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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 2 2021 / 2022** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | Geography:Study of small area in the UK*Where in the world is Wibsey?* | History:Explorers*How do we become an explorer?*  | History:The Great Fire of London*Who Is Samuel Pepys?* | Geography:Non-European location*What is life like in Chembakoli?* | Science:Plants*Are giants friend or foe?* | Science:Plants*What makes us wild?* |
| **English**  | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | RecountDescription Non-chronological report | Story retellInstructions- moon buggyFact file- NA/CC | RecountDiary entryComparison | Additional text – Ganesh and the moonLetter, retell of story, hinduism report  | Character description, recipe | Retell, setting description, recount of real event, poetry  |
| **Author focus / Text**  | Toys in space | How to catch a star | Toby and the Great Fire of LondonSamuel Pepys diary | Around the world in 80 days | Jack and the BeanstalkThe BFG  | Where the Wild Things Are |
| **Mathematics** | Number and place value  | Addition and subtractionMultiplication and division | MultiplicationDivision | MoneyShapeFractions | Measurement  | Position and directionStatistics  |
| **Science** | Uses of everyday materials | Animals including humans | Living things and their habitats | Plants including light |
| **Computing** | eSafety*Using communication software safely* |  | Digital Literacy*Information can be stored on devices, networks and the internet* | Information Technology*Use technology purposefully to create, organise, store, manipulate and retrieve digital content* | Computer Science*Understand what algorithms are and create and debug simple programmes* | Computer Science*Predict the behaviour of simple programs using logical reasoning* |
| **Design and Technology** |  | Mechanisms *Moon Buggy* |  | Cooking and nutrition*Healthy ??* |  | Textiles*Flower* |
| **History** | Y1 Catch-up:Home and Toys | Explorers:Christopher ColumbusNeil Armstrong | Great Fire of London:Interpretations of historySignificant Individual: Samuel PepysChronologyHistorical EnquirySkill: Comparison of aspects of life in different periods. |  |  |  |
| **Geography** | Study of small area of the UK (London/Wibsey)Place Knowledge – Wibsey and Bradford LondonHuman and Physical - Geographical featuresSkills and Fieldwork – Use compass directionsKnow that a map is used to record physical features.Design a map |  |  | Knowledge: continents and oceansStudy of a non-European contrasting location (India/Chembakoli)Human and Physical: geographical featuresSkills and fieldwork: compare and contrast weather patterns to Chembakolli. |  |  |
| **Art and Design** | Drawing Painting*Kandinsky* |  | CollageDrawing*Samuel Rolle* |  | Drawing*Georgia O’Keefe* | Sculpture*Clay pots (BFG) / wild thing mask* |
| **Music** | Minibeasts | If I was a rocket | Great Fire of London | Great explorers | Fee Fi Fo Fum | Wild rumpus music |
| Exploring sound | Exploring pitch | Exploring duration | Exploring Rhythm | Temp and dynamics  | Instruments and symbols |
| **PE –games, gym, dance** | Ball skills: throwing and catching | Gym: travelling and basic movements | Gym | Dance | Gym; Balance, agility and co-ordination | Team games |
| **RE** | How is new life welcomed?  | How can we make good choices? | How and why do people prey? | How can we look after the planet? | What did Jesus teach and how did he live?  |
| **Spanish** | Simple greetings/ number to 12/ colours/ classroom objects/ the face/ asking and answering simple questions |
| **WSFL** | Developing a Healthy LifestyleLifestyle ChoicesDiet Mental HealthHygieneSelf esteemDrugsUnderstanding rights and responsibilitiesSocial Development – Role model, rules, expectations and consequences. | Cultural DevelopmentUnderstanding rights and responsibilities Understanding the lawHuman RightsCoping with lifeSocial Development – Role model, rules, expectations and consequences.Art thinking – Respecting points of view Managing Money | Social Development – Role model, rules, expectations and consequences.Spiritual DevelopmentCultural DevelopmentArt of thinking: understanding cultural referencesArt of Thinking- Being safe/Online relationship, Boundaries Engaging with the community – Understanding diversity and valuing diversity.  | Social Development – Role model, rules, expectations and consequences.International Women’s Day – March 8th – Self-Esteem and seeking Support. Listening and effective feedbackArt of thinking- Understanding Stereotypes Goal Setting – Reframing failure/Growth Mind set. | Social Development – Role model, rules, expectations and consequences.Engaging with community – Valuing DiversityGoal setting – Personal Goal/ValuesCommunicating clearly - conflict resolution, Listening and effective feedback.  | Social Development – Role model, rules, expectations and consequences.Art of thinking – Defining gender and sexUnderstanding rights and responsibilities – Understanding independence.Effective decision making- Judging appropriate behaviour |
| **BLP Muscle**Introduce new logos | Managing distractionsPerseverance  | Managing distractionsAbsorption | Managing distractions Imagining | Managing distractionsImitation | Managing distractionsListening & Empathy | Managing distractionsQuestioning |