**Writing**

* Write clear sentences.
* Use ‘and’, ‘so’ ‘but’ to join ideas.
* Use:
  + capital letters
  + full stops
  + question marks
  + exclamation marks
* Use capital letters for names and personal pronoun ‘I’.
* Write a sequence of sentences.
* Correctly form letters, starting and ending in the correct place.
* Correctly form capital letters.

**Reading**

* Recognise and join in with predictable phrases in a story.
* Relate reading to own experiences.
* Reread if reading does not make sense.
* Retell a story.
* Make predictions on basis of what has been read.
* Make inferences, such as how a character is feeling or why something has happened in a story.
* Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
* Recognise:
  + capital letters
  + full stops
  + question marks
  + exclamation marks
* Know difference between fiction and non-fiction texts.

Complex_Speed_Sounds_Chart.pdfComplex_Speed_Sounds_Chart.pdf



**Mathematics**

* Count to and across 100, forwards & backwards from any number.
* Read and write numbers to 20 in numerals & words.
* Read and write numbers to 100 in numerals.
* Say 1 more/1 less of numbers to 100.
* Count in multiples of 2, 5 & 10.
* Use number bonds to 20.
* Add & subtract 1 digit & 2 digit numbers to 20, including zero.
* Recognise half and quarter of object, shape or quantity.
* Sequence events in chronological order.
* Use language of day, week, month and year.
* Tell time to hour & half past.

**Wibsey**

**Primary School**



**End of Year Expectations**

**for Year 1**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child’s teacher.