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| **Wibsey Web LogoYear Group 6 Yearly Learning Challenge Overview 2023 / 2024** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | Was the Battle of Britain a turning point in WWII? | How did WWII impact on the lives of different people in Britain? | Can the UK survive ‘in isolation? | ’ What is the impact of the Early Islamic Civilisation on today? |  Should the Lake District be classified a ‘Natural Wonder’? | Why did Darwin think humans used to be monkeys? |
| **Subject Driver** | History | History | Geography | History | Geography | Geography /Science |
| **English – Reading****Text of the Term** | Letters from the Lighthouse  | Goodnight Mr Tom | Kensuke’s Kingdom | The Breadwinner | Great Adventurers’ Survival Skill Handbook  | Boy 87 |
| **Wider Curriculum Texts** **(Curricular Links)** | Diary of Anne Frank | Biography of war leaders |  | Malala Biogrpahy Black history month resourcesLittle People Big Dreams | Great Adventurers, Bear Grylls, Mountains fact file | Darwin’s Dragon, biography Charles Darwin, Boy at the back of the class |
| **Writing Purpose** | A guide for evacuating the cinema Dialogue between mum and children Ghost story about ‘The Hairy Hand’ | An informal letter as an evacueeNarrative- a night of bombing  | Diary of first day on the islandCharacter descriptionSetting description  | Biography of Malala Formal speech (Parvana) to the UN council  | Non chronological report how to survive in the mountains Chronological report of CLE | Formal letter of complaint Transition writing activities  |
| **Mathematics** | Place Value (2 weeks) Decimals (2 weeks)Four operations (5 weeks) | Fractions A and B (4 weeks)Position & Direction (1 week)Converting units (1 week) | Fractions, decimals & percentages (2 weeks)Area, perimeter & volume (2 weeks)Shape (3 weeks) | Geometry (1 week)Ratio (2 weeks)Algebra (2 weeks) | Statistics (2 weeks)Consolidation | Themed projects  |
| **Science****(including enquiry focus)** | Light | Electricity  | Animals including humans  | Animals including humans | Living Things and their habitats  | Evolution & Inheritance  |
| **History**  | Battle of Britain  | WWII effects at home  |  | Early Islamic Civilisation |  |  |
| **Geography****(including fieldwork)** |  |  | Economic activity/trade links  |  | Mountains- Lake District  | Mountains- Lake District |
| **Design and Technology** | **Cooking & Nutrition**VE Day Celebration meal using rationing  | **Electrical Systems**Making an electrical system using computer aided technology  |  |  |  | **Structures**Standing structure- hot air balloon  |
| **Art and Design****Artist Focus** |  |  | Painting / HokusaiGreat architects through time | Wire Sculpture / Clyde BlingoOther Media – Islamic Art Tile Printing  | Sketching / Jacob Pierneef |  |
| **Computing** | Coding Unit 6.1 | Online Safety Unit 6.2 | Spreadsheets Unit 6.3 | Malala Blogging Unit 6.4 | Text adventures Unit 6.5  | Networks Unit 6.6Quizzing Unit 6.7 |
| **Music** | **Play and Perform** Charanga – Lean on me  Instruments-    | **Paly and Perform** Christmas songs Instruments- Hand Bells (Following music/symbols)  | **Play and Perform** Instruments- Boomwhacker Pulse and rhythm    |      | **Play and Perform** Body percussion/Rhythm     | **Play and Perform** End of Year Performance  |
| **PE**  | **Class** |  Invasion Games | Gymnastics+ Perform a range of jumps (including a stag jump and split leap), shapes and balances, fluently and with control. |  Dance | Cricket |  Athletics+ Perform a running long jump approach 6-8 strides, speed up over last 3 strides. Leg action (knee lift, bring together for landing). Practise safe landings. Measure own progress using a tape measure. -Hop, step and jump in one continuous movement from a standing position using correct foot sequence. Same -other – both. | Orienteering |
| **PPA** | Gymnastics |  Dance |  Ball Skills | Athletics |  Invasion Games | Rounders |
| **RE****(Place of Worship visit)** | How do Sikhs show commitment?  | What do Christians believe about Jesus’ death and resurrection? | How do Jews remember the Kings and Prophets in worship and life? | How does growing up bring responsibility? |
| **Spanish** | **Listening –** Understand familiar spoken words and phrases in short dialogues and stories.**Speaking** – Say simple phrases and ask and answer a question.**Reading** - Read and understand a range of familiar phrases in Spanish.**Writing** – Write simple words, phrases and sentences in Spanish. |
| **WSFL** | Developing a healthy lifestyle.Managing Media | Decision Making  | Managing relationships | Understanding Rights and Responsibilities/Moral development  | Managing Finances | Engaging in the Community |
| **BLP Muscle** | Managing Distractions, Meta-Learning, Interdependence and Absorption | Reasoning, Making Links, Imitation and Planning | Distilling, Revising, Imagining, Interdependence | Capitalising and Noticing, Meta-learning | Perseverance and Questioning | Meta-Learning and Listening and Empathy |
| **Core Learning Experience** | Visit to Murton ParkSATS Parent Meeting -Preparing Your Child |  | The Art of Early Islamic Civilisation Cartwright Hall | SATs Parents Meeting | Lake District Visit/Mountainous Area |  |