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| **Wibsey Web LogoYear Group 2 Yearly Learning Challenge Overview 2023 / 2024** | | | | | | | |
|  | | **AUTUMN TERM** | | **SPRING TERM** | | **SUMMER TERM** | |
| **Prime Learning Challenge** | | Who was the bravest adventurer? | | Why did London have to be rebuilt in 1666? | How is life in Chembakoli different to life in Wibsey? | What conditions are best for plants to grow? | How are the Yorkshire Dales and the Coast different? |
| **Subject Driver** | | History | | History | Geography | Science | Geography |
| **English – Reading**  **Text of the Term** | | Bog baby:  Jenne Willis | How to Catch a Star:  Oliver Jeffers | Toby and the Great Fire of London :  Margaret Nash | The Tiger Child :  Joanna Troughton. | Where the Wild Things Are :  Maurice Sendak | The Snail and the Whale :  Julia Donaldson |
| **Wider Curriculum Texts**  **(Curricular Links)** | | Amelia Earheart:  Maria Isabel Sanchez Vegara | Neil Armstrong:  Maria Isabel Sanchez Vegara |  | India:  Ruth Thomson |  | Georgia O’Keefe:  Maria Isabel Sanchez Vegara |
| **Writing Purpose** | | Character description  Retell | Retell  Innovation | Diary entry  Letter | Tiger fact file  Information text Wibsey | Narrative retell  Letter | Setting description  Letter |
| **Mathematics** | | Number and Place Value  4 weeks  Addition and Subtraction  3 weeks | Addition and Subtraction  4 weeks  Shape  3 weeks | Money  2 weeks  Multiplication and Division  4 weeks | Multiplication and Division  2 weeks  Fractions  4 weeks | Measurement  3 weeks  Time  3 weeks | Statistics  3 weeks  Position and direction  2 weeks |
| **Science**  **(including enquiry focus)** | | Living things and their habitats  Pattern Seeking | | Uses of everyday materials  Identify  Classify | Animals including humans  Observation over time Research | Plants including light  Comparative/fair testing  Observation over time  Research | |
| **History** | | Explorers | Explorers | The Great Fire of London  Samuel Pepys  Christopher Wren |  |  |  |
| Amelia Earheart | Neil Armstrong  Valentina Tershkova |
| **Geography**  **(including fieldwork)** | |  |  |  | Contrasting locations: Chembakoli and Wibsey |  | Yorkshire Dales and the coast |
| **Design and Technology** | |  | Mechanisms  Vehicle |  | Cooking and Nutrition  Naan Bread Pizza | Textiles  Wild thing puppet |  |
| **Art and Design**  **Artist Focus** | | Painting  Artist: Kandinsky | Printing  Christmas cards | Drawing  Artist: Samuel Rolle  Architect focus: Christopher Wren |  | Sculpture | Drawing  Artist: Georgia O’Keefe  Collage  Artist: Mary Delaney |
| **Computing** | | Computer Science  Unit 2.1 Coding | Digital Literacy  Unit 2.2 Online Safety | Information Technology  Unit 2.3 Spreadsheets  Unit 2.4 Questioning  Digital Literacy  Unit 2.5 Effective searching | Information Technology  Unit 2.6 Creating pictures | Information Technology  Unit 2.7 Making music | Information Technology  Unit 2.8 Presenting ideas |
| **Music** | | * Rhythmic patterns * Using a variety of different instruments | Preparing for performance / learning unfamiliar songs: Nativity | * Exploring Duration   Using a variety of different instruments | * Using Tempo and Dynamics   Using a variety of different instruments | * Exploring instruments and symbols/Pitch   (Using 3 or more notes) | * Looking at notation |
| **PE** | **Class** | Games | Gymnastics | Dance | Games | Athletics | |
| **PPA** | Gymnastics | Dance | Games | Gymnastics | Games | |
| **RE**  **(Place of Worship visit)** | | Unit 2.1Welcoming new life | Unit 2.2 Making good choices | Unit 2.3 How and why people pray | Unit 2.4 Looking after the planet | Unit 2.5 Jesus taught and how he lived | |
| **WSFL** | | Developing a healthy lifestyle | Managing relationships | Managing finances | Understanding rights and responsibilities | Engaging in the community | Effective decision making |
| **BLP Muscle** | | Managing distractions  Perseverance | Managing distractions  Absorption | Managing distractions Imagining | Managing distractions  Imitation | Managing distractions  Listening & Empathy | Managing distractions  Questioning |
| **Core Learning Experience** | | Nell Bank- senses and adaptations  Healthy Lifestyle Caravan | Moon landing – virtual reality | Bolling Hall |  |  | Trip to the coast/Malham |