Evidencing the Impact

of the Primary

PE and Sport Premium

2021-22



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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * First successful year of ‘The Wibsey Half Marathon’ launched 2020 -2021
 | * Engage less motivated pupils by reintroducing extra curricular clubs (when possible), as a way into other clubs and activities.
* Further development of sports clubs for KS1 children.
* Showcase activities that are on offer to entice less motivated pupils to participate.
* Further CPD training for all staff involved with teaching PE.
* Develop outdoor activities sessions for all pupils, but particularly important for those children who do not respond well to classroom learning.
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| **Meeting national curriculum requirements for swimming and water safety** |  |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | **46.7%**  |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | **21.1%** |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | **21.1%**  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **Yes/No** |

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|  **Funding** |
|  Total amount carried over from 2019/20 | £0 |
|  Total amount allocated for 2020/21 | £21,294 |
|  How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
|  Total amount allocated for 2021/22 | £21,280 |
|  Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £21,280 |

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| **Academic Year:** 2020/21 | **Total fund allocated:** £21,100 | **Date Updated:** October 2021 |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 24% |
| **Key Issues*** Many pupils do not participate in regular exercise or physical activity
* Some pupils are overweight and do not benefit from a healthy lifestyle
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| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Ensure more physical activity by continuing with ‘The Wibsey Half Marathon’ for all children in Years 1-6, enabling everyone to increase fitness levels and improve and support children’s physical and mental health.Activity fun day for all children who complete a half marathon over the school year. Children with specific physical difficulties to be set own personal targets.Additional lunchtime activities in place to increase physical activity of all KS1 and KS2 pupils.Additional PE for all pupils across KS1 / KS2 through PPA which covers additional sports from providersY3 – Tri GolfY4 – Tag Rugby / DanceY5 - AthleticsY6 – Cricket / DanceEnhance EYFS outdoor provision further to develop fine and gross motor skills in Nursery / Reception | Assess all children’s fitness levels: baseline assessments (Autumn 1)interim assessments (Spring 1)final assessments (Summer 1)Laps of running path measured out to identify distance.Sports leaders chosen from Year 5 to help lead lunchtime sessions.Member of lunchtime staff allocated to work with children on Wednesday.Letters to parents informing them of The Wibsey Half Marathon Fun Day.Activities booked with Bradford Community Play Equipment.Initial site assessment has taken place.Risk assessments in place.Timetable ready and explained to all staff to ensure smooth running of the day’s events.Additional equipment bought to enhance playground resources already in place.Additional staffing to model and support use of equipment.Sports leaders chosen from UKS2 classes to support younger children with using equipment safely and correctly.All children receive a full morning / afternoon of PE every three weeks from PE coach or cover supervisor.PE coach has timetabled EYFS sessions |  £1,800£1,000Cost of training £250£2000 | Monitoring demonstrates that levels of activity amongst children are increased during the school day. All children across school take part in the fun day.Children have been introduced and are developing new skills in sports that will broaden their experiences of sports and PE.Children to have access to practical equipment during lunchtimes. Increase in children using playground equipment during lunchtime period. Dance area is well used. Children have access to a wider range of sports | Continue with **‘The Wibsey Half Marathon’** from Yr 1 -6. Managed by PE team.* Letter to parents informing them of new event.
* Community Playthings Fun Day for all children who achieve half marathon (Points – achieved by running laps of the MUGA and attending extra-curricular clubs).

15 children from each year group (Years 4, 5 & 6) to be trained up as sports leaders to support children running track laps and recording.Set challenge for Nursery and Reception children throughout 2021-22 to raise fitness levels in Foundation Stage. Arrange separate ‘Fun Day’.Training / Meeting with lunchtime supervisors at start of year to ensure that equipment is used correctly.Lunch time staff CPD is enhanced.Children have developed good attitudes towards physical activity. New activities and sports are developed and trialled in school. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 45% |
| **Key Issues*** Children have been negatively impacted by COVID-19 and the impact of lockdowns
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| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Plan a variety of after school clubs (outside and n school providers) to appeal to a wider range of children.KS1: Multi sports, TennisKS2: Dance, Multi sports, Hockey, Tag Rugby, Tri Golf, Tennis, Volleyball, Archery, Skate boardingMusic Movers & Shakers – Nursery & ReceptionAdditional sports days organised for Year 6 during summer term, teaching a range of new sports and activities.Half Marathon – involvement of parents and carers.Ensure Y5 pupils can perform safe self rescue as a basic minimum | Letters sent home to parents.Risk assessments in place.Additional staffing to support external coach, particularly during KS1 clubs.Christmas performance for parents & carers.End of Nursery performance to showcase work that has happened throughout the year.Co-ordinate in partnership with Premier Sport coach.Letter to parents informing them of the Half Marathon. Facilitate transport for Y5 pupils to attend swimming lessons Catch up for Y6 pupils in summer term | £3,000£2000(Additional staffing)£2,5001,000£1000 | Pupils will be more confident to participate in sport & physical activities, in a smaller group environment.Less motivated pupils developed increased levels of interest in sport, particularly due to interest in Fun Day and also variety of clubs, which appealed to different interests. Year 6 children are introduced to a variety of different sports.Evidence of distance run by individuals and classes on website and notice board.Y5 pupils can perform safe self rescue with an increased % able to swim confidently and proficiently | Continue to offer new sports clubs to all children in Years 1 to 6. Wider variety for KS1.Regular sports achievement assemblies:* Dance display
* Recognition of in school and out of school achievements

