

Dear Parents / Carers,



WELCOME TO YEAR 5

We hope that everyone has a lovely holiday and will come back ready to begin Year 5.

To support your children in settling into their new year groups in September we have managed some early transition in a way which has enabled children to get to know their new teacher as well as their new peers. We hope that this, and the information below will help aid the return to school in September.

Our curriculum in September will be based around the text 'The Railway Children'. In English, we will be focusing a lot of our reading and writing around the novel and it links to our Geography topic of distribution of natural resources and sustainability. During Maths lessons, we are focusing on number and place value as well as consolidating the four operations. Our Prime Learning Challenge for the first half term will be 'How can we use the world's resources responsibly?' This will be a Geography led theme. In Science we will be learning about Forces. Through Art and Design, children will be learning about the artist Bob Baker and Jack Hallewell and in Computing, we will learn about Computing Systems and Networks - systems and searching.

PE days

Class 5.1 Friday

Class 5.2 Friday

Class 5.3 Friday

Additional P.E dates

5.1	5.2	5.3
3.09.2026	09.09.2026	16.09.2026
23.09.2026	30.09.2026	07.10.2026
14.10.2026	21.10.2026	04.11.2026
11.11.2026	18.11.2026	25.11.2026
02.12.2026	9.12.2026	16.12.2026
06.01.2027	13.01.2027	20.01.2027
27.01.2027	03.02.2027	10.02.2027
24.02.2027	03.03.2027	10.03.2027
17.03.2027	24.03.2027	14.04.2027
21.04.2027	28.04.2027	05.05.2027
12.05.2027	19.05.2027	09.06.2027
16.06.2027	23.06.2027	30.06.2027
07.07.2027	14.07.2027	

Please ensure that your child comes to school in their PE kit on their designated day.

The PE kit uniform will consist of:

- Plain black joggers or shorts – no branding or additions
- Plain black sweatshirt or hoody – no branding or additions
- Plain black trainers – no branding or additions
- Plain white t-shirt – no branding or additions

Please note that ear rings should not be worn for PE and should be removed for the day prior to leaving home or tape applied.
Long hair should be tied back at all times.

To be clear, it is ok to wear PE kit to school on PE days so no changing takes place.

Reading and Spelling

Your child will be given a reading book and a reading journal to bring home and read (for at least 15 minutes every day). **They will need to keep their reading journal and book in their book bags to bring to school every day.** Spellings to learn are set via Spelling Shed.

Water Bottles and Lunch Boxes

Children need to bring in a named water bottle into school every day. If they are not having a school lunch and are bringing their own in from home, we encourage this to be in a disposable bag or a small lunch box which can be wiped down easily.

Homework





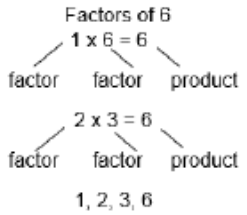

Homework is an opportunity for you to share in your child's learning, by supporting and encouraging them as they complete their homework tasks. Children will be expected to regularly engage with TTRS and complete the homework tasks set on My Maths and Spelling Shed. It should be primarily their work; please feel free to help them with any parts they find more challenging. Homework will usually be set on a Friday and due in on a Wednesday.

Year 5 KIRFs – Autumn 1 KIRFs are the Key Instant Recall Facts that children are expected to learn to recall fluently. Please help your child to learn them at home.

KIRF: I can find factor pairs of a number.



Children should now know all multiplication and division facts up to 12×12 . When given a number in one of these times tables, they should be able to state a factor pair which multiply to make this number.

Year Five – Autumn 1	<p>Concrete:</p> <p style="text-align: center;">Factors of 6</p>  <p style="text-align: center;">$1 \times 6 = 6$</p>  <p style="text-align: center;">$2 \times 3 = 6$</p>	<p style="text-align: center;"><u>What can this look like?</u></p> <p style="text-align: center;">Pictorial:</p> <p style="text-align: center;">Factors of 6</p>  <p style="text-align: center;">$1 \times 6 = 6$</p>  <p style="text-align: center;">$2 \times 3 = 6$</p>	<p style="text-align: center;">Abstract:</p> <p style="text-align: center;">Factors of 6</p> 
	<p style="text-align: center;"><u>Questions to ask at home</u></p> <p>Can you find a factor of 28?</p> <p>Find two numbers whose product is 20.</p> <p>How many factors does 25 have?</p>	<p style="text-align: center;"><u>Things to try</u></p> <p>Factor Rainbows- children can draw, paint or chalk factor rainbows.</p> <p style="font-size: small;">Multiply the numbers, colour and line to 6, complete the factor rainbows for each product, eg.</p> 	
	<p style="text-align: center;"><u>Key vocabulary</u></p> <p>Array- An ordered collection of counters, cubes or other item in rows and columns.</p> <p>Factor- A number that multiplies with another to make a product.</p> <p>Product- The result of multiplying one number by another.</p>	<p>Websites:</p> <p>https://www.topmarks.co.uk/maths-games/multiples-and-factors</p> <p>https://www.mathnook.com/math/math-speed-racing-factors.html</p> <p>https://www.math-play.com/Factors-Millionaire/factors-millionaire-game.html#5.html</p> <p>https://whiterosemaths.com/homelearning/year-5/week-8-number-multiplication-division/</p>	

Thank you for your continued support.

Mrs Bilevych, Miss Bajwa and Miss Holland
Year 5 staff