|  |
| --- |
| **Wibsey Web LogoYear Group 3 Yearly Learning Challenge Overview 2023 / 2024** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | How do you develop a healthy lifestyle? | What is the difference between the Stone Age and Iron Age? | Would you like to roam in Rome? | Were the Romans helpful? | Why do we see in the dark? | How does the Earth move? |
| **Subject Driver** | Science | History | Geography  | History  | Science | Geography |
| **English – Reading****Text of the Term** | Charlie and the Chocolate Factory Roald Dahl | Stone Age Boy – Satoshi KitamuraDave’s Cave – Frann Preston-Gannon | Jack and the Beanstalk eBook | Romans on a Rampage – Jeremy Strong | My Shadow is Pink Scott Stuart | Escape to Pompeii Christina Balit |
| **Wider Curriculum Texts** **(Curricular Links)** | * River Café (Y2 menu)
* Can you kick it? (Y2 nonfiction link with PE - games)
* With love (Y2 non-fiction) instructions
* The Wormy spaghetti (Y3 Dahl)
* The Pollution (Poetry WSFL link)
* The Spaceship (Y2 World Space week Link)
* The monster within (Y3)
 | * Let there be light (Y2 link with RE – creation stories)
* Stone Age Life (Y3 History link comprehension ninja)
* Anti-bullying (WSFL link – anti-bullying week comprehension ninja)
* Magnets (science link comprehension ninja)
* The secret treasure (Fiction story setting Explorers)
 | * Jack and the beanstalk (Y3 Explorers)
* Killer Plants (link with Science – Explorers)
* Newsflash (playscript Explorers)
* Gung Hay Fat Choi (Link with WSFL)
* Plants (Science link Ninjas)
* Who’s there (Fiction with a twist Explorers)
 | * Recycle, Recycle (WSFL link – Explorers)
* Lessons in Life (playscript Explorers)
* ~~Pollution (Poetry WSFL link)~~
* Roman Britain (History link Ninjas)
* Boudicca (History link Ninjas)
* The Birthday surprise (Computing link – Explorers)
 | * Swimming/water safety (WSFL link – Ninjas)
* Light and Shadow (Science link – Ninjas)
* The curse of Calcutta diamond (Fiction mysery Explorers)
* Monkey business (Fiction comedy Explorers)
 | * Pompeii (History link Ninjas)
* Fossils (Science link Ninjas)
* The Chase (Fiction -thriller Explorers)
 |
| **Writing Purpose** | Character description : Missing Oompa Loompa posterInstructions : How to make chocolate packaging | Recount of class visit.Story retell | Persuasive piece : Who was the villain – Jack or the giant ?Instructions : Italian meal recipe.  | Thank you letter to the staff at Ilkley Manor House | DT puppet evaluation | Recount of class visitStory retell |
| **Mathematics** | Number and place value (4 weeks)Addition and Subtraction – including money (3 weeks) | Addition and Subtraction – including money (2 weeks)Multiplication and Division A (4 weeks) | Multiplication and Division B (3 weeks)Length and Perimeter (3 weeks) | Fractions A (3 weeks)Mass and Capacity (2 weeks) | Fractions B (3 weeks)Time (3 weeks) | Shape (3 weeks)Statistics (2 weeks) |
| **Science****(including enquiry focus)** | Animals including Humans* Nutrition
* The role of skeletons and muscles for support, protection and movement
 | Magnets and Forces* Forces where direct contact is necessary
* Magnetic forces
 | Plants* Function of different parts of flowering plants
* Investigate what plants need for life and growth
* Investigate how water is transported within plants
* The role of flowers in the life cycle of flowering plants
 | Light and Shadow* Why we need light and what dark is
* Reflection of light form surfaces

Shadow format( ion | Rocks and Soils* Different types of rocks – comparing and grouping
* The formation of fossils
* How soil is made
 |
| **History**  |  | Changes in Britain from Stone Age to the Iron Age* Changes in homes, farming and technology

Skara Brae / Star Carr / Danebury Hill |  | The Roman Empire and its impact on Britain* Invasion and Boudica’s resistance
* The Romanisation of Britain
 |  |  |
| **Geography****(including fieldwork)** |  |  | European StudyA region in a European country: Rome and Southern Italy |  | Volcanoes and Earthquakes* Structure and formation of volcanoes
* Causes of earthquakes
* Location of earthquakes and volcanoes - Ring of fire
 |
| **Design and Technology** | StructureChocolate Bar Packaging* Strengthening, stiffening and reinforcing structures
 |  | Cooking and NutritionItalian Dish* Prepare and cook
* Understand and apply the principles of a healthy diet

Explore seasonality* Architect study: Marcus Pollio (Roman architect)
 | Mechanisms and Levers* Identify a fixed and loose pivot and their differences.
* Assemble a lever and linkage system to a product.
 |  |
| **Art and Design****Artist Focus** |  | Sculpture * The Lion Man

(see Gomersal primary school)* Join 2 forms together.

