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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year** Reception **2020 / 2021** | | | | | | | | | |
|  | **AUTUMN TERM** | | **SPRING TERM** | | | **SUMMER TERM** | | | |
| **Prime Learning Challenge** | What do I know about me? | Can you spot the difference? | Who is the villain? | | I wonder who has feathers, fur and claws | I Wonder What’s in The Garden | | I Wonder What’s Out There | |
| **PSED** | Similarities and differences  Me and my family  What am I good at?  Routines | Identify similarities and differences between themselves and others.  Christmas / Diwali | Expresses their feelings and thinks about the feelings of others.  Making the right choices | | Feelings of themselves and others  Dealing with difficulties and problems | | Recognising that everyone has feelings and we need to accept them  Exploring new and unfamiliar experiences | | Adapting behaviour to change  Differing needs and feelings of others |
| **Communication and Language** | Listens carefully. Learns and uses new vocabulary. Asks questions to find out more and to check if they understand what has been said to them. Speaks in well-formed sentences. Uses a range of connectives to connect ideas and thoughts. Uses the correct tense and conjunctions. Describes events in some detail. Uses talk to help work out problems and organise thinking and activities, explaining how things work and why they might happen. Develops social phrases. Engages in story time, listens to and talks about stories. Retells stories. Listens carefully to rhymes and songs. Learns rhymes, poems and songs. Engages in non-fiction books. Listens to and talks about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Holds conversation. Participates in small group and class discussion. | | | | | | | | |
| **Physical Development** | Exploring outdoor areas, moving in different ways  Dough disco  Pencil grip  Using a knife and fork  Lining up  Correct sitting position | Manages the school day successful, lining up, meal time and personal hygiene.  Dough Disco  Letter formation  Movement to music  Using a knife and fork  Lining up  Correct sitting position | Actions for story telling  Letter formation  Using a knife and fork  Lining up  Correct sitting position | | Ball skills  Exploring different ways of moving : following a path  Letter formation  Using a knife and fork  Lining up  Correct sitting position | | Keeping healthy.  Letter formation  Using a knife and fork  Lining up  Correct sitting position | | Handwriting  Sports day activities – obstacle course, races  Using a knife and fork  Lining up  Correct sitting position |
| **Literacy: Reading** | Phase 1 / RWI  Understanding meaning of print and features of books. | RWI  Shared Reading – focus on characters and settings.  Oral blending | RWI  Shared Reading – focus on retelling familiar stories.  Blending sounds to read simple words> | | RWI  Shared Reading – focus on talking about the main events in a story.  Recognising first 6 digraphs. | | RWI  Shared Reading – focus on making simple predictions about what will happen.  Reads short words with consonant clusters and known digraphs. | | RWI  Shared Reading – focus on showing understanding of texts read to them, prediction and story retelling.  Reads letter groups that represent one sound in words – first 12 digraphs. |
| **Author focus / Text** | The Colour Monster (Anna Llenas) | Stick Man (Julia Donaldson) | Hansel and Gretal  Jack & the Beanstalk | | We’re Going on a Bear Hunt (Michael Rosen) | Superworm (Julia Donaldson) | | Aliens Love Underpants (Claire Freedman) | |
| **Literacy: Writing** | Name Writing, emergent writing. | Lists, letters, cards, poetry, giving meaning to marks, starting to record sounds heard in words. | Story maps, writing stories, supported sentence writing, Fred Fingers. | | Lists, labels, captions, postcards, independent sentence writing,common exception words I, the. | Instructions, writing non-fiction, labelling, story writing, lower and upper case letter formation, sentences with capital letter and full stop. | | Postcards, lists, captions, diary, story writing, writes simple sentences and phrases that can be read by others. | |
