Engaging with the community – Understanding diversity and valuing diversity. | | Social Development – Role model, rules, expectations and consequences.  International Women’s Day – March 8th – Self-Esteem and seeking Support.  Listening and effective feedback  Art of thinking- Understanding Stereotypes  Goal Setting – Reframing failure/Growth Mind set. | | | Social Development – Role model, rules, expectations and consequences.  Engaging with community – Valuing Diversity  Goal setting – Personal Goal/Values  Communicating clearly - conflict resolution, Listening and effective feedback. | | Social Development – Role model, rules, expectations and consequences.  Art of thinking – Defining gender and sex  Understanding rights and responsibilities – Understanding independence.  Effective decision making- Judging appropriate behaviour |
| **BLP Muscle**  Introduce new logos | Managing distractions  Perseverance | Managing distractions  Absorption | | | Managing distractions Imagining | | Managing distractions  Imitation | | | Managing distractions  Listening & Empathy | | Managing distractions  Questioning |