Begin to use tools to add details |  | Mosaic * Roman mosaic
* Begin to imitate different types of collage.
 | Drawing with Shadow Giorgio Morandi* Draw 2D and 2D shapes accurately.
* Use shading and tone for effect.
 | Painting Christina BalitUse the colour wheel for different effects. |
| **Computing** | Computer science* Write and debug simple programs that accomplish specific goals
* Use sequence, selection and repetition in programs

Unit 3.1 Coding  | E-Safety* Sequence, selection and repetition in programs

IT* Communicating using a range of devices.

Unit 3.2 – On-line safety | Digital literacy* Communicating using a range of devices.

IT* Selecting, using and combining a variety of software.

Units:3.3 Spreadsheets3.4 - Touch Typing | IT* Using search technologies.
* Selecting, using and combining a variety of software.

Units:3.5 - Email 3.6-Branching Databases | Computer science* Refining the use sequence, selection and repetition in programs.

Unit 3.7 Simulations | IT* Using search technologies to collect, analyse, evaluate and present data and information

Unit 3.8 - Graphing |
| **Music** | **Play and Perform**: focus on developing accuracy / fluency / control / expression**Improvise and Compose** – for a range of purposes**Listen and appraise** – with increasing attention to detail and increasing aural memory**Use and understand** - staff and other musical notation**Appreciate and understand** – exposure to a wide range of live and recorded music from different traditions and form great composers and musicians**History of music** |
| Charanga Let your spirit FlyInstrument – Glockenspiel | ChristmasInstrument – Glockenspiel | Instrument- Ukuleles | Easter ProductionInstruments – UkulelesRhythm | Instruments- Recorders**Use and Understand**reading music, Notation and value | Instruments- Recorders |
| **PE**  | **Class** | GamesBall skills * Simple attacking and defending skills in an invasion game.

Incorporate dodging skills. | Gymnastics* Perform isolated movements and sequences, using body strength to refine them – including crouching forward roll and

tucked backwards roll | DanceIncorporate stillness and direction of body to create dramatic effect in individual and paired performance | CricketDeveloping fielding and batting skills whilst controlling a variety of small equipment during a simple team game | Athletics* Demonstrate how a combination of pace and technique affects running

Using balance and strength to control jumps, hoops and throws | OrienteeringSimple orienteering |
| **PPA** | Gymnastics* Crouch forward roll without a slope.

A tucked backwards roll.  | Games – Basketball* Use simple attacking and defending skills in an invasion game.

Incorporate dodging skills. | GamesBall skills* Throwing and catching
 | DanceUse directional slashing or chopping arm effects | Games – Striking and Fielding* Use fielding skills to stop a ball.
* Bowl a small ball.

Use the correct batting technique. | Athletics* Run over low hurdles without knocking them over.

Throw a javelin using a pull throw. |
| **RE****(Place of Worship visit)** | To know what Christians believe about a good life.  | To know what the creation stories tell us about our world.  | To know how Jews remember God’s covenant with Abraham and Moses. | To know what Spirituality is and how people experience it.  | To know who can inspire us.  |
| **Spanish** | **Listening –** Understand familiar spoken words and phrases in short dialogues and stories.**Speaking** – Say simple phrases and ask and answer a question.**Reading** - Read and understand a range of familiar phrases in Spanish.**Writing** – Write simple words, phrases and sentences in Spanish. |
| **Phonics**[a] [o] [u] [e] [i] [ca] [co] [cu] [ce] [ci] [z]**Vocabulary** Adjectives to describe mood and character, days of the week, nouns for possessions**Grammar** estar (singular) for location & temporary state, ser (singular) for permanent traits & origin, adjective endings (-o, -a, -e, -z), singular indefinite articles (un, una), intonation questions, WH-questions with dónde, cómo, qué**Describing myself and others** | **Phonics**[ca] [co] [cu] [ga] [go] [gu] [l] [ll] [que] [qui]**Vocabulary-** verbs and nouns to describe a range of activities, likes and dislikes**Grammar -** infinitive verbs**, –** AR and -ER present tense (singular), singular definite articles (el, la), hay, regular plural marking on nouns (-s), **Saying what I and others do** | **Phonics** [j] [ge] [gi] [ga] [go] [gu] [gui] [gui] [n] [ñ]**Vocabulary**Animals and adjectives, describing pictures**Grammar** – indefinite and definite articles, adjectival agreement, using verb “tener”**Describing things and people** | **Phonics** Recall sounds in colours, body parts and numbers**Vocabulary**More animals and adjectives**Grammar** **U**sing demasiado + adjectives, adjectival agreement. Question - ¿Cómo es?**Story telling -** Querido Zoo |
| **WSFL** | Developing a healthy lifestyle | Managing Finances | Engaging in the community | Understanding rights and responsibilities | Effective decision making | Managing relationships |
| **BLP Muscle** | CapitalisingImagining, Managing Distractions | Planning and Perseverance | Revising and Imitating  | Capitalising, Noticing, listening and Empathy  | Planning, Absorption and Questioning | Revising and Collaboration |
| **Core Learning Experience** | SCARF Experience Healthy Lifestyle Caravan  | Leeds Discovery Centre | Visit to a Synagogue  | Ilkley Manor House – Workshop on Romans | Puppet Show Workshop TBC | Cliffe CastleRocks and Soils workshop |