Half Marathon information on school website / parent noticeboards and with regular postings on school newsletter |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 5% |
| **Key Issues*** Subject knowledge is weaker in some areas of PE and sport
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| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Increase confidence, knowledge and skills of all staff in teaching PE and sport by: * Full time PE coach (employed by school) delivering KS2 PE lessons and supporting less confident members of staff in increasing skills.
* PE lead and coach to attend Bradford PE conference in order to keep up to date with changes and attend relevant workshops.
* Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively, and embed physical activity across school.
* Cummulative curriculum produced for PE in line with school intent. Clear implementation and end points.
 | Staff support as neededBradford PE Conference places to be booked.Information to be shared with other members of staff.Purchase of new PE equipment for whole school. A full audit will be completed ensuring our PE equipment is in good order and to allow for PE to be taught effectively and accurately across school.1 x Autumn twilights to support staff with PE curriculum delivery.National College membership purchased with PE CPD for all staffRelease time for PE lead to work with SMLT / SIP to produce curriculum with clearly defined end points.Year group PE skills books are used to record evidence of skills progression across school. | £150 Resources £500Cost of release time £400 | Staff are more confident to deliver PE lessons (sports and games) and understand who to speak to for support.Changes to PE & Sport Premium spending has been shared with SLT. Children have access to exciting learning and a range of sports through PE lessons and activities.Staff have access to correct equipment allowing them to teach engaging and practical lessons to children. Equipment is regularly audited and used throughout the school year across all year groupStaff participate in twilight which is tailored to PE CPD needsStaff access CPD via National College as neededMonitoring of pupils’ progress within PE through assessment procedures. | Staff have increased subject knowledge and confidence. Areas of the PE NC are taught across school with the same emphasis on quality and are fully resourced to support all sports on offer. Focus areas of development have been addressed and staff have access to planning, resources and equipment to support their lessonsFurther CPD on the teaching of games for all staff involved with delivering PE.Teachers are confident when assessing pupils and can spot gaps/areas of development for future lesson planning.  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 30% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Continue to offer a wider range of activities both within and outside the curriculum in order to engage a greater number of pupils in physical activity. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. KS1: Multi sports, TennisKS2: Dance, Multi sports, Hockey, Tag Rugby, Tri Golf, Tennis, Volleyball, Archery, Skate boardingContinue to develop sports facilities within the school and grounds. Seek out and participate in sports competitions with other schools within partnershipsIntroduce new sports or activities to encourage more pupils to take up sport. Broader range of experiences offered to pupils (see Key Indicators 1 and 2)Supporting and involving the least active children by providing targeted activities and running and extending school sports clubs and holiday clubs (see Key Indicators 1 and 2) | Sports club long term plan in place.All children to be offered opportunity to participate in lunchtime and after school clubs.Letters sent out to parents.Risks assessments in place.Additional staffing in place to sports coach.School minibuses booked for transporting children to events | £5,000.00 | High participation in after school sports clubs. Monitor the uptake of different age groups, abilities and boys and girls. Children have been introduced and are developing new skills in sports that will broaden their experiences of sports and PE. | Equipment and staff expertise is within school for delivering clubs resulting in these clubs being available into the future. Community links have been forged resulting in the range of clubs on offer extending. Children have developed good attitudes towards physical activity and are able to make informed choices. |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: 2 % |
| **Key Issues*** Lack of opportunity to engage in inter-school competitions
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| **Intent** | **Implementation** | **Impact** |  |  |
| Your school focus should be clearwhat you want the pupils to knowand be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions toachieve are linked to yourintentions: | Fundingallocated: | Evidence of impact: what dopupils now know and whatcan they now do? What haschanged?: | Sustainability and suggestednext steps: |
| Increase participation in competitive sports including; our own sports day, inter-school competitions and sports competitions with other schools | Staffing to support participation at interschool competitive festivals with local primary schools (when it is safe to do so) eg SEND inter schools competition 29.11.21Resources and additional equipment for sports day across school with different age groups and abilities working together in a competitive situation. Sports day will be inclusive for all children across school | £500 | All ages and abilities are involved in competitions and activities. Children have participated in new or adventurous activities to broaden their knowledge and experience. Wibsey Primary School is successful in these competitions. School website updated with achievements and photographs of whole school participation in sporting events. | Diversity and equality in sports is celebrated. Build on our close working relationship with local schools resulting in children taking part in a broader range of sports using their more advanced sporting equipment. Continued participation and development of the school festivals and competitions along with other schools. |

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| Signed off by |
| Head Teacher: |  K. M. Yates |
| Date: | October 2021 |
| Subject Leader: | T. Rolston |
| Date: |  October 2021 |
| Governor: |  |
| Date: |  October 2021 |