| **Mathematics** | Numberblocks- Getting to know you Just like me!  Matching.  Sorting & Comparing quantities  Numbers 1, 2, 3  subitising  shape | Numberblocks-  It’s ME 1,2,3!  Light and Dark  Consolidation  Numbers 4, 5, 6,7,8  Comparing quantities  subitising, number bonds to 5.  Early doubling  Number composition to 5 | Numberblocks-  Alive in 5!  Growing 6,7,8  Numbers 5, 6, 7 ,8,9 Money/Time  Shape  Compare length, weight and capacity  Early doubling | Numberblocks-  Building 9 and 10  Consolidation  Numbers 7, 8, 9, 10 Sharing subitising  Early doubling/halving  Identifying number patterns  Compare length, weight and capacity | | Numberblocks- On the Move Superhero to 20 and beyond First then now  Numbers, 1-10  Sharing subitising  Early doubling/halving  Identifying number patterns  Recall number facts- number bonds to 5 then 10 | | Numberblocks-  First then now  Find my pattern Consolidation  Numbers, 1-10  Money/time/shape sharing subitising  Early doubling/halving  Identifying number patterns  Recall number facts- number bonds to 5 then 10 | |
| **Understanding the World:**  **Past and Present**  ***History*** | My personal history – life changes from baby to now  Talking about my family | Remembrance Day  Guy Fawkes and bonfire night  Christmas celebrations - Father Christmas in the past | Traditional tales from the past  Chronology – sequencing events / retelling stories  Personal past celebrations | | Chronology – retelling stories  Sequencing the Bear Hunt |  | | Personal history - changes in a year | |
| **The Natural World**  ***Science*** | Senses walk relating senses to body parts.  Body parts | Autumn Walk  Permanent changes to materials – wood to charcoal, baking food for celebrations | Materials and their simple properties - buildings  Growing from seed / bulb | | Temporary changes to materials – mud, snow, ice  Contrasting environments | Living things – similarities and differences  Requirements for growth of plants  Habitats  Life cycles | | Materials and their properties – related to creating models of transport | |
| Seasonal changes – Autumn into Winter and animal behaviour  Weather chart | | Seasonal changes – Winter into Spring and animal behaviour  Weather chart | | | Seasonal changes Spring into summer and animal behaviour  Weather chart | | | |
| **People, Cultures and Communities**  ***Geography*** | Family members  People who help us  Buildings and places that we use in schools | Comparing North Pole and Wibsey  Differences and similarities in religious and cultural communities  Special places | Maps (Story)  Different homes | | Maps – satellite  Creating maps | Different environments  Creating maps | | Similarities and differences between lives in different countries  Simple maps | |
| **Expressive Arts and Design** | Create self-portraits.  Drawing skills: family pictures  Different techniques to attach materials  Home corner – familiar role play | Learn new songs – Nativity production  Sculpture skills: Diva lamps | Retelling familiar stories through role play  Building houses for the 3 pigs from a variety of materials / construction | | Create simple songs.  Movement to music  Painting skills: Using different materials to create different features on a walk  Printing: footprints | Create own stories to act out in role play.  Artist: Matisse – re-creating snails  Collage  Observational drawing of animals and plants | | Helicopter stories.  Printing: Underpants!  Collage: different environments  Seurat: Pointillism  Create moon buggies and vehicles | |
| **RE** | Where do we live? | How are special times celebrated? Autumn and winter festivals | What makes a good helper? | | How are special times celebrated? Spring and summer festivals | Who and what are special to us? | | What do religious believers believe about who created the world? | |
| **WSFL** | Developing a healthy lifestyle  Coping with life | Effective decision making | Understanding consequences / making the right choices | | Managing finances  Understanding the role of money | Developing a healthy lifestyles | | Managing finances  Building on success and shared goals | |
| Effective Decision Making  Understanding rights and responsibilities  Coping with life (e-safety)  Managing relationships  Communicating clearly  Art of Thinking | | | | | | | | |
| **BLP Muscle** | Collaboration | Listening and Empathy | Imitating | | Imitation  Collaboration | Questioning | | Imitating  Questioning Collaboration  Listening and Empathy | |