|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 3 2021 / 2022** | | | | | | | | | | | | | |
|  | **AUTUMN TERM** | | | | | **SPRING TERM** | | | | | **SUMMER TERM** | | |
| **Prime Learning Challenge** | Is chocolate nutritious or delicious? | | Can we explore the world? | | | Are you the master of magic? | | | Who has invaded us? | | How brave a warrior are you? | | What makes the earth angry? |
| **English** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | | | | | | |
| **Writing** | Composition / Transcription / Analysis and Presentation through the context of themed writing opportunity | | | | | | | | | | | | |
| **Author focus / Text** | Charlie and the Chocolate Factory | | | Gulliver’s Travels | | Harry Potter and the Philosophers Stone | | | Romans on the Rampage | | Stone Age Boy | | Escape to Pompeii |
| **Mathematics** | Number and Place Value | | Addition and Subtraction | | | Multiplication  Division | | Fractions  Statistics | | | Shape  Position and Direction | | Measurement  (including time) |
| **Science** | Animals including Humans  Nutrition | | | Animals including humans  Skeletons | | Light and Shadow | | | Magnets and Forces | | Plants | | Rocks and Soils |
| **Computing** | Unit 3.1  Coding  Unit 3.2 – Online Safety | | Unit 3.7  Simulations | | | Unit 3.5  Email  Unit 3.4  Touch Typing | | | Unit 3.8  Graphing | | Unit 3.3  Spreadsheets | | Unit 3.6  Branching Databases |
| **Design and Technology** | Structure – Chocolate Bar Packaging | |  | | |  | | | Cooking and Nutrition | |  | | Mechanisms |
| **History** |  | |  | | |  | | | Romans  The Roman Empire and its impact on Britain  Skills: Chronology Historical Enquiry | | Celts  Changes in Britain from Stone Age to the Iron Age  Skills: Chronology  Historical  Enquiry | |  |
| **Geography** |  | | European Study:  Barcelona | | |  | | |  | |  | | Earthquakes  Volcanoes |
| **Art and Design** |  | | Mosaic | | | Magical Creature Sculpture | | |  | | Drawing with Shadow | | Painting |
| **Music** | Fife lessons: pitch, rhythm, symbols, duration | | | | | | | | | | | | |
|  | |  | | |  | | |  | |  | |  |
| **PE –games, gym, dance** | Ball Skills | | Dance - Flamenco | | | Gymnastics | | | Games – Basketball | | Games – Striking and Fielding | | Athletics |
| **RE** | What do Christians believe about a good life? | | | What do the creation stories tell us? | | How do Jews remember God’s covenant with Abraham and Moses? | | | | | What is Spirituality and how do people experience this? | | Who can inspire us? |
| Christianity/Islam/Judaism | | | | | | | | | | | | |
| **Spanish** | Pets  Email Project | Barcelona and Artists (1) Gaudi and Miro  Shapes and Colours | | | Body Parts | | Barcelona and Artists (2)  Faces | | | Musical Instruments | | The Romans | |
| **WSFL** | Managing relationships  Coping with life  Developing a healthy lifestyle | | Engaging with the community (School linking project)  Managing media | | | Communicating clearly | | | Understanding rights and responsibilities | | Art of thinking  Effective decision making | | Managing finance |
| **BLP Muscle** | Capitalising  Imagining  Managing Distractions | | Planning  Perseverance | | | Revising  Imitating | | | Capitalising  Noticing  Listening & Empathy | | Planning  Absorption  Questioning | | Revising  Collaboration |