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| **Wibsey Web LogoYear Group 6 Yearly Learning Challenge Overview 2023 / 2024** | | | | | | | |
|  | | **AUTUMN TERM** | | **SPRING TERM** | | **SUMMER TERM** | |
| **Prime Learning Challenge** | | Was the Battle of Britain a turning point in WWII? | How did WWII impact on the lives of different people in Britain? | Can the UK survive ‘in isolation? | ’ What is the impact of the Early Islamic Civilisation on today? | Should the Lake District be classified a ‘Natural Wonder’? | Why did Darwin think humans used to be monkeys? |
| **Subject Driver** | | History | History | Geography | History | Geography | Geography /Science |
| **English – Reading**  **Text of the Term** | | Letters from the Lighthouse | Goodnight Mr Tom | Kensuke’s Kingdom | The Breadwinner | Great Adventurers’ Survival Skill Handbook | Boy 87 |
| **Wider Curriculum Texts**  **(Curricular Links)** | | Diary of Anne Frank | Biography of war leaders |  | Malala Biogrpahy  Black history month resources  Little People Big Dreams | Great Adventurers, Bear Grylls, Mountains fact file | Darwin’s Dragon, biography Charles Darwin, Boy at the back of the class |
| **Writing Purpose** | | A guide for evacuating the cinema  Dialogue between mum and children  Ghost story about ‘The Hairy Hand’ | An informal letter as an evacuee  Narrative- a night of bombing | Diary of first day on the island  Character description  Setting description | Biography of Malala  Formal speech (Parvana) to the UN council | Non chronological report how to survive in the mountains  Chronological report of CLE | Formal letter of complaint  Transition writing activities |
| **Mathematics** | | Place Value (2 weeks) Decimals (2 weeks)  Four operations (5 weeks) | Fractions A and B (4 weeks)  Position & Direction (1 week)  Converting units (1 week) | Fractions, decimals & percentages (2 weeks)  Area, perimeter & volume (2 weeks)  Shape (3 weeks) | Geometry (1 week)  Ratio (2 weeks)  Algebra (2 weeks) | Statistics (2 weeks)  Consolidation | Themed projects |
| **Science**  **(including enquiry focus)** | | Light | Electricity | Animals including humans | Animals including humans | Living Things and their habitats | Evolution & Inheritance |
| **History** | | Battle of Britain | WWII effects at home |  | Early Islamic Civilisation |  |  |
| **Geography**  **(including fieldwork)** | |  |  | Economic activity/trade links |  | Mountains- Lake District | Mountains- Lake District |
| **Design and Technology** | | **Cooking & Nutrition**  VE Day Celebration meal using rationing | **Electrical Systems**  Making an electrical system using computer aided technology |  |  |  | **Structures**  Standing structure- hot air balloon |
| **Art and Design**  **Artist Focus** | |  |  | Painting / Hokusai  Great architects through time | Wire Sculpture / Clyde Blingo  Other Media – Islamic Art Tile Printing | Sketching / Jacob Pierneef |  |
| **Computing** | | Coding Unit 6.1 | Online Safety Unit 6.2 | Spreadsheets Unit 6.3 | Malala Blogging Unit 6.4 | Text adventures Unit 6.5 | Networks Unit 6.6  Quizzing Unit 6.7 |
| **Music** | | **Play and Perform**  Charanga – Lean on me  Instruments- | **Paly and Perform**  Christmas songs  Instruments- Hand Bells  (Following music/symbols) | **Play and Perform**  Instruments- Boomwhacker  Pulse and rhythm |  | **Play and Perform**  Body percussion/Rhythm | **Play and Perform**  End of Year Performance |
| **PE** | **Class** | Invasion Games | Gymnastics  + Perform a range of jumps (including a stag jump and split leap), shapes and balances, fluently and with control. | Dance | Cricket | Athletics  + Perform a running long jump approach 6-8 strides, speed up over last 3 strides. Leg action (knee lift, bring together for landing). Practise safe landings. Measure own progress using a tape measure.  -Hop, step and jump in one continuous movement from a standing position using correct foot sequence. Same -other – both. | Orienteering |
| **PPA** | Gymnastics | Dance | Ball Skills | Athletics | Invasion Games | Rounders |
| **RE**  **(Place of Worship visit)** | | How do Sikhs show commitment? | | What do Christians believe about Jesus’ death and resurrection? | How do Jews remember the Kings and Prophets in worship and life? | | How does growing up bring responsibility? |
| **Spanish** | | **Listening –** Understand familiar spoken words and phrases in short dialogues and stories.  **Speaking** – Say simple phrases and ask and answer a question.  **Reading** - Read and understand a range of familiar phrases in Spanish.  **Writing** – Write simple words, phrases and sentences in Spanish. | | | | | |
| **WSFL** | | Developing a healthy lifestyle.  Managing Media | Decision Making | Managing relationships | Understanding Rights and Responsibilities/Moral development | Managing Finances | Engaging in the Community |
| **BLP Muscle** | | Managing Distractions, Meta-Learning, Interdependence and Absorption | Reasoning, Making Links, Imitation and Planning | Distilling, Revising, Imagining, Interdependence | Capitalising and Noticing, Meta-learning | Perseverance and Questioning | Meta-Learning and Listening and Empathy |
| **Core Learning Experience** | | Visit to Murton Park  SATS Parent Meeting -Preparing Your Child |  | The Art of Early Islamic Civilisation Cartwright Hall | SATs Parents Meeting | Lake District Visit/  Mountainous Area |  |