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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 4 2021/2022** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | Is change permanent? | How did Titus Salt Impact Saltaire? | Could you survive in this biome? | Why do our bodies break down food?  | Would you like to be a Saxon? |  Who were the ancient Egyptians? |
| **English**  | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities |
| **Author focus / Text**  | The Water HorseDick King Smith  | Street Child Berlie Doherty | The ExplorerKatherine Rundell | BeowulfMichael Morpurgo | The Secrets of a Sun King  |
| **Mathematics** | Place Value/decimal numbers (Money)Addition and Subtraction | Multiplication and Division | Fractions including decimal numbers. | Measurement including time | Geometry – Position and DirectionGeometry – Properties of Shapes | Statistics |
| **Science** | States of matter  | Electricity (Forces and Electricity)  | Living Things and Their Habitats (Plants) | Animals Including Humans | Sound (Light, Sound, Earth and Space) |
| **Computing** | E-safety | Digital Literacy | Information Technology |  Computer Science  |
| **Design and Technology** |  | Electrical and mechanical components. |  | Textiles | Cooking and nutrition |  |
| **History** | **Trip to Saltaire** Saltaire: Local History Sir Titus Salt Skills focus: Historical enquiry, organisation and communication |  |  | Anglo-Saxons and ScotsBritain’s settlement by Anglo-Saxons and ScotsSkills focus: Chronology | The EgyptiansStudy of a non-European society that provides contrasts with British historySkills focus: Similarities and differences |
| **Geography** |  | Physical Geography: Amazon rainforestStudy of a region in South America: climate zonesBiomes and vegetation belts | UK and EuropeSkills focus: locational knowledge, physical features |  |  |
| **Art and Design** | Printing – Victorian wallpaper –Take inspiration from William Morris tiles  | PaintingTake inspiration from Hockney | Drawing Emily Dove |   |  | Clay – Canopic jars |
| **Music** | Singing/rhythm Wider opportunities: woodwind and brass |
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| **PE –games, gym, dance** | Football | Basketball | Gymnastics | Netball | Striking/Fielding | Athletics |
| **RE** | How are important events remembered? Judaism, Sikhism, Hinduism, ref to Paganism & Ancient Civilisations | What faiths are shared in our country? Christianity, Islam, Judaism and non-religious world views | How do the Five Pillars guide Muslims? Islam  | Why are Gurus at the heart of Sikh belief and practice? Sikhism |
| **Spanish** | Phonetics 2 (LA)Welcome to our school | Family  | Frida KahloBody partsOpinions | Personal descriptions | Habitats | South America/Habitats Weather |
| **WSFL** | Managing RelationshipsCommunicating Clearly | Effective Decision Making | Goal SettingManaging Media | Developing a Healthy LifestyleUnderstanding Rights and Responsibilities  | Managing FinancesEngaging in the Community | Coping With LifeThinking |
| **BLP Muscle** | ReasoningPerseverance – stuck promptsImitation | CollaborationQuestioningMaking LinksNoticing | PerseveranceImaginingAbsorptionImitating | Revising PlanningReasoning | AbsorptionReasoningManaging Distractions | Revising PlanningCapitalising |